ПРАВИТЕЛЬСТВО САНКТ – ПЕТЕРБУРГА КОМИТЕТ ПО ОБРАЗОВАНИЮ

Государственное бюджетное общеобразовательное учреждение лицей №329 Невского района административного района г. Санкт – Петербург

Адрес: проспект Елизаврова 7а

Т

ПРОЕКТНО – ИССЛЕДОВАТЕЛЬСКАЯ ДЕЯТЕЛЬНОСТЬ

**ТЕМА ПРОЕКТА**

**“SONGS of The Great Patriotic War”**

**…………………………………..**

Supervisor:

Chupina Lyudmila Alexandrovna

Teacher of English

Project is completed by

Salenek Ivan & Oleynikov Andrey

9b form lyceum №329

Saint-Petersburg

20/02/15

LAY OUT

Part 1. Introduction

Part 2. Main body

a) Results of the survey among students 9-11 forms

b) Results of the survey among adults

c) Introduction of famous songs and their creators

d) A history of the song “Katyusha”

Part 3.

e) Conclusion

f) References

Part 4.

g) Alive performance of the song “In a shelter”

Hello, everyone.We, Salenek Ivan and Oleinikov Andrey, students of the 9th form, are going to introduce our project “Songs of the Great Patriotic War” devoted to its 70th anniversary.

**INTRODUCTION**

**The aim of our research is:**

To know the opinion of our students and their relatives about the role of war songs nowadays when the war is over.

**The hypothesis of our project is:**

War songs are still popular nowadays among different generations. They are loved, remembered and sung. About 70% of students and 90% of grown-ups sing or listen to these songs on different occasions.

The plan of our project you can see on the screen:

1. Introduce the topic
2. Introduce the results of the surveys
3. Tell the history of some famous songs
4. Introduce the names of some famous

poets and composers, their songs

5. Conclusion, comparing results with our hypotheses

6. References

**Main Part**

First, we decided to organize a survey among teenagers and then among their parents and relatives. 56 students and 56 adults took part in it. After having got the results of both surveys, we analyzed them, then compared them with our hypothesis and made a conclusion. We asked 5 questions to both categories:

Question 1. “What war songs do you know?”

Question 2. “What emotions do you feel when you sing or listen to war songs?”

Guestion 3. “Do you sing or listen to war songs on the Victory Day?”

Question 4. “What is your favourite song?”

Question 5. “Do we need school parties devoted to the Great Patriotic war?”

I. We have got the following results to the first question.

Students

* “Katyusha”- 26 students
* “Victory Day”-18 students
* “Cranes”-15 students
* “Our 10th landing troop”- 10 students
* “The ballade of the soldier”- 6 students

Grown-ups

* “Dark night”- 21 people
* “Katyusha”- 15 people
* “A shelter”- 13 people
* “Blue headscarf”-12 people
* “Victory day” – 10 people

II. The results of the second question.

Students

* Pride for our country – 30 students
* Sadness - 23
* Patriotism – 8
* Grief – 4
* Joy for the victory - 4

Grown-ups

* Pride for our country – 28 people
* Sadness – 11
* Grief about killed – 15
* Patriotism – 4
* Gratitude for our happy life - 7

III. We have got the following results to the third question.

Students

* Sing songs – 7 students
* Listen to – 40
* Don’t listen to or sing – 11
* Listen to songs sometimes - 2

Grown-ups

* Sing – 21people
* Listen to – 41
* Don’t sing – 5
* Listen to songs sometimes - 2

IV. We have got the following results to the fourth question.

Students

* “Victory Day”
* “Cranes”
* “In a shelter”
* “Nightingales”

Grown-ups

* “In a shelter”
* “Dark night”
* “Alyosha”
* “The Ballade of a mother”

V. We have got the following results to the fifth question.

Students

* Everybody thinks that these parties should be organized at schools to remember the price given for our happy life
* To know about heroism of Soviet people during the war
* to be proud of our country and be their patriots.
* Great songs are able to awake great feelings.

Grown-ups

* To remember and know the history of our country
* There’s no present without past
* The relay of memory should be passed on to the future generation
* You can feel and become involved in that period of our history through war songs

According to the results we have got, we decided to find the names of poets and composers of the most popular songs. It was interesting for us to find the history of their creation. And we have chosen the song **“Katyusha”** because it was one of the most widely-spread songs during the war and it is popular all over the world now.

**“Katyusha”, lyrics-Mikhail Isakovsky, music-Matvey Blanter**

* M.Isakovsky began writing lyrics of this song at the beginning of 1938. There were seven variants of it written by him. One he liked the most. He showed all variants to Blanter and they both liked one and the same variant.
* In a year the song became known in other countries such as France, Italy and America.
* Its name was given to reactive motars that instil horror into the enemy.
* Nowadays it is very popular in Japan. There is a café “Katyusha” in Tokyo where the song is sung at least once during the day.
* When our Russian delegation arrived there last year, Japanese children met it singing the song in Russian.
* The song was performed in the central square of Athens on the 25th of January 2015 when a new president of Greece was elected.

We have known the names of talented poets and composers who created real masterpieces that are still performed on the stages all over the country as well as in our lyceum. They are:

* M.Isakovskiy & M.Blanter “Katyusha” (1938)
* R.Gamzatov & Y.Frenkel “Cranes” (1969)
* V.Kharitonov & D.Toukhmanov

“ Victory Day” (1975)

* V.Agatov & N.Bogoslovskiy

“Dark night” (1943)

* A.Surkov & K.Listov

“In a shelter” (1942)

* K.Galitzkiy & E.Petersburgsky

“Blue headscarf” (1940)

* B.Okudzhava

“ Our 10th landing troop”

**CONCLUSION**

Analysing the survey we can say that our generation remembers, knows, sings and listens to different war songs that are as popular now as they were at that time. They play a great role in bringing up a young generation, in rising interests to the past of our country. It is possible to extol high civil ideas, to touch the most delicate feelings of people through lyrics. Great music unites people.

Thanks to this project we have known our classmates and parents better. We have known the history of some famous war songs, what made them popular and why.

Our research showed that our prediction was proved. We expected that 70% of students sing or listen to war songs on different occasion but in reality they are 84%. That’s really great. As for grown-ups, we expected 90% , but in reality they are 96%.