



nus
**NATIONAL
CONFERENCE**

Plan For Action Report

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or email events@nus.org.uk



Plan For Action Report

Author:	NUS Executive																										
Date Produced:	20 March 2020																										
NUS Executive members	<p>As part of the NUS reform process, a new leadership group was created – the Executive is made up of the full-time officers of NUS and they are tasked with delivering the campaigning and influencing work of NUS.</p> <p>The 2019-20 Executive is made up of the following full-time officers:</p> <table border="1"> <tr> <td>National President</td> <td>Zamzam Ibrahim</td> </tr> <tr> <td>Vice President (Further Education)</td> <td>Juliana Mohammed Noor</td> </tr> <tr> <td>Vice President (Higher Education)</td> <td>Claire Sosienski Smith</td> </tr> <tr> <td>Vice President (Union Development)</td> <td>Erica Ramos</td> </tr> <tr> <td>Vice President (Welfare)</td> <td>Eva Crossan Jory</td> </tr> <tr> <td>NUS Scotland President</td> <td>Liam McCabe</td> </tr> <tr> <td>NUS Wales President</td> <td>Rob Simkins</td> </tr> <tr> <td>NUS-USI President</td> <td>Robert Murtagh</td> </tr> <tr> <td>Black Students' Officer</td> <td>Fope Olaleye</td> </tr> <tr> <td>Disabled Students' Officer</td> <td>Piers Wilkinson</td> </tr> <tr> <td>LGBT+ Students' Officer</td> <td>Rob Noon</td> </tr> <tr> <td>Trans Students' Officer</td> <td>Eden Ladley</td> </tr> <tr> <td>Women Students' Officer</td> <td>Rachel Watters</td> </tr> </table>	National President	Zamzam Ibrahim	Vice President (Further Education)	Juliana Mohammed Noor	Vice President (Higher Education)	Claire Sosienski Smith	Vice President (Union Development)	Erica Ramos	Vice President (Welfare)	Eva Crossan Jory	NUS Scotland President	Liam McCabe	NUS Wales President	Rob Simkins	NUS-USI President	Robert Murtagh	Black Students' Officer	Fope Olaleye	Disabled Students' Officer	Piers Wilkinson	LGBT+ Students' Officer	Rob Noon	Trans Students' Officer	Eden Ladley	Women Students' Officer	Rachel Watters
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Action:	National Conference will be asked to receive this report																										



NUS Executive Team 2019-20



Introduction from the four Presidents

2019-20 was the first year that NUS' officers got together as a group and published a concise and coherent campaign plan to our members. We published the **NUS Plan For Action** to you in September 2019 and since then we've been working tirelessly to deliver for students.

COVID-19 Pandemic

Of course, we planned this year before we had even heard of covid-19 and we had no idea then how devastating its impact would be across the world. Since the beginning of March 2020 all of our attention has shifted over to protecting students during the pandemic. An **emergency policy** has been submitted to National Conference detailing our position and intentions in this area.

Pre-COVID-19

Before coronavirus, 2019-20 was an extremely full year. **Brexit**, a **General Election**, mental health, housing, access, quality, funding, decolonization, harassment and violence, and many other issues took up our time and effort. This report provides National Conference with a summary of how we spent our time and money this year pursuing (and winning) issues that really matter to students.

It's also been a year of **reconnecting and healing**. NUS has been through a lot in the past few years; financial disaster, membership dissatisfaction, and a toxic culture. Last year's team faced into those issues head on and it was a tough year for them. But it was our team's job to push NUS over the line and into recovery. A key element of this work was to re-build trust and confidence in each other and with students' unions and students. We didn't take this responsibility lightly because we know how precious the student movement is to us and the generations who will come after us.

We're proud of the work we've delivered for and with students this year. And we're proud that we were able to push NUS forward in its recovery journey. Above all, we are so lucky to have had the chance to campaign alongside all the amazing activists across the country. **There's nothing quite like the student movement** – we're principled, energetic, and committed. Our movement is special and we all have a role in protecting it.

Good luck to next year's Executive in taking NUS even further in 2020-21.

