Features of MyLinE

01 Learning resources for higher education
02 Resources for learning English and learning in English
03 Interactive and self-explanatory activities
04 Varied modality
05 Multi-disciplinary content and contributors
2.1 MyLinE encourages mentoring and authentic learner-learner collaboration
2.2 MyLinE adapts to diverse, student-focused learning styles
Approach

2.3 MyLinE utilizes innovative methods of assessment

Students are allowed to attempt quizzes multiple times to improve their grades and ranks.
2.4 MyLinE involves major employers and community partners with clear outcomes

ELSP sites of 20 universities
Demonstrated Results
3.1 MyLinE student participations

Number of hits & active users
January - August 2014
3.2 MyLinE improves students' performance

Students are required to complete:
- Online Quiz: 1 quiz
- Test & Rank: 1 test
- Short Quizzes: 28 - 30 quizzes

However, majority of students made attempts beyond the minimum requirements.

Total number of participants in Easy Whizzy Quiz from 2009 until 2014: 8,929

Example: UTM students

Total number of participants in National Online Quiz from 2009 until 2013: 18,868
3.3 MyLinE outstanding new programme - English for Human Capital Development

Number of UTM Non-Academic Staff Using MyLinE (April-August 2014)

- 26.5% staff achieved levels 3&4
- 63.58% used MyLinE

<table>
<thead>
<tr>
<th>Level of Achievement</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>Level 1 (1-30 marks)</td>
<td>1484</td>
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<tr>
<td>Level 2 (31-60 marks)</td>
<td>441</td>
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<tr>
<td>Level 3 (61-80 marks)</td>
<td>486</td>
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<tr>
<td>Level 4 (81-100 marks)</td>
<td>209</td>
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</table>

<table>
<thead>
<tr>
<th>Staff Type</th>
<th>Total</th>
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<tbody>
<tr>
<td>Registered Staff</td>
<td>4121</td>
</tr>
<tr>
<td>Number of Active Staff</td>
<td>2620</td>
</tr>
</tbody>
</table>
Lessons Learned

MyLinE evolutions

April 2014
English for Human Capital Development

31 October 2012
Collaboration with TalentCorp for Ready4Work portal

16 September 2008
Participations of 20 public universities

July 2006 - August 2008
E-learning course