**SUBJECT – GCSE CITIZENSHIP**

The Exam Board is AQA and the spec used is 4105. Past papers for these exams can be found here:

http://www.aqa.org.uk/subjects/citizenship/gcse/citizenship-studies-4105/past-papers-and-mark-schemes

**Skills / qualities of A/A\* in pupil language**

* Complete as many practice questions as you can and get them marked.
* Being able to ‘unpick’ questions to ensure answers are clear, focussed and where necessary linked to case study examples.
* Try out all the revision techniques you have been shown and find one that works for you. Do not simply read.
* Being organised to ensure you have your lesson notes and practice questions to help support your revision.
* Time management to ensure you have enough time to effectively revise all the topics and case studies learnt.
* Act upon your feedback – Ensure that you act upon staff feedback and improve on the questions that you have attempted.

**Examples of how this looks in real life…**

* You need to make sure you can explain ***key case studies*** on all topic areas in both papers. You need to have the ability to take information from the sources given and back this up with your own knowledge.
* Use any information provided to help you with your answers that is why they have been included.
* Your class notes need to be legible and make sense…that includes clear headings and writing out questions as well as the answers, otherwise when you come to revise your notes won’t help you.

**Unit 1 - Paper 1 Exam (20 % of overall mark)**

**Unit 1: Written Paper:**

**Citizenship Studies**

**( (41051)**

The Written Paper is 1 hour

The paper is worth 40 marks which makes up 20% of the final grade.

**Section A**

These are compulsory short and source-based questions on Theme 1.

Students have a choice of answering one question from three, The questions are based on each of Themes 2, 3 and 4.

**TOP TIPS FOR PAPER 1 !!!** it tells you to or not.

|  |  |
| --- | --- |
| **Theme** | **Useful Case Studies** |
| **1**  **Community Action and Active Citizenship** | **Pressure Groups – What / Where / When / How / Why**  **Case Studies – Greenpeace / Fathers 4 Justice**  **The History of Equal Pay** |
| **2**  **Being a Citizen in the UK: Democracy and Identity** | **What are the roles of local government & parliament**  **Using the local MP as a case Study**  **Case Studies - Voting in the UK** |
| **3**  **Fairness and Justice** | **Rights & Responsibilities of a British Citizen**  **Case Studies – HRA 1998 / ECHR** |
| **4**  **Global Issues and Making a Difference** | **How effective are the key international bodies in dealing with important international and global issues?**  **Case Studies - The Role of the USA in other countries**  **The EU & the UN** |

**Unit 3 Paper 2 Exam (20 % of overall mark)**

**Unit 3: Written Paper:**

**Citizenship Studies**

**(41053)**

This Written Paper is a 1 hour exam.

There are 40 marks available which makes up – 20% of the final grade.

**Section A**

These are compulsory source-based questions on all four themes. This is based on a pre release scenario which students will work through in the lead up to the exam series.

**Section B**

Students have a choice of one question from three, based on each of Themes 2, 3 and 4.

**TOP TIPS FOR PAPER 2!!**

you to or not.

|  |  |
| --- | --- |
| **Theme** | **Useful Case Studies** |
| **1**  **Community Action and Active Citizenship** | **Role of Trade Unions**  **Case Studies - The Winter of Discontent**  **The miners strikes of the 1970s & 80s** |
| **2**  **Being a Citizen in the UK: Democracy and Identity** | **How and why are Citizenship issues relevant in the workplace?**  **Case Studies – Agenda 21**  **Scottish Devolution** |
| **3**  **Fairness and Justice** | **Why does the media matter and how influential is it?**  **Case Studies – How celebrities have used the media**  **Jamie Oliver – School Dinners / NHS**  **Bob Geldof – Live Aid / Band Aid** |
| **4**  **Global Issues and Making a Difference** | **Human rights and international humanitarian law abuses**  **Case Studies – The international Criminal Court**  **The Commonwealth**  **G8 organisation** |

**Key exam language – what are the specific exam command words for this exam and what is their meaning?**

* **Identify** – this usually refers to taking evidence from sources presented to you. Make sure that you take key words and key information from the source.
* **Describe** – say what you see. Describe what the source shows you
* **Explain/Give reasons** – say why/because/how
* **Justify** – support your answer with some information
* **Using examples** – make links to the sources and your own knowledge from the case studies that have been researched.