Zamzam Ibrahim
National President

Robert Murtagh
NUS-USI President

Rob Simkins
NUS Wales President

Liam McCabe
NUS Scotland President



General Election Campaign

A general election was called for 12 December 2019 and with only 6 weeks' notice **we were ready**.

We ran a focused campaign with three aims:

- 1) REGISTER as many students to vote as possible, this includes postal voting
- 2) INFORM registered voters about students' priority issues and how standing up for students means standing up for everyone
- 3) GOTV 'Get Out The Vote' on polling day

To support these aims we rolled out the following key resources for SUs and activists:

- A range of [voter registration tools](#) & resources
- A [SU General Election guide](#) and toolkit
- A [NUS Manifesto](#) (plus bespoke ones in each Nation) (launched 6 Nov 2019)
- A Manifesto toolkit to find out what local candidates & parties think about students' priorities (to be launched post 6 Nov 2019)

Key outcomes:

- 346 members of our SLACK group – we used this to coordinate our GE operation
- Over 200 media articles generated about the NUS manifesto launch alone
- Voter registration amongst young people and students up from 1.2m in the 2017 GE to 2.6m in the 2019 GE
- 684,000 unique students reached via NUS' votesavvy app
- 43% student awareness of the #whenstudentslead campaign



1. We will build a movement to transform education

What we said we'd do:	We will build a movement to transform education by:
How we said we'd do it:	1. Launching a new campaign for a National Education Service and its Nations equivalents that is accessible, funded and lifelong.
Progress to date: <p>The first year of the NES Campaign has been focused on building the vision for the National Education Service. The timeline for this has been stretched, due to our work in the General Election. To inform our vision, we have sought input from across the membership, holding seven Your Education Matters events with FE & HE students' unions, and using the National Conference Priority Motion to gather further views. Following National Conference, we will release our vision before the end of this academic year.</p> <p>There is an ongoing stream of work on Education and Student Funding. The biggest victory for NUS' and students' unions' work on student funding has been the return of NHS bursaries. The government has committed to introducing bursaries of at least £5,000 a year for all healthcare students from next academic year, with up to £3,000 further financial support available for eligible students with childcare responsibilities, as well as those studying in regions and specialisms where Trusts find it difficult to recruit nurses. This victory is very much one for the student movement, and especially those students' unions who represent large numbers of healthcare students and have been consistently advocating for them for many years. In addition, we are working with healthcare unions regarding the 'lost cohorts' of healthcare students of 2017/18, 18/19 and 19/20 to receive some amends for not having received any grant support.</p> <p>Huge lobbying from students and the FE sector saw the Conservatives pledge more money for FE in their manifesto, and this was realised through the March 2020 Budget. The primary aims of this work now are to ensure that maintenance grants are reinstated for HE students, and maintenance funding is available fully for FE students. This will be decided through a Comprehensive Spending Review, which was due to take place in Summer 2020, but has now been delayed due to COVID-19.</p> <p>Our strand of work on marketisation has been focused on supporting the UCU strike for better pay, equalities and pensions. We have worked with students' unions and UCU nationally to show that students are supportive of their staff taking strike action, and feel they deserve better working conditions. We have released briefings and supported students' union officers individually to navigate the strikes and to show solidarity, and in Spring 2020 we saw a huge increase in people using the resources on our Strike Hub.</p>	

