

Main subject:
Geography

Linked subjects:
1.Maths 2.Music 3.Food 4.MFL

Year
9

Title

The aim of this extension task is to:
See how Slough has changed in the 21st Century

Why Not?
It's just for fun!

Context of task:

In year 9 you study population and migration. Slough has a growing population and is also one of the most ethnically diverse towns in the UK.

Your task is to look at the how Slough has changed and to consider the impacts of this change.

Questions / Issues to address:

1. How did the overall population of Slough change between 2001 and 2011. Comment on total numbers, ethnicity, country of birth.

[http://www.neighbourhood.statistics.gov.uk/dissemination/LeadDatasetList.do?](http://www.neighbourhood.statistics.gov.uk/dissemination/LeadDatasetList.do?a=7&b=6275234&c=slough&d=13&q=6397889&i=1001x1003&m=0&p=1&q=1&r=1&s=1460388479082&enc=1&domainId=13)

[a=7&b=6275234&c=slough&d=13&q=6397889&i=1001x1003&m=0&p=1&q=1&r=1&s=1460388479082&enc=1&domainId=13](http://www.neighbourhood.statistics.gov.uk/dissemination/LeadDatasetList.do?a=7&b=6275234&c=slough&d=13&q=6397889&i=1001x1003&m=0&p=1&q=1&r=1&s=1460388479082&enc=1&domainId=13)

2. How do think the shops of Slough have changed over this century (and before) — you could ask older family/friends
3. What benefits does a diverse community bring? Think of types of music and food etc.
4. Can you say a phrase in the most common languages found in Slough?



Expectation: you could

Write a newspaper article for the Slough Observer to explain your findings.

Or: Send an email to a family friend who left Slough 20 years ago and hasn't been back since

Deadline:

Note to students:

It is not essential, but you are encouraged to extend this task into an area of your own particular interest . If you would like to do so, please discuss your ideas with your teacher.