

<u>ENGLISH</u>	<u>MATHS</u>	<u>ICT</u>	<u>PSHE</u>	<u>SCIENCE</u>
<p><i>Text types</i></p> <ul style="list-style-type: none"> • Rhymes including: • Stories including Alan's Big Scary Teeth. • ORT reading books. • <i>Role Play</i> • Dress up, Drama and role play shop/kitchen in class, dressing up. Represent experiences in play. • Initiating activities. • Requesting objects from the story using preferred mode of communication. <p><i>Writing</i></p> <ul style="list-style-type: none"> • Mark making using different media. • Explore and practice letter formation through sand, foam. • Use of symbols • Independent writing, writing names • High frequency words • Developing fine motor skills • Recounts and Sequencing stories • Respond to texts <p><i>Sound Work</i></p> <ul style="list-style-type: none"> • Developing Phonics • Initial sounds • Blended sounds 	<p><i>Number</i></p> <ul style="list-style-type: none"> • Join in number songs counting up and down. • Comparing numbers. • Counting objects. • Number formation. • Properties of number. • Reading numbers. • Writing numbers. • Sequence of number. • Adding and subtracting simple sums. <p><i>Shape, Space and Measures</i></p> <ul style="list-style-type: none"> • Sequencing events in the school day. • Recognising the formation of a clock. • Telling the time to the hour. • Timing how long activities take. • Time songs and rhymes. • Exploring now and next. • Exploring fast and slow. • Recognising the days of the week. 	<ul style="list-style-type: none"> • To use painting programs on the computer to create characters/body parts • Activate different switches, soundboards, remote control equipment. • To activate and control a range of ICT equipment and learn about ICT in everyday uses. • Access interactive Teeth, Nutrition and Digestion related games and animations. • Use an iPad to record instructional videos for staying healthy within the classroom. • Clicker 6/7 	<ul style="list-style-type: none"> • To develop social skills. • Little Chatterboxes. • Develop knowledge about rules and instructions. • To acknowledge similarities and differences. • To behave appropriately in the classroom. • To increase awareness of self-help skills. • To show awareness of others. • Understand a balanced diet to keep us healthy • Develop awareness of emotions and feelings. • To develop independence in hand washing and hygiene skills. 	<ul style="list-style-type: none"> • To develop knowledge of uses of teeth and caring for teeth. • To develop knowledge about a healthy balanced diet. • To learn about parts of the body. • To learn how the body digests food. • To explore our own likes and dislikes when eating and staying healthy.
Medium Term Plan - Learning Objectives				

F. Herbert - Yellow

Autumn 1

4 Week Topic - Teeth, Nutrition and Digestion.

<u>D&T/COOKERY & SCIENCE</u>	<u>P.E.</u>	<u>HISTORY/GEOGRAPHY/R.</u>	<u>MUSIC</u>	<u>ART</u>
<ul style="list-style-type: none"> • Discussion on hygiene. • Exploring healthy foods. • To use a range of techniques to measure, prepare, and combine ingredients. • To follow instructions. • To work safely and hygienically. • Learning about digestion - digestion experiment. • Brushing teeth as a class. 	<p><i>Equals: P.E. Unit 1.5 Games - To me to you again. Unit 2.9 Invasion Skills - Brill Skills. Pupils are to take part in swimming.</i></p> <ul style="list-style-type: none"> • Pupils are to join in with P.E sessions to improve gross motor skills - rolling, passing and sharing. • To use equipment to throw, catch, hit, kick, bounce and aim at targets. • Outdoor learning - physical games. • Daily Wake Up Shake Up sessions. 	<p><u>E</u></p> <p><i>Equals: Geography: Unit 1.. Investigating our local area. Unit. 2.2 Investigating our Area</i></p> <ul style="list-style-type: none"> • To find out about how foods have changed • To learn about where foods grow/produced. • School visits within the local area. • 	<ul style="list-style-type: none"> • To join in with topic songs • To explore a range of instruments • To use sounds to express actions • To participate in action songs • To explore rhythm • To learn songs for the Primary Show 	<ul style="list-style-type: none"> • Paper mache to create a mouth. • To produce items linked to Teeth, Nutrition and Digestion from the stories. • Display boards. • Create different pictures using various prints - hand prints, rollers and brushes.

