

## Busbridge CE (Aided) Junior School

### Pupil premium grant expenditure: 2015/16

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Pupil Premium is additional funding given to schools and academies to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It was first introduced in April 2011. Since then the amount schools and academies receive has increased. Schools and academies will receive funding based on the number of pupils who have been eligible for free school meals at any point in the last 6 years. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage pupils reaches those who need it most. Each school may decide how best to use the funding and they are held accountable for how it has been used to support pupils from low income families

#### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	236
Total number of pupils eligible for PPG	Spring 2015: 20 Summer 2015: 20 Autumn 2016: 18
Amount of PPG received per pupil	FSM: £1320 Ever 6: £ 1320 PLAC/LAC: £1900 Service: £300
<b>Total amount of PPG received</b> NB For PLAC and LAC children, a percentage of the PPG is retained by the Virtual School	£29959

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
	2014	2015
% of pupils making expected progress in English	100%	100%
% of pupils making expected progress in maths	100%	100%
<i>Include additional performance measures relevant to your school phase</i>		

## Summary of PPG spending 2015/16

### Objectives in spending PPG:

*Set realistic objectives that focus on specific groups of pupils or subjects. If you want to focus on mathematics, you may want to monitor progress in average point scores to show progress.*

**To ensure that children in vulnerable groups make comparable progress to their peers in school and nationally**

**To ensure that children who have emotional and mental health needs are supported through a caring and nurturing environment at school, enabling them to make expected progress at school.**

**To give support to children who have emotional and behavioural difficulties and who have experienced significant trauma which may affect their ability to access the curriculum**

### Summary of spending and actions taken:

- HSLW working with vulnerable children 1 x morning per week for 1:1 sessions
- Nurture room set up at lunchtimes to reduce incidents of physical behaviour on the playground from children who find the playground difficult.
- Playtime games resources purchased to help children engage in meaningful play at playtimes.
- 1:1 support for vulnerable pupils at playtimes
- 1:1 art sessions with children who with emotional and communication difficulties
- Provision of milk for children eligible for FSM
- Interventions in Maths and Literacy
- Homework club provision
- Staff training - attachment, bereavement
- Clubs and school trips for disadvantaged children.

### Outcomes to date:

- New HSLW worker appointed for Sep 2016
- Nurture room set up - toys/ activities purchased and member of staff employed for every lunchtime.
- Playtime games resources purchased to help children engage in meaningful play at playtimes.
- Provision of milk for children eligible for FSM
- Homework club provision continues with more children being offered a place

## Record of PPG spending by item/project 2015/16

Item/project	Cost	Objective	Outcome
Nurture Room  Activities and toys to engage pupils	£2388 per year  £150	To reduce the number of physical incidents on the playground from children who are emotionally vulnerable. To provide a quiet and safe space for vulnerable children.	There is a supportive environment for children who are finding the playground challenging. Physical incidents between specific children have been reduced in number due to the use of the Nurture room.
HSLW support.	£2500 per year	To secure emotional and mental health of children during and following traumatic events. Children given time to express themselves emotionally.	Children and their parents have been supported emotionally through the HSLW sessions.
ELSA work Self-esteem group/ feelings work/ Friendship	£2388 per year	Self-esteem increased. Playing with friends/ increased confidence	Children have had the opportunity to explore issues such as friendships and bullying through their ELSA work. Friendship issues have successfully been resolved resulting in children being more confident learners.
Increased targeted LSA support in class and playtime.	£3185 per year	Enabling individuals to make individual progress.	Number of playground incidents for specific children significantly reduced. Emotional support builds confidence and enables children to feel happy and secure and therefore learn well. Well-being impacts positively on progress of specific children.
Maths interventions (Year 6)	£2388 per year	To ensure at least expected progress in maths for children in year 6	Teacher assessment showed that children had made expected progress in their year group by the end of the year.
Art therapy	£551 per year	To provide emotional support	Children have had the opportunity to explore emotional issues through their art work.

Milk	£126	To provide the health benefits of drinking milk to disadvantaged children.	Children drinking milk daily. Health benefits of daily milk intake.
Homework club	£733	To assist a child with SEND with homework as part of his school day to reduce anxiety. To provide a suitable environment and adult support with homework for others	Children complete work with support and anxiety over not knowing what to do is reduced. Learning from homework tasks secure. Self-esteem raised when homework is handed in on time.
School trips eg day trip to British Museum, residential trip to Sayers Croft	£1535	To assist parents with paying for residential trips so that every child can benefit from the social and educational opportunities.	All children accessed trips. School is inclusive and able to offer a broad and balanced curriculum for all pupils.
Breakfast & Afterschool Club and places at activity clubs eg Boogie Pumps	£5908	Provision of places at the school-run breakfast & afterschool club. Club provision for disadvantaged pupils to help develop self-esteem and social skills.	Learning supported by starting the day with nutritious meal and time to prepare for school, and safe play activities eg craft, reading after school, with supper. All disadvantaged children had the opportunity to experience something new through their club access. Equal opportunities for all.
Touch typing sessions	£582	Sessions to help computer, typing and motor skills	Competence in typing and computer use supports learning across the curriculum.
Staff INSET	£1000	Attachment and bereavement training for whole staff.	Emotional and practical support available for families who have suffered bereavement.
SALT sessions	£2112	Speech and Language 1:1 and group sessions.	Children are able to express themselves and their emotions. Access to the curriculum is enriched by opportunities to develop language and literacy skills. Self-esteem of children raised.
Additional LSA individual support at lunch and breaktime	£3185	Individual adult attention encourages development of self-control and behaviour choices which nurtures successful friendships and self-worth.	By preventing issues and the resulting consequences outside the formal classroom setting learning is accessible during lessons. Emotional support.

Read Write Inc intervention	£698	Phonological awareness and reading skills for children who enter the key stage below national expectations.	Children 'catch up' and are able to work at age related expectations.
Fresh Start Years 5 & 6	£698	To enable children in the upper school to make rapid progress and close gaps in reading.	Children 'catch up' and are able to work at age related expectations.
Intervention resources eg. reading comprehension	£1500	To enable children in the to make progress in line with their peers and close gaps.	Children are supported and learning is scaffolded so that all children are able to work at age related expectations.
Success@arithmetic	£931	To enable children in the to make rapid progress to 'catch up with their peers and close gaps in maths.	Children are supported and learning is scaffolded so that all children are able to work at age related expectations.

<b>Total PPG received</b>	£29959
<b>Total PPG expenditure</b>	£32558
<b>PPG remaining</b>	£0 carry forward