2. We will break down the barriers to accessing education and taking part in society

How we said we'd do it:	Winning safe, accessible and affordable housing
<p>Progress to date:</p> <p>A project plan was completed with the VP Welfare, Disabled Students Officer and LGBT+ Officer. The plan mostly focuses on Purpose-Built Student Accommodation (PBSA) although there are several actions in the Private Rented Sector (PRS).</p> <p>We have responded to a number of government consultations including on deposits, indefinite tenancies and the proposed merger between Unite and Liberty Living which was being investigated by the CMA. In the General Election we supported the Renters' Manifesto which was co-ordinated between renters' organisations and unions. A number of demands in that manifesto have been met by the Conservative government – including the scrapping of S21 'no-fault' evictions and reforms to tenancy deposits. On the latter, we have been invited to sit on the Ministry of Housing, Communities and Local Government working group to develop the legislation at source.</p> <p>We have been working with Sadiq Khan and the GLA on their consultations on the proposed 'London Model' of renting and on securing the affordability policy for PBSA in the draft London Plan.</p> <p>We supported the Day of Action co-ordinated by Rent Strike and the regional Yorkshire and North East SU housing campaign day at Sheffield SU. We are also collating a number of case studies on 'how to Cut the Rent' from SUs and on LGBT+ student accommodation schemes. We also updated and republished our guidance regarding 'academic sanctions' for students in rent arrears. We have audited all our housing resources and drafted a new 'Campaign Hub' webpage for Connect which should enable us to interact more dynamically with the membership on this issue. We also delivered an interactive webinar for members on 'how to cut the rent' and a session on housing at Strategic Conversation.</p> <p>Following on from NUS Poverty Commission recommendations we have completed a policy paper on Affordability in Education which was sent for consultation with members. This will be followed later in the year by a further policy paper specifically on the issue of affordability in PBSA.</p> <p>NUS' work in previous years has resulted in a number of important sector meetings being called to discuss student accommodation which we have a leading presence at. These include a roundtable with (now-Ex) Universities Minister Chris Skidmore MP, a roundtable with UUK and a policy day for accommodation providers organised by UNIPOL. We are pursuing further work with these groups.</p> <p>The UNIPOL Codes for Non-Educational Establishments is under review this year and we are working closely with UNIPOL to secure a number of positive amendments. We have submitted a policy paper outlining the reforms we want to see with a particular focus on improving accessibility in student accommodation for disabled students and on improving protections for students when accommodation is late. It is likely that almost all of the substantial reforms we are seeking to the Code will be implemented and we are working with UUK to secure similar reforms to the University Accommodation Code.</p> <p>Following the fire at The Cube in Bolton we have been lobbying government and sector bodies on the issue of fire-safety in student accommodation and the government announced a number of positive reforms in their 2020 Budget.</p>	

Since the Coronavirus outbreak we have been working with the UNIPOL and UUK to engage with issues surrounding student accommodation. We have published a 'what SUs should be asking' on the issue of student housing and are lobbying government and sector bodies to secure protections for renters.

How we said we'd do it:	Securing affordable and accessible transport for all
<p>Progress to date:</p> <p>A project plan was completed working with the VP FE, VP Welfare and Disabled Students Officer. We have contacted the Department for Transport seeking involvement in their Inclusive Transport Strategy advisory groups.</p> <p>We have brought together case studies of SUs who have had success in tackling transport issues on a local level.</p> <p>Greater Manchester Combined Authority consulted over major reforms to their bus services and we supported SUs in the area to submit a consultation response.</p> <p>We had a campaign plan regarding transport ready for the local elections which has unfortunately been postponed until May 2021 due to Coronavirus.</p> <p>We will be engaging with the new government on the issue of transport and, in particular their National Bus Strategy, which should be published with the comprehensive spending review.</p>	

How we said we'd do it:	Winning healthcare that is free to access for everyone
<p>Progress to date:</p> <p>The aim of this project is for the UK to have equitable and free at the point of access, healthcare services that are fully accessible and meet the needs of trans people and/or women students. We aim to cross campaign across the liberation groups to highlight how access to healthcare is identifiable with the intersecting structural oppressions marginalized people face. The aim of this project is to educate and empower educational institutions to be active advocates against inequitable access healthcare on campus and society. In doing this, we are making the case for an NHS that is inclusive, publicly owned and well-funded.</p> <p>We aim to increase the knowledge, skills and capacity of institutions, SUs and students through our campaign toolkit for bodily autonomy and reproductive justice we will develop. We will be lobbying external stakeholders and MPs to ask them to decriminalise abortion and improve transition-related healthcare, making it equitable and free at the point of access for trans people and/or women students. NUS will continue to platform student voices and stories on bodily autonomy, including producing research on the experiences of trans students of colour accessing transition related healthcare.</p> <p>As a result of the Government's hostile environment policies, international students who become parents often have to leave their studies. NUS will be extensively lobbying for immigrations reform, creating a model policy and toolkit for SUs supporting international student parents and more generally making student spaces accessible for student parents.</p>	



