

Literacy Maths Science ICT Personal and social Development

To develop skills in:

Stories – ‘My Many Coloured Days’ and ‘Aliens love Underpants’ Responding to texts by looking at characters, events and keywords. Sequencing, story recall, identifying main events & Familiar phrases.
Mark making – follow writing framework.
What’s in the bag – fine motor skills/sensory exploration

Phonics activities – Sound box work & little Chatterboxes.

To develop skills in:
Number -Number rhymes, counting skills, adding numbers, Reading, writing & ordering numbers.

Measures – size
SSM- Positions
U&A – To order events, exchange objects & symbols. To locate class resources.

Physical processes: light and shadow – unit 2.4c
 To experience and explore

how shadows are formed and what materials block the light
 To learn that the position and length of shadows changes during the day.
 To gain knowledge that the sun’s movement is due to the Earths spinning on its axis

To participate in simple experiments.
 To engage in sensory exploration

Developing Ideas and making things happen - Creating scenes Unit 2.2b
 To develop skills in moving

images around the screen
Exchanging and Sharing information - Different ways to communicate Unit 2.3e
 To begin to learn that information can be communicated in a variety of ways

Beginning to write- Unit 2.3b To enter text using a symbol or word processing program

Finding Things Out - Beginning to find information – unit 2.1b To experience using a variety of tools to explore information sources

On-going PSD

targets. Settling into new class and adjusting to the changes to their usual school routine. Co-operating in & accepting regular handwashing & sanitising. Working with each other. Sharing resources, taking turns. Playing alongside others and games with peers. Using the toilet. Personal hygiene. Making healthy choices at meal times. Independent skills.

Topic: ‘Rainbow Festival’ & ‘From Outer Space’

Humanities

To share weekend news. To develop understanding of school day & week. Look at the environment, develop an awareness of different weathers and climates

Massage and interaction Sensory room
 Sensory art sessions
 Sensory exploration/messy play- powder mash.
 Cornflour, porridge, foam soap, custard powder, angel whirl, flour dough/playdough & cutters

(RE History Geography)

Sensory Activities Physical Education Games
 Daily wake up shake up,
 Daily mile
 To work in outdoor classroom. To use listening skills & follow instructions during PE activities – Wake up shake up
 Move & Groove.
 To take turns.
 To develop independent

Design Technology/ Cookery Creativity (Art and Music)

spreading skills in cookery using different toppings.
 - butter
 - jam
 - chocolate spread
 - cheese
 - Halloween biscuits/decorate
 To engage and explore in sensory food based activities
 To look at & create art work using various textiles.

- Create emoji’s
- Dream jars
- Mood jars
- Alien’s in space ships
- Planet pictures
- rocket collage
- Junk model aliens
- Halloween craft
- Planets for class display