

# Three Bridges Education Centre

## Overview

It is almost half term and again we are going to be celebrating this with a disco on Friday 26th May from 5-6pm. We look forward to seeing many of you.

For this reason, all students will be finishing their school day at 1pm. We have requested the taxi drivers to collect your child at 1pm instead of 3pm on Friday 26th May, but please check with them to avoid any misunderstandings.

We are producing our newsletters electronically from now on and would value any feedback that you may have. Should you like a paper copy please just let us know.

## Staff news

We have welcomed some new staff this term. Alice and Ben have joined our LSAs, Sam is our new school administrator and Jenna has joined Laura on our teaching team. We hope they will be very happy at Three Bridges. Vince Barton has recently been appointed as Head of Children's Services for Spectrum. We are looking forward to working closely with him.

## E-Safety

The internet is amazing; we can play, learn, create and connect - opening up a whole world of exciting possibilities. With the digital world changing all the time, how can you make sure your child is staying safe? Follow the links on the right for more information.

## Group Learning

During this half term, our students have been thriving in their group sessions for Maths, English, Science, Humanities, Citizenship and Physical Education. They have also completed various Learning Outside the Classroom (LOtC) experiences across the curriculum.

## Upcoming Events

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### School Disco

5-6pm 26th May

### Half term

29th May - 5th June

### Summer Term begins

6th June

### Celebration Day

26th July

### Last day of term

26th July

## News and Information

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[Click here for information on e-safety](#)

[Click here to read our most recent Ofsted Report](#)

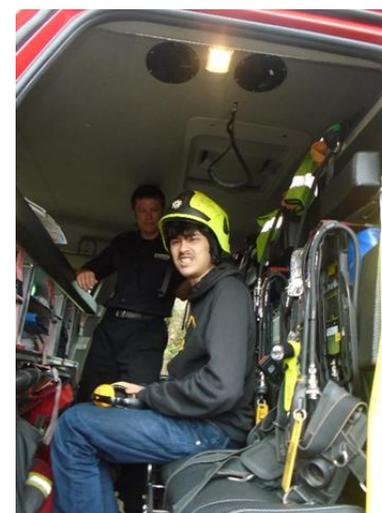
## Contact:

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kathleen.hampshire@spectrumasd.org

## Citizenship

This term the students have been investigating the wider community. They have been locating what is available within their community and the roles that people have. This has involved finding out about being a responsible citizen. We have recently had a visit from Tolvaddon Fire Brigade. The students learnt about different aspects of fire safety. They were taught the stop, drop and roll moves and saw the protective clothing that firefighters wear. They experienced some of the specialised equipment that firefighters use and their functions. They asked lots of relevant questions and were engaged throughout the session. After the talk, the students were invited to sit in the fire engine and explore some of its features, which they thoroughly enjoyed! James, who carries out our school vehicle checks as part of his ASDAN, remarked that it must take a very long time to do the safety checks on the fire engine.



Quentin particularly enjoyed discovering what equipment was kept inside the fire engine. Mikey, Quentin, Kieran and Ben experiencing Terrice.

## Humanities

The students have been learning about Cornish flora and fauna and this has taken them on a series of visits to areas within our locality that showcase the diverse nature of plant and animal species which thrive in Cornwall. The students have been very blessed with the weather and favourite visits have included the gardens at Terrice and the sub-tropical gardens at King George V Memorial Walk, Hayle and the bluebell woods at Godolphin. Josh and some of his team even took part in the barefoot walk at Godolphin!



Mikey and Ben have been enjoying the sensory gardens in Hayle. Josh experiencing the walks around Stithians Lake.

## Food Technology

Students have been engaged in a wide variety of cooking experiences this term and have been extending their skills in the kitchen. Treave has been wowing us with his Mexican flavours and Kieran has been preparing his own healthy lunches.



An example of Treave's mixed bean enchiladas and homemade salsa. Kieran extending his cookery skills with Alice.

## Maths

In Maths, students have been learning about Handling Data and completing activities in relation to charts, graphs and lists. The students have made tally charts by counting how many of each colour car they could see when out in the community and how many goals each student scored during a football activity. The students then used this to continue showing the data in different forms such as bar charts and pictograms, creating some fantastic pieces of work. Students have also been learning about Fractions, Decimals and Percentages, relating this to real life experiences such as shopping, discounts in sales, and dividing whole items between groups.

Maths group engaged in some data handling activities with Jenna.



## Science

In Science, students have been focusing on an Introduction to Plant Care and developing their knowledge and skills in relation to healthy plant growth. Linking in with the Humanities topic, our students have researched Cornish Flora and produced fact sheets about the most common varieties that can be found in Cornwall. They have also been preparing seedbeds, planting seeds in pots and caring for them correctly, with the aim of being able to plant these in our flowerbeds once ready. Daniel has been working hard to germinate and plant our seeds.



Daniel planting seeds as part of his science investigation into Living things and lifecycles.

## PE

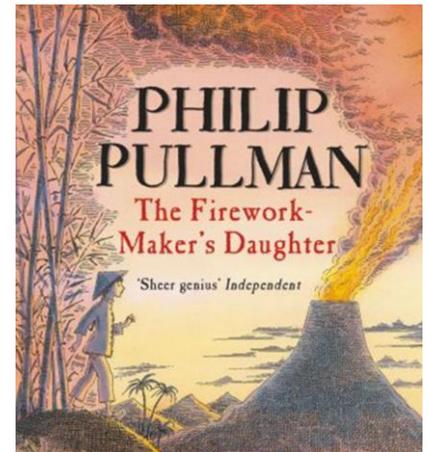
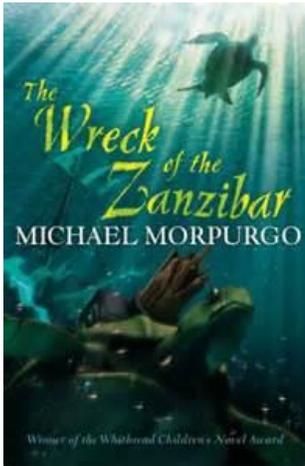
In Physical Education, students have been experimenting with the use of various equipment including footballs, beanbags, hoops, skipping ropes and even kites and fun slingers. Pupils also had the opportunity to go bowling and try out their skills whilst having lots of fun. A group of students has continued to attend swimming on a weekly basis and they are further developing their skills and confidence within the water. Through all Physical Education activities, our students are following directions and instructions extremely well.

Dylan, James and Kieran taking part in a bowling activity at Truro Bowl.



## English

We have begun new texts in English this term and are enjoying these very much. Some of the students are reading 'The Firework Maker's Daughter' by Philip Pullman – when you next visit the school you will see some of the artwork they have created while exploring the text. They are extending their vocabulary with the use of dictionaries as well as carrying out comprehension and creative writing activities. As part of the sessions, students have been reading aloud in character and we have had some very enjoyable sessions! Other students are reading 'The Wreck of the Zanzibar' by Michael Morpurgo. They are using this text to develop their comprehension and will be carrying out extended writing activities, using the diary format, which is the basis of this text.



Kieran, Quentin, Mikey and Ben enjoying their purchases (ASDAN –English); Treave's initial investigation work into Communities for Citizenship.