How we said we'd do it:	Ensuring disabled students and those with mental health conditions thrive in education
<p>Progress to date:</p> <p>One key focus of this work is digital accessibility for disabled students. We are highlighting the need for institutions to comply with a new duty on digital accessibility. As part of this campaign resources on ensuring web accessibility are being produced to be rolled out to students and activists for launch shortly.</p> <p>We have significant concerns that proposed changes to DSAs will impact students negatively. We are raising the issue with politicians and the media and engaging with DfE and the Student Loans Company to explain our concerns and seek assurances.</p> <p>NUS will continue to support the Disabled Students' Officer, who is a representative on the Disabled Students' Commission.</p> <p>On mental health, having established the need for urgent action in previous years, our major focus this year is shaping the national initiatives to address the mental health crisis. NUS has responded to the Student Minds Mental Health Charter, highlighting the particular challenges any accreditation scheme faces in enabling our members to work on mental health across all four nations. NUS will continue to engage with the development of the scheme over the coming months. The UUK Step Change Framework that is called Mentally Healthy Universities was due to launch in March but has been delayed due to other health focuses in universities.</p> <p>We represented students' interest at the most recent APPG on Students, which focused on mental health, as well as enabling officers from across the UK to attend, with NUS acting as secretariat to the APPG.</p>	

How we said we'd do it:	Stopping a no deal Brexit and improving international students' lives
<p>Progress to date:</p> <p>We have launched the #EducationNotIsolation campaign which will form the main part of our lobbying work around the future relationship between the UK and the EU. As part of this campaign we will be calling on the UK government to negotiate full membership of the Erasmus+ programme from 2021, to create an immigration system that is open to all students and to enhance opportunities for research collaboration. For the launch of the campaign student leaders travelled to Brussels to meet key stakeholders and ensure that students do not become collateral damage in the negotiations. We have launched tools for students to submit their personal experiences of the Erasmus+ programme, that we will be using over our social media accounts, and to write to their local MP to lobby the government to negotiate full membership. We have also met with numerous parliamentarians and sector stakeholders, including the new Universities Minister, Shadow HE, FE and Skills Minister and the SNP Westminster Education Spokesperson to discuss the campaign.</p> <p>On immigration, we have engaged with the Home Office and the Migration Advisory Committee on the new points-based immigration system, and successfully lobbied for the salary threshold to be reduced. We will continue to campaign for two-year post-study work visas to be introduced immediately and any salary threshold to be removed from the future immigration system. There are significant concerns that we have regarding the proposed new 'points-based' immigration system and we have put these directly to the Home Office and will continue to campaign to ensure any future system is fair and accessible to students. In response to the Covid-19 epidemic we are in conversations with the Home Office to ensure the immigration status of international students that might be affected by the epidemic. This includes ensuring an end to punitive or onerous visa compliance and monitoring approaches; clarity, protection and support for expiring Tier 4 visa holders unable to leave the UK; automatic extension to tier 4 visas where necessary beyond current provisions for Chinese students; an end to prohibition of distance and remote teaching; additional capacity for tier 4 visa advice and processing.</p>	



3. We will break down the barriers to succeeding in education and society

How we said we'd do it:	Decolonising our education
<p>Progress to date:</p> <p>There are a number of strands of work here. The Black students experience research, the follow up to Race for Equality, is being advertised and continues to get responses, with focus groups, analysis and report stages scheduled for later this academic year. Meanwhile, we are settling the terms of reference for the proposed decolonise network (which would bring together activists campaigning on this issue across different institutions), in order to collect interest at the BSC winter conference.</p> <p>The Equality and Human Rights Commission's report on racial harassment and violence has been published. NUS has been heavily involved, shaping the initial consultation, contributing evidence and helping the EHRC gather evidence from SUs and others. We have had significant national press coverage, including Fope successfully contributing articles to the Guardian.</p> <p>We have met AoC to discuss attainment gaps in FE and are discussing with them how to take forward potential research to gauge the issue and also look at wider issues of race in FE. We will also shortly publish briefings on the Black Attainment Gap in HE, following up on last year's work with UUK.</p> <p>A crucial aspect of Decolonising education is providing students and staff with the education & tools needed to run successful Decolonise campaigns on campus and create the spaces needed for students, staff and senior management staff to regularly review their decolonise frameworks and improve them. We hosted a Webinar with People & Planet & SOS-UK during Go Green Week on Decolonising the University. The Webinar was facilitated by Fope and had two Student officer guests educating students on the history of the Decolonise campaign, how to embed decolonial work within the university structure and holding the university and senior management staff to account on delivering this work. Following this work, there will be a series of Political education videos on Decolonising the University- that begin to create a campaign base for students to refer back to when making the case for decolonisation at their universities.</p>	