<u>Week 4:</u>	<u>Week 5:</u>	<u>Week 6:</u>
<p><u>English:</u> Pupils are to join in with morning greeting and work through the visual timetable. Introduce the topic 'Teeth, Nutrition and Digestion' through the stories of Alan's Big Scary Teeth.' <u>PHONICS:</u> what's in the bag</p> <p><u>Maths:</u> Pupils are to join in with counting songs. Pupils are to write, order and sequence numbers. Pupils are to complete simple addition and subtraction sums. Begin time work, start making the clock display, explore now and next.</p> <p><u>ICT:</u> ICT safety discussion. To operate and interact with the different ICT equipment - switch toys/remote control toys.</p>	<p><u>English:</u> Pupils are to join in with morning greeting and work through the visual timetable. Continue the story of Alan's Big Scary Teeth. Pupils are to recall and sequence the story.</p> <p><u>Maths:</u> Pupils are to join in with counting songs. Simple addition and subtraction. Pupils are to</p>	<p><u>English:</u> Pupils are to join in with morning greeting and work through the visual timetable. Continue the stories of Handa's Surprise and the Ravenous Beast. Pupils are to complete comprehension activities.</p> <p><u>Maths:</u> Pupils are to join in with counting songs. Pupils are to work on the concept of time. Sequencing activities, o'clock', half past, five minute intervals and complete time problems.</p>

PSD: Children are to develop awareness of appropriate table manners. Explore our likes and dislikes in terms of food.
Science: To investigate, identify and explore our teeth. Name parts of the mouth and begin to identify names and uses of the teeth. Explore our mouths using mirrors. Explore brushing out teeth and how to do this correctly.
Geography/History: To begin to have an awareness of where our food comes from.
Music: To explore rhythm. Pupils are to begin to learn and join in with our music sessions. Art: Pupils are to make pictures using fruit prints.
P.E. Warm up and cool down. Time language and circuit: over, under, through. Timing each other to complete an obstacle course.
D&T/Cookery: Pupils are to follow instructions, read recipes and explore healthy food.

match up and identify the time. Explore games such as 'time bingo.' Pupils are to recognise now and next and explore slow and fast
ICT: Use a paint program on the iPads, screen or computer to produce pictures on characters/Teeth, Nutrition and Digestion from the topic story.
PSD: Children work on feelings and being kind to each other. .
Science: Pupils are to continue to develop knowledge of different Teeth. Pupils are to learn about keeping teeth clean and decay to the teeth. Egg shell experiment.
Geography/History: Pupils are to investigate how foods have changed over time.
Music: Pupils are to explore rhythm and pace alongside the music powerpoint.
Art: Pupils are to make their own mouth display.
P.E. Warm up and cool down. Time language and circuit: over, under, through. Timing each other to complete an obstacle course.
D&T/Cookery: Pupils are to follow instructions, read recipes to make fruit skewers.

ICT: To continue with operating ICT equipment. Use a program on the iPads or computer to produce a poster on characters/Teeth, Nutrition and Digestion from stories read.
PSD: Pupils are to continue with awareness of our emotions and other people's feelings.
Science: Pupils are to learn about different parts of the body and what they are used for linked to food. Digestion experiment.
Geography/History: Pupils are to explore the idea of cavemen.
Music: Pupils are to continue to explore rhythm and pace alongside the music powerpoint.
Art: Making a steering wheel for our music session,
P.E. Warm up and cool down. Time language and circuit: over, under, through. Timing each other to complete an obstacle course.
D&T/Cookery: Pupils are to follow instructions, read recipes to make fruit skewers.

Medium Term Plan - Learning Objectives

F. Herbert - Yellow

Spring 1

4 Week Topic - Teeth, Nutrition and Digestion.

Week 7:

English: Pupils are to join in with morning greeting and work through the visual timetable. Continue the story of Alan's Big Scary Teeth. Pupils are to complete comprehension activities.

Maths: Pupils are to join in with counting and time songs. Pupils are to play time bingo with independence. Time games on EFL. Order events in the day.

ICT: Pupils are to interact with teeth, nutrition and digestion related games and animations.

PSD: Developing social skills. Pupils are to develop teamwork skills - talk point cards and games that involve teamwork.

Science: Pupils are to continue with developing knowledge about a balanced diet - to create a final poster on what we have learnt this term.

Geography/History/R.E.: To develop knowledge of what food we can grow in our own country.

Music: Pupils are to explore low and high tones alongside our music powerpoint.

Art: Creating posters to represent what we have learnt this term.

P.E.: Warm up and cool down. Continue with 'Games'. Pupils are to continue to use equipment to throw, catch, hit, kick, bounce and aim at targets.

D&T/Cookery: Pupils are to follow instructions, read recipes to make simple healthy sandwiches.

Half Term.
1 Week.

