



Working at Home Year 3

W/c: 15.6.20

As well as the year group booklets, the following are suggestions for different activities for the children

English

Y3/4 Statutory Spelling list.
Explore prefixes: re,de,pre,mis

Focus on chapter books and book study over a period of time.

The Iron Man

Poetry focus

BBC Bitesize daily 15.6.20 – 18.6.20

- Exploring poetry
- Sound words
- Nonsense poetry
- Alliteration
- Writing task: can you create a simile poem about The Iron Man

Grammar focus: exploring root words

Maths

www.trockstars.com
www.topmarks.co.uk
www.bbc.co.uk/teach/supermovers

White Rose Maths

(2 week block)

Angles, shape and time

Videos available to watch.

Angles: can you find the names of common angles?

What does clockwise and anti-clockwise mean?

NSEW are points on a compass.

Get someone to help you do turns of right angles around the compass. Which way are you facing now?



	<p>Can you draw any shapes with right angles?</p> <p>Revise the names of 2D shapes.</p> <p>Can you draw any shapes and label the angles?</p> <p>On-going (short quick questions regularly):</p> <p>Practise telling the time – try 24 hour time?</p> <p>Focus this week on x2, x4, x8- count multiples, chant tables then quick questions: multiply, divide and find a fraction.</p> <p>Can you link this to x20, x40 and x80?</p> <p>Review measures for capacity.</p> <p>1000ml = 1l</p>
Science	<p>Watch the video clip (Crash course for kids)</p> <p>https://www.youtube.com/watch?v=1SN1BOpLZAs</p> <p>Watch what happens to the shadow during the day. Can you explain this to your adult.</p> <p>Next complete a similar investigation of your own, instead of using a street light you may want to position a plant pot, chair etc in your garden as the object. Remember to leave it in the same position all day.</p> <p>Draw around the shadow after each hour and mark the time inside it, alternatively measure the length of the shadow – use a ruler, tape measure or even the length of your foot to work out the distance.</p> <p>Finally create a graph similar to graph 1 to show what you found out. Write a</p>