How we said we'd do it:	Abolishing Prevent
<p>Progress to date:</p> <p>Following the launch of the Review into Prevent, and significant consultation with other groups working across the post-compulsory sector on Prevent, we did not engage further with the review. Shortly following the last update on the Plan of Action the government was taken to court via judicial review of the appointment of the lead of the review, and that appointee has stepped down. It is currently unclear when the review will report and the government has not appointed a replacement lead. Our full briefing on how our members could respond while assuring the safety of their officers remained available throughout the evidence-gathering period.</p> <p>We have worked with partners and activists in developing a comprehensive NUS training programme on Prevent, with a broader focus than previous programmes, by examining freedom of expression and the right to protest, and racism, Islamophobia and disablism, as well as concerns around the imposition of the Prevent duty into safeguarding contexts. Training has been delivered across NUS, for both staff and officers within our membership, and for activists, and the programme is designed for bespoke and tailored training to cascade in future. We have also collected and made available all our resources on Prevent in one location.</p> <p>NUS has launched webinar training for SU staff and officers in order to equip them with the knowledge and tools to challenge Prevent on campus, particularly challenging the increased securitisation, surveillance and the infringement of free speech on campus. We have been working with institutions to ensure their stance to Abolish Prevent is institutional, rather than coming from an individual officer who may be subject to harassment, abuse or a Prevent referral.</p>	

We are also working as stakeholders with FOSIS on a further education focused piece of research for Muslim students, following up on the Muslim Student Experience in 2017-2018 NUS research, which will generate more understanding of the impact of Prevent in colleges.

How we said we'd do it:	Combatting sexual violence and harassment
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Progress to date:

We continue to engage with the HE and FE sectors on sexual violence and harassment. In HE, we are working with UUK to influence the next iteration of guidance to universities, and OfS on a set of minimum expectations to test universities against, over a set period of time. Additionally, we are working with AoC on understanding and addressing the issues in colleges, beyond their safeguarding processes. Juliana and Rachel attended a roundtable on sexual violence and harassment in FE, organised by AoC, and the intention is to collaborate with them on further resources for FE colleges on tackling issues.

While the APPG on Students has been postponed during the shutdown of Parliament, we are awaiting alternative arrangements regarding democratic engagement and will resume our work on this as soon as possible.

The Office for Students' consultation, on the expectations for providers relating to sexual violence, harassment and misconduct, has been paused; our response will be available and we will encourage unions to continue responding to the consultation as they are able. Our collaborative work with Universities UK on the upcoming guidance continues and in addition we are working with UUK to provide digital assets which unions can use to inform students and drive forward influencing their institution on making the changes the guidance will outline, and more.

How we said we'd do it:	Tackling transphobia in education
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Progress to date:

There are two principal areas of work in this area. First, Trans People of Colour research (noted in point 4) is due to be launched later this term, giving us data on the experiences of TPOC students. Second, the transphobia in education deliverables are in the planning process, again to be launched later in the calendar year. Eden has spoken at Wonkfest on how HE institutions can be more trans inclusive and we are looking to work with UCU on this topic later in the year.

Following on from this and continuing with bespoke union support around transphobia, the guidance for colleges on trans issues, and the safeguarding trans students in higher education guidance for unions, are due to be published in the next term.

