



Miss L Bassett  
Acting Head



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Dear Parents and Carers,

### Headlines

It has been a lovely week. Children have been working really hard and are enjoying their learning.

#### **National Curriculum Tests for Key Stages 1 and 2: Information for Parents**

The Standards and Testing Agency have produced an information leaflet and videos about the 2017 national curriculum tests (often referred to as SATs). These tests are sat by pupils in Year 2 and 6 in May. You can download the leaflet and watch the videos at <https://www.gov.uk/government/publications/2017-national-curriculum-tests-for-key-stages-1-and-2-information-for-parents>

If you do not have internet access and would like a copy of the leaflet, please pick one up from the Office.

#### **Update on attendance policy: Term Time Holidays**

**This controversial issue has been in the news a great deal recently. Following the recent high-profile court ruling, we have been asked to alert parents of the following statement from Cambridgeshire County Council, including the risk of receiving a penalty notice:**

*"If your child is registered at school you must ensure that they attend regularly. The regulations make it clear that parents do not have any right or entitlement to take a child out of school for the purposes of a term time holiday. If parents take their child on holiday in term time this will be counted as unauthorised absence - this is the same as truancy and you may be at risk of a penalty notice being applied."*

#### **Behaviour**

We are reviewing our behaviour policy presently in school and have recently reviewed the different rewards and sanctions in place. These are designed to ensure the encouragement of positive behaviour and provide guidance on appropriate ways to support children in learning how to socially interact and to behave positively with their peers and adults.

We have moved to a new system of class awards this term instead of the weekly Golden Time, which we felt was impacting on much needed curriculum time each week and was not having a positive enough effect on improving behaviour.

We have spent time this term reviewing the Golden Rules with the children and reinforcing high expectations for behaviour. This includes focusing in particular on learning behaviours and ensuring children are fully focused on their

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learning during lesson times as well as behaviour around the school (and hopefully at home) in line with the Golden Rules. We hope that parents will support us in modelling the Golden Rules at home, as we do as adults in school.

What follows is a summary of the kinds of rewards we have in place and the levels of sanctions we move through where children require support to adapt or improve behaviour.

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<b>Pupil behaviour</b>	<b>To reinforce our Golden Rules a range of positive behaviour strategies are employed including:</b>
<p>Pupils follow the Golden Rules:</p> <p>We are gentle We are kind and helpful We listen We are honest We work hard We look after property</p>	<p>Verbal praise Stickers Table points Incentives Recognition during celebration assembly with the presentation of merits and certificates. The Lunchtime Behaviour Trophy Whole class reward – class chosen and awarded following 10 whole class merits earned Kindness Cup Headteacher Award Housepoints</p>

<b>Level</b>	<b>Pupil behaviour examples</b>	<b>Staff actions</b>	<b>Extra support</b>
<b>One</b>	<p>Distracts others Poor manners Not taking turns Minor damage to property Talking inappropriately Lacks awareness of others distracting self and/or others from learning</p>	<p>Non-verbal reminder Verbal reminder Offering a choice to enable pupil to return to expected behaviour Child moves to cloud</p>	<p>At any stage an incident form may be completed for a significant event.</p> <p>Any incidents of: Racism, Sexually inappropriate behaviour, Homophobia, Bullying Need to be reported separately to SLT</p>
<b>Two</b>	<p>Continuation of or more extreme Level One behaviours</p> <p>Rudeness</p> <p>Hurting others (Straight to rain cloud)</p>	<p>Where level one actions have failed or are not appropriate to the situation: Child moves to rain cloud or equivalent and may be given any of the following consequences:</p> <ul style="list-style-type: none"> <li>- moved in class</li> <li>- given time out if outside</li> <li>- pays back learning time from break time.</li> <li>- spends time with adult to discuss ways to improve behaviour</li> </ul>	<p>Maybe asked to stay in from playtime to complete work.</p> <p>Discussion with parents if this becomes regular behaviour.</p> <p>Some children may have individual programmes – parents will be informed of these.</p>
<b>Three</b>	<p>Continually breaches the rights of others.</p> <p>Isolated serious breaking of rules, continued deterioration in behaviour, ignoring any attempts to help.</p>	<p>Time out with a particular class to refocus (with timer)</p> <p>Member of SLT involved</p> <p>Playtime used to catch up with work missed</p> <p>Teacher consider need for IBD</p> <p>Loss of playtime privileges</p> <p>May be excluded from social</p>	<p>Use of Amber and Red cards to call support from SLT if needed.</p> <p>Parents called in to meet with teacher in first instance but head or deputy where persistent or more serious. Teacher can either be present or ensure that any recorded evidence is put forward for discussion.</p>

