

## **Value for Money Statement**

**Organisation name: Forest Academy**

**Company number: 7400940**

**Year ended 31 August 2014**

I accept that as accounting officer of Forest Academy I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

All expenditure is focused on achieving high standards. We have a track record of very high standards over five years in Key Stage 1 and two years in Key Stage 2 due to:

- continual evaluation of staffing to ensure that appropriate additional support is focused where it is all needed for children to achieve
- very clear individual support plans for children with SEND. Also more able pupils are stretched through Upper Key Stage 2 streaming every morning so that year 5 and 6 can have more tailored work in literacy and numeracy.
- continued collaboration with Elveden Academy which allows for sharing of experience and resources - this includes teaching and non teaching staff.
- identifying new ways to overcome barriers to learning including buying in counselling support and buying into the SEND Hub.

Attainment data demonstrates that by targeting resources carefully, we achieve very good results across the school.

Governors play an active role in overseeing all financial decisions. They evaluate decisions taken in the light of their impact on pupil achievement. They monitor expenditure to ensure that the school is secure financially and that risks are minimised.

**Name: Mrs April Grimes  
Academy Trust Accounting Officer**

**Date: 04 Dec 2014**