NUS Scotland

What we said we'd do in Scotland	In NUS Scotland the priorities are increasing the money in students' pockets, improving student housing and scrapping graduation fees.
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Progress to date:

As a result of our lobbying the Scottish Government has agreed to a consultation on purpose-built student accommodation in Scotland. We are now pushing for this to be full review with all stakeholders and have secured support from a number of MSPs to take this forward. We had secured a member's debate in the Scottish Parliament on student accommodation, but this has been postponed due to Covid-19.



We were overwhelmed by the response to our survey on student mental health. We set a target of 1,000 students to input to our research on student mental health as part of our Think Positive campaign. With widespread support from members and the sector over 3,000 students responded. The research is being conducted by external consultants and will help identify good practise, gaps in provision and make recommendations for improved services and support.

We are working with Colleges Scotland and Universities Scotland to monitor the implementation of the new funding for counselling provision. With £3.6million additional funding this year we are working to ensure that college students have access to services and the colleges have the infrastructure to support the new provision.

We worked jointly with Universities Scotland and Colleges Scotland to lobby Scottish Government for a fully funded sector during the Scottish Government budget process resulting in 3.6% increase spend for colleges and no change in real terms to university funding.

We have been successful in securing increased budget for additional staff or sabbatical officer positions in college student associations and will continue to build on this through our college development project.

NUS Wales

<p>What we said we'd do in Wales</p>	<p>In NUS Wales the priorities are student mental health and well-being, influencing post-16 education reforms, improving student housing, and opposing Brexit by supporting the campaign for a People's Vote.</p>
<p>Progress to date:</p> <p>Post-16 education reform has progressed to draft legislation, due to be read in the Senedd in late April. NUS Wales continues to make the case that student voice should be enshrined in this legislation, as well as reform the system as a whole. We continue to lobby the Education Minister, who met with NUS Wales in early 2020, as well as the Welsh Government's legislative team. The formation of the new Commission for Tertiary Education and Research (CTER) has begun with a Change Board, which NUS Wales is represented within.</p> <p>NUS Wales has secured £4m for student and learner mental health in the 2020/21 budget. This represents a significant increase in funding to further education colleges of £2m, whereas last year they received only £175,000 of funding. NUS Wales continues to lobby the Higher Education Funding Council for</p> <p>Wales and Universities Wales to further analyse where gaps in services exist once regular activities are accounted for, then base what is funded in the new year's cycle on what students' need most. NUS Wales President Rob Simkins emphasised to the Welsh Education Minister that the funding bids should be co-produced with students' unions and co-delivered where at all possible.</p> <p>NUS Wales continues to lobby the Welsh Government on Brexit, however it's long-running Brexit working group for FE and HE sectors has now stopped running. This has proven a key place for influencing the retention of Erasmus+ and any replacement that may be needed, in some instances directly with the Education Minister. NUS Wales' Education not Isolation and #SaveErasmus campaigns are supported by the Welsh Government, and they have been helpful in better understanding the direction the UK Government is moving. This has aided all students across the UK, particularly within the NUS-USI, NUS UK and USI trilateral lobbying trip in early March.</p>	



Student housing in Wales is an issue that HE members continue to push to the forefront of their agendas, particularly with the new COVID-19 crisis. NUS Wales has firmly re-established relationships with civil servants and politicians in this brief so that students' rights are at the forefront of legislation and action taken.

With the rapidly growing crisis of the coronavirus pandemic, NUS Wales has significantly altered its work to be responsive to the issues students and learners are facing. The relationships that already exist with both members and external stakeholders have enabled NUS Wales to put issues to decision makers and get answers.

NUS-USI

What we said we'd do in NUS-USI

In NUS-USI the priorities are campaigning for a publicly-funded tertiary education system, opposing a no-deal Brexit, promoting partnership and union development, and reforming relationship and sex ed.

Progress to date:

NUS UK priority campaign and free education

NUS-USI have been rallying against a tuition fee increase, gaining unanimous support from Belfast City Council. This is a push gain public support from across Stormont through a motion passed in the Assembly. The political ground on increasing fees was hostile, and we've kept it so. It's unlikely that a fee increase will be brought in, but we are working to ensure it's ruled out completely through cross-party consensus.

