

Pupil Premium Strategic Statement:

Stormont House School Year 2016-17

Summary of information	
Total number of pupils on roll (September 2016)	121
Number of LAC	3

Total number of pupils eligible for pupil premium funding	70	£65,450
Number of post-LAC	4	£7,600
Year 7 Catch Up		£11,000
Monies carried forward 2015/16		£17,953
Total Income		£102,003

Barriers to achievement	
I.	Maths Achievement
II.	Consistent and Appropriate Teaching to meet the needs of learners with complex needs
III.	Increased complexity of Speech and Language (SCLN)
IV.	SEMH issues for a small group of pupils having detrimental effect on their academic progress

Desired Outcomes and how they will be measured		
	Outcomes	Success Criteria
1.	Improve /maintain rates of progress in Maths	Targeted pupils access appropriate & timely academic interventions (Numbers Count/1 st Class @Number)), as a result pupils make rapid progress
2.	Increase staff confidence & competence to meet the complex needs of our pupils through comprehensive training, research and reflective practice	All staff consistently 'plan for learning' and as a result all pupils, regardless of need, make rapid progress
3.	Improve speech, language, communication skills for pupils	Targeted pupils access Speech and Language interventions and make rapid progress All students with SCLN have an up to date current SALT report to inform EHCP outcomes
4.	SEMH issues of targeted pupils addressed.	Targeted students and families have timely appropriate access to CAMHs Staff have knowledge skills and understanding to effectively respond to students with SEMH

Planned expenditure Academic Year 2016/17			
i Quality First Teaching			
Outcome 1: Increase staff confidence & competence to meet the complex needs of our pupils through comprehensive training, research and reflective practice			
Action	Success Criteria	Lead	Provisional Cost
Train all teachers in evidence-based approaches to raising pupil achievement (Visible	SHS develops teaching, learning and assessment structure that raises achievement for all students.	HT/ Impact Coach	

Learning - based on the research-based approaches to teaching and learning analysed by John Hattie's Visible Learning foundation.)			£4,600
Release four lead teachers (Impact Coaches) each week to support staff to develop	All teaching staff able to participate in action research that results in development of good practice	HT/Impact Coach	£5,800

ii Targeted Support

Outcome 2: Improve /maintain rates of progress in Maths

Action	Success Criteria	Lead	Provisional Cost
Teacher employed to deliver Maths intervention (Numbers Count)	All targeted students make sustained accelerated progress	SEN Lead	£31,000
Specialist Teaching Assistant (0.2) trained to deliver Maths group intervention (First Class @Number)	All targeted students make sustained accelerated progress	SEN Lead	£5,400

Outcome 3: Improve speech, language, communication skills for students

Action	Success Criteria	Lead	Provisional Cost
Specialist Teaching Assistant (0.5) deliver group interventions and for targeted pupils under the guidance from NHS Speech & Language Therapy Team	Students make additional progress	SEN Lead/ SALT	£13,000
Commission additional day Speech and Language therapist	All Students with SLCN are assessed by Sp and L Therapist and EHCP have up to date detailed information	SEN Lead/DH	£32,203

iii Other Approaches

Outcome 4: SEMH issues of targeted pupils addressed.

Action	Success Criteria	Lead	Provisional Cost
CAMHs clinician commissioned one day a week from East London NHS Foundation Trust	Targeted students with SEMH are well supported and staff and parents are well informed and supported.	DH/ SEN Lead	£10,000