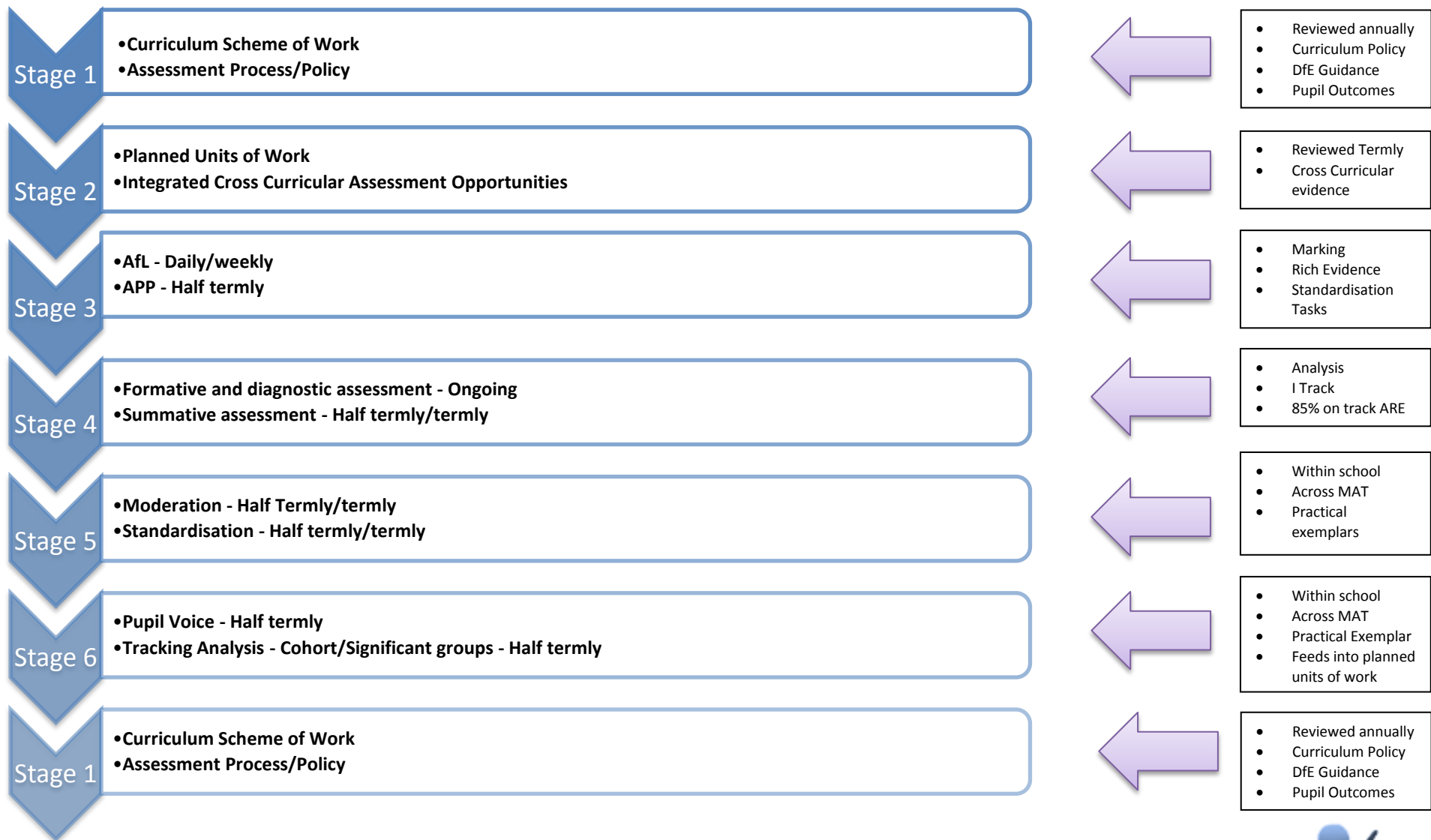




An Daras Multi Academy Trust

Assessing Pupil Progress – Science (Y1)

Integrated Curriculum Scheme of Learning - 2016	
Document:	ADMAT Assessing Pupil Progress (APP)
National Curriculum Subjects:	Science
Year Group:	Year 1
Agreed and Approved:	January 2016
Leader Review Date:	January 2017
Related Documents and Guidance:	National Curriculum 14/15 Dimensions Skill Ladders 14 Science Scheme of Learning 15 Non-Negotiable 14 Progression Frameworks for Science Science Policy 15



ADMAT/ARE Year 1 Science		Pupil Name: Class Teacher:	Term 1	Term 2	Term 3	Are Related Expectation Key:	NE = Not Enough Evidence EM = Emerging TI = Towards Independence EXP = Expected EXP+ = Expected Plus EXC = Exceeding								
A/Working scientifically			B/Biology				C/Chemistry				D/Physics				
A1. Ask simple questions and recognise that they can be answered in different ways			B1. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees				C1. Distinguish between an object and the material from which it is made				D1. Observe changes across the four seasons				
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4
A2. Observe closely, using simple equipment			B2. Identify and describe the basic structure of a variety of common flowering plants, including trees				C2. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock				D2. Observe and describe weather associated with the seasons and how day length varies				
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4
A3. Perform simple tests			B3. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals				C3. Describe the simple physical properties of a variety of everyday materials								
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4				
A4. Use observations and ideas to suggest answers to questions			B4. Identify and name a variety of common animals that are carnivores, herbivores and omnivores				C4. Compare and group together a variety of everyday materials on the basis of their simple physical properties								
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4				
A5. Gather and record data to help in answering questions			B5. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)												
EM 1	TI 2	EXP 3	EXC 4	EM 1	TI 2	EXP 3	EXC 4								
			B6. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense												

				EM 1	TI 2	EXP 3	EXC 4								
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