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		<p>functions</p> <p>Daily behaviour report</p> <p>Immediate isolation if appropriate</p>	<p>Child may be put on a separate behaviour programme.</p> <p>Currently no staff are trained in physical intervention but all may use 'reasonable force' to prevent injury to individuals. For example if a child is going to injure others or hurt themselves any adult in school may step in to prevent this from happening. No adult should attempt to deal with this situation on their own. Help should be sort immediately. This must be recorded and SLT and parents informed.</p>
<b>Level Four</b>	Level three behaviour deemed serious enough to warrant exclusion	<p>Teacher hands over problem directly to head teacher. Pupil may be excluded</p> <p>Upon return to school there will be a discussion with parents and child before child can return to class.</p> <p>Upon return to school it is assumed the child will have a clean slate and the opportunity to start again.</p> <p>Child engages in a daily behaviour report for a short period.</p>	Exclusion guidelines will be followed

### Important Dates to remember

**Please be aware that there is no CODE CLUB on Thursday 4 May**

KS2 SATs - Week 8- 12 May

Year 3 and 4 Tennis Comp – 12 May 9 am to 12.30 pm

Year 3 & 4 Tri Golf Comp – 17 May 9 am to 12.30 pm

Year 5 Quicksticks Hockey Comp – 19 May 9 am to 12.30 pm

Year 5 and 6 Quadkids Comp – 24 May 9 am to 12.30 pm

'Open The Book' Assembly –Monday 22nd May

Witchford College coming into school to meet Year 6 pupils and parents – 25 May

FODS Non Uniform – 26 May

**Half Term** – 29 May to 2 June

Professional Dev Day – 5 June

Year 4 and 5 Cricket Comp – 6 June 1 to 4 pm

Science Week – 6 – 9 June

Isle of Wight trip Year 6 – 19 – 23 June

Music Cultural Day – 29 June – whole school – to be confirmed

Witchford Taster Days Year 6 - 3 & 4 July

Soham VC Taster Day – 5 July

Ely College Taster Day - 5 & 6 July

London Explorers trip Year 5 – 5 July

Primary Intake Evening at Witchford Year 6 - 6 July

School Games Day – 7 July (times to be confirmed)

Year 6 Performance to KS2 and Year 6 Parents – 11 July 1.30 pm

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Year 6 Performance to Year 6 Parents – 12 July 6 pm

FODs Disco – 20 July

Leavers Assembly - 21 July 2pm

FODs Non Uniform – 21 July

Last Day of Term: Friday 21<sup>st</sup> July

**Class Assemblies – Parents invited – 9am**

Wednesday 17th May	Class 4 Assembly
Wednesday 24th May	Class 5 Assembly
Thursday 15th June	Class 3 Assembly
Wednesday 21st June	Class 2 Assembly
Wednesday 28th June	Class 1 Assembly
Wednesday 5th July	Foundation Class
Friday 21st July	Year 6 Leaver's Assembly <b>NB: 2pm</b>

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# **ACHIEVEMENT CERTIFICATES**

**Awarded Friday 28<sup>th</sup> April**

*Year 1*

***JAKE & TOBIA***

*Year 2*

***RUKITHA & SCARLET***

*Year 3*

***MORGAN & KATIE***

*Year 4*

***TRINITY & EMELIA***

*Year 5*

***OSCAR & SOPHIE***

*Year 6*

***ELEANOR & SARAH***

***NO TEAM OF THE WEEK***

***AWARDED – WILL ROLL OVER***

***TO NEXT WEEK***

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