



Pupil Premium Funding

In 2011–12 schools were allocated additional funds known as 'Pupil Premium' to provide additional support or resources for children from low-income families who were eligible for free school meals or who had been looked after continuously for more than six months.

From April 2012 the Pupil Premium was extended to include children who had been eligible for free school meals at any point in the last six years. A premium has also been introduced for children whose parents are currently serving in the Armed Forces, children who are looked after or children who have been adopted.

St Oswald's allocation of funding for 2016-17 is £17,000.

Pupil Premium Spend Plan 2016-17

Staffing (Pupil Intervention Work)	£13,376
Teaching and Learning Resources	£2500
Residential Subsidy	£640
School Trips	£550
Total Expenditure	£17,066

The main barriers to learning that some of the pupils who are eligible for this premium face include:

- learning difficulties – in acquiring basic skills in school
- emotional and social difficulties – making friends or relating to adults or behaving properly in school
- specific learning difficulty – with reading, writing, number work or understanding information
- communication problems – in expressing themselves or understanding what others are saying
- medical or health conditions – which may slow down a child's progress and/or involves treatment that affects his or her education.

The Governors and Leadership of St Oswald's Primary School have considered carefully how to use the Pupil Premium funding by tracking the impact of all the different types of support and intervention programmes.

Pupil progress and attainment is continually tracked, and where pupils are not meeting age related expectations or are not making good progress, then interventions are delivered to accelerate progress.

These interventions are planned and tracked in a similar way to the SEN systems and applied to the 'Ever 6' group of pupils.

Intervention Programmes can include:

Intervention work with teachers and support staff

Phonics (KS1)

Reading Intervention

Upper KS2 teachers work with identified pupils

Parental support – to improve attendance

ICT – improve pupil laptop/ipad ratio; conversion of school into wireless hot spot

Teacher/classroom assistant ratios

Continued Professional Development for all staff

Access to specific support when required

The impact of this work was evident in:

- Improved/sustained attainment at the end of Early Years Foundations Stage and Key Stage Two
- Improved learning environment across the school
- Sustained attendance across the school
- Improved pupil laptop ratio and conversion of the school into a wireless hot spot

All matters regarding the use of Pupil Premium funds are treated with discretion and in confidence.

Should you require any further information on the Pupil Premium, please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

To be reviewed April 2017