

Half termly skills curriculum plan. Elaine Clark – Blue Class 1. September to October 2020.

Keelman’s Way School.

Literacy	Maths	Science	ICT	Personal and social Development
<p>Stories including Sensory Stories: ‘When I’m Big’ and ‘Funnybones’.</p> <p>Labelling pages. Recounts and sequencing stories. Sensory story. Reading and responding to texts. Role-play/drama.</p>	<p>Counting numbers. Reading numbers. Writing numbers. Number Rhymes. Comparing numbers. Properties numbers. Writing numbers. Finding numbers of objects.</p>	<p>Learn about our body. Learn about different body parts inc organs and bones. To sort and identify body parts. Developing senses.</p>	<p>To activate and control a range of ICT equipment and learn about ICT in everyday uses. To use basic search tools To save, retrieve and print work. Use Paint programs to produce/design fact sheets/posters of topic themed characters/people/body parts.</p>	<p>Follow rules instructions and boundaries. Positive play. Teamwork – playing together, turn taking, sharing and working with each other. Develop self help skills. Take part in well-being activities All about me activities. Likes and dislikes.</p>
<p>Reading Oxford reading tree. Dockside scheme. Fact Books.</p>	<p>2D/3D shapes names. Exploring patterns. 2D/3D shapes properties and patterns</p>	<p>To learn about child development. To have awareness of a timeline eg – baby to adult.</p>	<p>Explore different means of communicating using ICT.</p>	<p>To discuss how people help each other, do good things for each other.</p>
<p>Mark making – using different tools and different materials.</p>		<p>To have an awareness of growth and change.</p>		<p>Awareness of ourselves, feelings and personal experiences Awareness of relationships</p>
<p>Practice correct letter formation/independent writing. Phonics. Letter writing. Spellings.</p>				<p>Little Chatterboxes.</p>

Topic: Ourselves. 4 weeks inc Halloween activities.

Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
<p>Geography/History – To increase awareness of similarities and differences. To compare old and young pictures. To learn about family – generations.</p>	<p>‘Whats in the bag’ fine motor activities – foam, water, sand, lego and building.</p>	<p>Take part in Swimming. Daily wake up shake up sessions. Daily Mile. Outdoor learning. Fitness sessions.</p>	<p>Follow instructions and recipes to make simple topic themed foods – easy children’s recipes – sandwiches, no bake cheesecake, decorating biscuits/cakes.</p>	<p>To use a range of methods to create topic related pictures and images. To learn about Andy Warhol. Use a range of materials and resources. To make Halloween pictures</p>
	<p>Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration. Sensory Music</p>	<p>Gross motor skills, develop co-ordination skills through dance and fitness routines. Increase teamwork skills to learn routines. Use movement to communicate feelings.</p>	<p>To use a range of techniques to measure, prepare, and combine materials. Appropriate safety and hygiene in the class.</p>	