

**Prime Area: Personal, Social and Emotional development (PSED)**

- Settling in and feeling happy
- Learning routines
- Getting to know our peers and the adults who help us
- Learn to play cooperatively and take turns
- Develop independence
- Learn to say please, thank-you and excuse me

**Prime Area: Communication and Language (CL)**

- Develop speaking and listening skills
- Listen attentively in a range of situations such as listening to stories and conversations
- Ask and understand questions
- Listen and respond to the ideas of others
- Use language in play situations

**Prime Area: Physical Development (PD)**

- Develop control and coordination
- Handle writing equipment
- Learn to dress and undress
- Fasten coats independently

**Specific Area: Literacy (L)**

- Learn rhymes and songs
- Experiment with mark-making
- Enjoy a wide range of books
- Give meaning to my marks

**Specific Area: Expressive Arts and Design (EAD)**

- Show interest in musical instruments
- Explore rhythms and dance
- Explore colour and materials
- Enjoy sensory experiences
- Use various construction materials and talk about what we have made
- Join in with role play

**F1 Curriculum Overview  
Autumn Term 2016**

**Specific Area: Understanding the World (UTW)**

- Discuss special times for themselves family and friends
- Talk about features of their own environment
- Show care and concern for living things

**Specific Area: Mathematics (M)**

- Enjoy number games and songs
- Count and say number names
- Recognise shapes
- Begin to make comparisons between quantities

**Topics**

Nursery Rhymes  
Autumn/Harvest  
Celebrations  
Toys  
Christmas