Further education development

NUS-USI has worked with colleges to update their 'College Union Development Plans'. This serves the purpose of assessing where there are themes and how we can support them on common areas. Based on this, we've put together a briefing for the Northern Irish Department for the Economy on key areas needed to support students' unions in FE colleges. NUS-USI is now a member of the Department's student services review which will be key for us to begin embedding a culture of student voice in FE Colleges.

Brexit: Education Not Isolation and #SaveErasmus

With colleagues across NUS, we've developed the 'Education Not Isolation' campaign with #SaveErasmus as a central part. In NUS-USI, we've produced a #SaveErasmus workshop to deliver in students' unions, however the UCU strikes and COVID19 have postponed these until a virtual solution can be found. The aim is to gather student testimonials to show the importance of Erasmus. As part of our trilateral relationship with NUS UK and USI, we our key message that students should not be collateral damage in the Brexit process to Brussels. The three presidents met with a range of officials and politicians in early March, including the European Commission's Chief Negotiator Michel Barnier.

Reputation and Reach

We have now started to report in more detail on the reputational impact of our activity across our campaign areas. Media coverage reports are available in the Transition year hub and are updated weekly with the top highlights from that week.

The Guardian features Zamzam on voter registration and GE19



Watch out, Boris Johnson: students are angry and we're ready to vote against you

Students don't want to live in a world of climate catastrophe, social inequality and funding crises. We want to change it

the Guardian / Zamzam Ibrahim / 5 Dec

Socialist Worker on NUS Scotland support for UCU Strikes



UCU strikes see an 'inspiring' sixth day

UCU members staged big picket lines and rallies on Monday, on the sixth day of an eight-day strike. Many workers feel emboldened after a week of hugely successfu...

Eva supports healthcare students in The Independent



Major reforms needed to healthcare education to tackle workforce sho...

Rent Strike Day of Action: Eva's blog



NUS UK (Register to Vote) @nusuk

Tomorrow is Rent Strike Day of Action 🏠 See why NUS Vice President (Welfare) @EvaCrossanJory wants you to get involved! @rentstrikenow bit.ly/2VGJmry

Why should you join the Re... nus.org.uk

9:41 AM - Oct 15, 2019

Piers comments on inadequate support for Disabled Students in The Independent



Piers Wilkinson, disabled students' officer at the National Union of Students, said: "The current

Erica supports People's Vote with For Our Future's Sake



NUS UK (Register to Vote) @nusuk

We need a #PeoplesVote. Find out why @VPEricaRamos, alongside NUS, will be taking action and supporting a People's Vote on 19 October! bit.ly/2pv4zZu

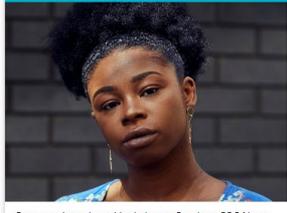


BBC London interview Rachel on Student 'Adult' Work



Rachel Watters was interviewed by BBC Radio London this week on the recent Save the Student research into student finances and adult work. I in 25 students are in this line of work presently so it's important we share information advice and guidance and continue to

Fope on BBC News around EHRC racial report



Fope was interviewed by Lukwesa Burak on BBC News 24 hr on the EHRC report into racial harassment

Listen here

Current Wall

Claire comments on private tuition in HE Playbook: Research Professional



How do private tuition and coaching firms sit with universities' access and participation aims?

...Claire Sosieski Smith, vice-president for higher education at the National Union of Students, added

Zamzam speaks at launch of When Students Lead Manifesto



NUS launch When Students Lead: GE19 Manifesto



Zamzam opens Sustainability Summit in partnership with SOSuk



Zamzam 'Register to Vote' Ibrahim @ZamzamMCR

Today I opened the 9th Annual Students Sustainability summit, with a message clear and more important than ever! This may well be the last stand for our planet, we face a general election of our lives and an REAL opportunity break the cycle for good! #GreenNewDeal

On average we're **reaching 53m people per month** with our messages. 69% of our coverage is overwhelmingly positive and is worth around £17.5m in positive advertising, compared with £7.9m in negative coverage. Over the summer our Augar review coverage was worth £800k alone.