**Useful websites and resources…**

* **This is the link to the AQA website with past papers**
* http://www.aqa.org.uk/subjects/citizenship/gcse/citizenship-studies-4105/past-papers-and-mark-schemes
* **BBC Bitesize – has a lot of useful resources but just make sure you are revising the relevant topics**
* [**http://www.bbc.co.uk/education/subjects/z3ckjxs**](http://www.bbc.co.uk/education/subjects/z3ckjxs)
* **Revision guide – Please ensure that you have a revision guide from Mr Needham**
* **SAM learning**
* **Other useful revision websites – ( as given by the exam board )**

Theme 1

[www.volunteering.org.uk/](http://www.volunteering.org.uk/)

[www.i-volunteer.org.uk/](http://www.i-volunteer.org.uk/)

[www.parliament.uk/about/how/role/parliament-government/](http://www.parliament.uk/about/how/role/parliament-government/)

[www.localgov.co.uk/index.cfm](http://www.localgov.co.uk/index.cfm)

[www.niassembly.gov.uk/](http://www.niassembly.gov.uk/)

[www.scottish.parliament.uk](http://www.scottish.parliament.uk)

[www.london.gov.uk](http://www.london.gov.uk)

[www.wales.gov.uk](http://www.wales.gov.uk)

[www.tuc.org.uk](http://www.tuc.org.uk)

**Theme 2**

[**www.gov.co.uk**](http://www.gov.co.uk)

[**www.parliament.uk**](http://www.parliament.uk)

[**www.bbc.co.uk**](http://www.bbc.co.uk)

[**www.number10.gov.uk**](http://www.number10.gov.uk)

[**www.cabinetoffice.gov.uk**](http://www.cabinetoffice.gov.uk)

[**www.labour.org.uk**](http://www.labour.org.uk)

[**www.conservative-party.org.uk**](http://www.conservative-party.org.uk)

[**www.libdems.org.uk**](http://www.libdems.org.uk)

[**www.snp.org.uk**](http://www.snp.org.uk)

[**www.plaidcymru.org**](http://www.plaidcymru.org)

[**www.mydup.com**](http://www.mydup.com)

[**www.sinnfein.ie**](http://www.sinnfein.ie)

[**www.scottish.parliament.uk**](http://www.scottish.parliament.uk)

[**www.hm-treasury**](http://www.hm-treasury) .

Theme 3

<http://www.un.org/en/documents/udhr/history.shtm> l

[www.echr.coe.int/echr/homepage\_EN](http://www.echr.coe.int/echr/homepage_EN)

<https://www.justice.gov.uk/downloads/human-rights/human-rights-making-sense-human-rights.pdf>

[www.icc-cpi.int](http://www.icc-cpi.int) .

[www.amnesty.org.uk](http://www.amnesty.org.uk)

[www.liberty-human-rights.org.uk](http://www.liberty-human-rights.org.uk)

Theme 4

[www.un.org/en/](http://www.un.org/en/)

<http://europa.eu/index_en.htm>

[www.who.int/en/](http://www.who.int/en/)

[www.unesco.org.uk/](http://www.unesco.org.uk/)

[www.unaids.org/en](http://www.unaids.org/en) /

[www.nato.int/cps/en/natolive/index.htm](http://www.nato.int/cps/en/natolive/index.htm)

[www.thecommonwealth.org](http://www.thecommonwealth.org) /

[www.g8.co.uk/](http://www.g8.co.uk/)

[www.g20.org/about\_G20](http://www.g20.org/about_G20)

<http://news.bbc.co.uk/1/shared/spl/hi/middle_east/03/v3_ip_timeline/html/>

[www.crisisgroup.org/](http://www.crisisgroup.org/)

[www.hrw.org](http://www.hrw.org)

[www.unitedhumanrights.org/](http://www.unitedhumanrights.org/)