

LOSELEY FIELDS PRIMARY SCHOOL TEACHING BRITISH VALUES POLICY

In June 2014, the government emphasised the important role that British values can play in education. As a school, we respect and embrace the diverse heritages of everybody at Loseley Fields. Alongside this, we value and celebrate being part of Britain. In general terms, this means that we observe many customs and traditions; for example, Harvest festival during the Autumn term. British values are promoted in so much of what we do, not least during our school assemblies but also in all of our teaching and learning - particularly in Religious Education and Personal, Social and Health Education (PSHE) sessions.

As a school we agree with the Department for Education's five-part definition of British values:

- Democracy
- The Rule Of Law
- Individual Liberty
- Mutual Respect
- Tolerance Of Those Of Different Faiths And Beliefs

Values-Led-Education

Values are principles that drive behaviour and influence actions and attitudes. Values-Led-Education supports behaviour, relationships, the learning environment, personal wellbeing and attitudes to learning in school so that children can flourish and make a positive difference to the world.

By engaging with values, pupils start to understand the implications of their attitudes and responses to others. Values-Led-Education equips pupils with the self-esteem and confidence to explore their own potential and gives them the social capacities that help them work with and relate to others effectively.

We have carefully selected values to explore in school each month through PSHE lessons, assemblies and on a day to day basis in our learning and relationships with each other.

Democracy

Democracy is embedded within the school. Pupils are listened to by adults and are taught to listen carefully with concern to each other, respecting the right of every pupil to have their opinions and voice heard. This academic year our pupils are being given the opportunity to decide upon our whole school values off the month, which are introduced in assembly and then embedded in learning activities.

We have a School Council which meets regularly with a member of staff to discuss issues raised by the pupils. The Council has access to a small budget and they are genuinely able to effect change within the school, for example improving the quality

and usage of our Peace Garden. Every pupil on the School Council is voted in by their class.

The Rule of Law

Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to.

This understanding of the importance of rules will be consistently reinforced through assemblies and our curriculum. The involvement of our pupils in the creation of the school rules helps them to understand the reasons behind them and the consequences if they are broken. Throughout the year we welcome visits from members of the wider community including police, the fire brigade and many more. We believe that clear explanations and real life stories emphasise the importance of the rule of law for our pupils.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices carefully, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, or choosing to participate in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Mutual respect is at the heart of our vision and permeates through every day school life. Pupils learn that their behaviours have an effect on their own rights and those of others. All members of the school community strive to treat each other with respect.

Tolerance of those with other Faiths and Beliefs

Loseley Fields has children from a variety of different faiths and cultures. We offer a culturally rich and diverse curriculum in which several major religions in addition to Christianity are studied and respected. At Loseley Fields we strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.