

PSED

- We will encourage independence through self-help skills and learning to ask for help when needed.
- We will be learning how to turn take and playing games in small groups, with adult support.
- We will be beginning to talk about our feelings and emotions using Makaton and visual prompts.
- The children will build positive and trusting relationships with staff and peers through social snacks and play.

Maths

- We will be singing lots of different counting songs to increase awareness of numbers.
- We will be going on number hunts around the school and playing with numbers in the environment.
- Children will be gaining an awareness of capacity through water and sand play.
- Children will access maths activities based on their abilities.

Outdoor Learning

- Throughout the term we will be exploring outdoor toys and equipment.
- We will use the trim trail and soft play yard and the sensory garden.
- We will be exploring the local environment and our outdoor school areas.
- We will be going on trips to Beamish and the Alan Shearer centre
- Children have constant access to our outdoor area as part of the Early Years curriculum.

Understanding the World:

People and Communities.

- We will be exploring our local community and our surroundings.
- We will be going on trips based on child initiated interest and our topic of 'Building & Construction'.
- We will adapt our learning environment to suit our topic.
- We will be learning the names of everybody in class 1.

Communication and Language

- We will be listening to different rhymes and stories based on our topic such as 'Bob the Builder' and 'Driving my Tractor'.
- We will be listening to different noises in the environment and identifying where they come from.
- Children will take part in story time and music sessions that will be linked to their play.
- We will be listening to animal sounds and environmental sounds and matching them to their images.



Cleaswell Hill School Cluster 1 (Early Years)

Termly Curriculum Guidance

**Autumn Term 2016-2017 –Building &
Construction**

Expressive Arts and Design:

Media and Materials

- We will be playing with lots of different instruments and exploring their different sounds.
- Children will be exploring different colours and textures through messy play.
- We will be making topic based items such as constructing using junk and building a house in the role play area.
- We will be looking at the different tools we can use to manipulate materials.

Understanding of the World:

The World

- We will be exploring our wildlife area and looking at different mini beasts.
- We will be going on various trips to allow the children to explore environments.
- Children will be looking at similarities and differences relating to places, objects, materials and living things.
- We will be playing with small world models that are based on everyday life or our topic.

Physical Development

- We will be focusing on developing our fine and gross motor skills through weekly sessions and individual activities.
- Children will take part in physical development activities such as obstacle courses, trim trail and parachute games.
- We will be practicing our self-help skills through drinking from cups and feeding ourselves with knives and forks.
- We are working on self-help skills such as putting on our coats and shoes.

Literacy

- We will be looking at and reading different books about 'Building & Construction'.
- We will be mark making using different tools and exploring by making lots of different marks.
- Children will take part on learning walks to listen to and look at things in different environments.
- Children will access phonics activities based on their ability.

Expressive Arts and Design: Being Imaginative

- We will be creating different role play areas based on our topic, such as a building site.
- Children will explore the small world area and being to play imaginatively.
- We will be build stories around our areas of provision and use props such as bricks, high visibility jackets and builders hats.
- Children will be taking part in sensory stories to help develop their imagination.

Sensory / Motor Skills

Touch

- We will be exploring different textures with our hands and feet.
- Children will be involved in messy play sessions where we make things such as gloop and playdough.

Fine Motor Skills

- We will be learning how to thread using pipe cleaners and colanders.
- We like to use our 'snap snap' fingers to pick small objects up in the finger gym.