



Maths – Summer Term - Week 1

Positional Language

Monday

Look at one of your favourite books together. Can you use positional language to discuss a picture in the book?

Here is an example.



The witch had a cat
and a very tall hat,
And long ginger hair
which she wore in a plait.
How the cat purred
and how the witch grinned,
As they sat on their broomstick
and flew through the wind.

But how the witch wailed
and how the cat spat,
When the wind blew so wildly
it blew off the hat.

- Who is the witch **next** to?
- What is **underneath** the broom?
- Who is **on top** of the tree's branch?
- Who is on the **front** of the broom?
- Who is **behind** the cat?

Tuesday

Ask your child to hide a toy in your house or garden. Ask questions to find out where it is, starting with the room it is in and then more specific questions, e.g. "Is it underneath something?" or "Is it behind something?" Then, you could hide the toy and they can ask the questions to find it.

Wednesday

As your child to choose a toy. To the tune of 'If you're happy and you know it' sing the following song replacing the word 'train' with your child's favourite toy.



Put your train in your hand, in your hand,
Put your train in your hand, in your hand,
Put your train in your hand, for the song that we have planned.
Put your train in your hand, in your hand.

Put your train on your head, on your head,
Put your train on your head, on your head,
Put your train on your head, standing up, look straight ahead.
Put your train on your head, on your head.

Put your train next to you, next to you,
Put your train next to you, next to you,
Put your train next to you, get your friend to do it too.
Put your train next to you, next to you.

Put your train underneath, underneath,
Put your train underneath, underneath,
Put your train underneath, can you cover what's beneath?
Put your train underneath, underneath.

Hold your train up above, up above,
Hold your train up above, up above,
Hold your train up above, singing songs is what we love.
Hold your train up above, up above.

Hold your train down below, down below,
Hold your train down below, down below,
Hold your train down below, can it really touch your toe?
Hold your train down below, down below.

Thursday



Play a twist on the game 'I Spy' but instead of guessing the word beginning with a certain letter, give clues as to the object's position, e.g. "I spy with my little eye, something behind the ..." or "next to the ..."

Friday

Draw a treasure map on a piece of paper – for example draw an island in the middle of the paper. Draw a pirate ship next to the island on one side and a ship wreck on the other side. Above the island, draw some smaller islands for boats to move in and out of. Below the island, draw some hungry sharks. What else can you add to the map? Can you describe the position? Draw a cross on the map to show where some treasure is buried. Can you describe where the treasure is hidden?

