

Ready to Learn

Year 5 Behaviour System

Our Expectations

- Every student has the right to learn without distraction.
- All students must arrive for school 'Ready to Learn'
- All students will treat the school site with respect and build our good reputation in the community.

Ready to Learn Aims

- To eliminate disruptive behaviour, so that there is a culture of achievement, ambition and learning everywhere in Year 5, and no learning time is wasted; Every second counts
- To provide clarity for students about acceptable behaviour and the consequences of misbehaviour;
- To encourage students to take responsibility for their own actions;
- To enable teachers to deliver engaging and creative lessons, experiment and take risks, without concern for behavioural interruptions as barriers.
- To involve and collaborate with parents/carers to support with their child's attitude to learning.

Our 'Ready to Learn' Expectations

- Arrive on time at 8.55am/ Arrive on time for lessons after break and lunchtime
 - Show you are ready to learn
 - Listen respectfully when others are talking
 - Keep off-task conversations for social times
 - Work in silence when an adult asks you to
 - Allow others to learn
 - Stay in your seat and sit on it correctly
 - Treat others with respect, including when speaking with them
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- Warning: Name will be placed on the board
 - Isolation: 24 hours including break and lunch as well as a same day 1 hour detention. Parents will be contacted. You are expected to arrive within 5 minutes, if you refuse to leave or do not go you will be temporarily excluded.

Expectations around Academy - Red Cards

- There are no warnings for these misbehavior's. Students will receive a 'Red Card' for any of the following:
- Inappropriate language or attitude
- Damaging or vandalizing academy property
- Physical and verbal aggression to staff and children

Serious misbehaviours and consequences

- 1. Defiance
- 2. Verbal or physical abuse of staff
- 3. Violent or dangerous behaviour
- 4. Deliberate damage to or theft of property
- 5. Bullying or prejudicial language directed at another person
- These are incidents which warrant isolation, a parental meeting, or fixed term exclusion. Students may also face further sanctions depending on the severity and frequency of their actions.

Expectations in the Isolation Room

- Students must work in silence at all times, in 'exam conditions'.
- If a student shows they are not 'Ready to Learn' in the Isolation Room, then they must immediately receive a warning.
- If they show this again, after more than 5 minutes, they must receive a second warning. At this point staff will alert the parent or carer (through call and text) that their child is on their last warning and will be sent home if they disrupt again. There is 5 minutes again to make the right choice.
- If they show it a third time they will be temporally excluded from school.

As such, the Isolation Room will have the same expectations as an examination, with an important exception:

- 1. Students are allowed to ask for help

During isolation children have access to water at all times and to the toilet as per normal classroom routine.

During break time and lunchtime in isolation

- Students may read a book or magazine, or do other silent personal activities

Ready to Learn Key Points

- You will receive a text to inform you your child is in isolation and that they have an hours detention.
- You will receive a call and text should your child be at risk of failing isolation
- The class teacher will visit your child to discuss the issue within the classroom and how to avoid a repetition. They will then phone the parent to inform of the full details.
- Students are allowed water at desks, and have the ability to visit the toilet.
- Students will not leave the isolation room for food. Students will eat their lunch at the desk.