

Science

Animals, Including Humans, Life Cycles

- We will learn about the 6 classification groups used to describe animals.
- Pupils will be exploring the characteristics of mammals, birds, fish, amphibians, reptiles and insects.
- We will learn how living things grow and change and begin to understand the stages of a lifecycle.
- We will explore the basic needs of animals visiting various animal attractions.
- We will investigate and explore minibeast habitats.

RE

Buddhism

- Pupils will learn about the story of Buddha from this they will know who founded Buddhism and where.
- We will explore the places which are important to Buddhists.
- We will learn about the main beliefs held by Buddhists.
- Pupils will learn about the festival of Wesak and create artefacts associated with the festival.

PE

Dance

- We will explore how body-rhythms and energy can adapt and respond to the 'feel' of different music rhythms and styles.
- We will develop our awareness of physical shapes and space.
- We will learn how to move and dance in character and 'in role'.

Swimming and Water Safety

- We are aiming to swim 25m independently.
- We use water play to encourage confidence in the water.

Friday Skills Development

- The classes will be on a rotation focussing on their specific skill needs.
- Life skills such as brushing hair and teeth or making a hot drink.
- There will be an extra fine motor skills group to help develop grip, pencil control and the use of scissors.
- Gross motor skills to develop the core muscles and shoulder mobility for writing.
- Sensory development focussing on texture, smells, sights, taste and sounds.



Cleaswell Hill School

Cluster 1

Termly Curriculum Guidance

Spring Term 2017- Carnival of the Animals.

PSHE

Economic and Personal Wellbeing

We will be working practically on these skills.

- We will be thinking and learning about the different jobs people do including vets, doctors, dentists and policemen.
- Pupils will explore why people need to work and what that work involves.
- We will develop our understanding of what a wage is and what people spend their wages on.

Outdoor Learning

- Throughout our topic lessons we will be exploring outdoors and visiting animal bias places.
- Children will use the outdoor 'Hive' to listen to stories.
- We will use our outdoor areas to support the curriculum through play, exploration and the use of specific areas.
- The trim trail will be used during Gross Motor skills lessons.

Sensory / Motor Skills

Smell

- Through a variety of practical activities pupils will explore their olfactory sense. Activities will include making scented playdough and spice writing.

Gross Motor Skills

- This is a fun session where we will be running, jumping, climbing, hopping and skipping, using large cross body movements.

Fine Motor Skills

- Working on threading using various objects and materials such as pipe cleaners and spaghetti.
- We like to use our 'snap snap' fingers to pick small objects up in the finger gym.

Geography

Geographical Skills- World Maps

- Geography skills will form part of our topic lessons.
- Pupils will learn how to use an atlas to locate the 5 oceans.
- We will investigate where different animals are from in the world.
- We are going to use maps, atlases and globes.

Computing

Information Technology

- This term we will be learning how to use a computer.
- We will be using a mouse and keyboard.
- Children will learn how to open/ close different programmes and turn a computer on and off appropriately.
- Pupils will learn how to use the '2Simple' software to paint a picture.
- Pupils will be able to change the size of the tool they are using and know how to choose different colours to paint pictures of animals.

Music

Play Instruments Musically

- Children will be playing instruments by shaking and tapping and at different tempos and pitch.
- Pupils will be playing sound stories, playing the correct instruments to match the sounds in stories.

Listen with Concentration to a Range of Recorded Music

- Pupils will listen and respond to music by the composer Saint-Saens.
- Pupils will explore the musical terms 'beat', 'tempo' and 'pitch'.

Art/ DT

Animal Art and Design

We will be:

- Designing, making and evaluating 3D mammal models.
- Using observational skills to draw feathers
- Creating nests with natural materials
- Using pattern, shape and colour to design and make a beautiful bird.
- Designing, making and evaluating a fabric fish.
- Creating salt dough reptiles.
- Designing and making a frog sock puppet.
- Designing and creating our very own insect.