

Reading mastery.

I'm sure you've heard your child talk about Reading Mastery. We look very closely at a book for a number of weeks. Usually only 1 or 2 pages each day and really pick the book apart. We think carefully about the pictures, the story, how it is written and how it makes us feel. This half term we would have been reading 'Bears don't eat egg sandwiches'. So I thought I'd share this with you, so you can look at it with your child.

The idea is that we only look at a small part of the book each day... so try not to buy the book and read it all at once, this spoils the suspense that the children build. Each week I'll post 2/3 lessons for you to share with your child. You can't go wrong, I'll add key questions for you to ask and feel free to improvise. We don't require any written feedback about this, it's just a nice talking activity to get your children thinking more deeply about the book. But feel free to share ideas your child has if you wish.

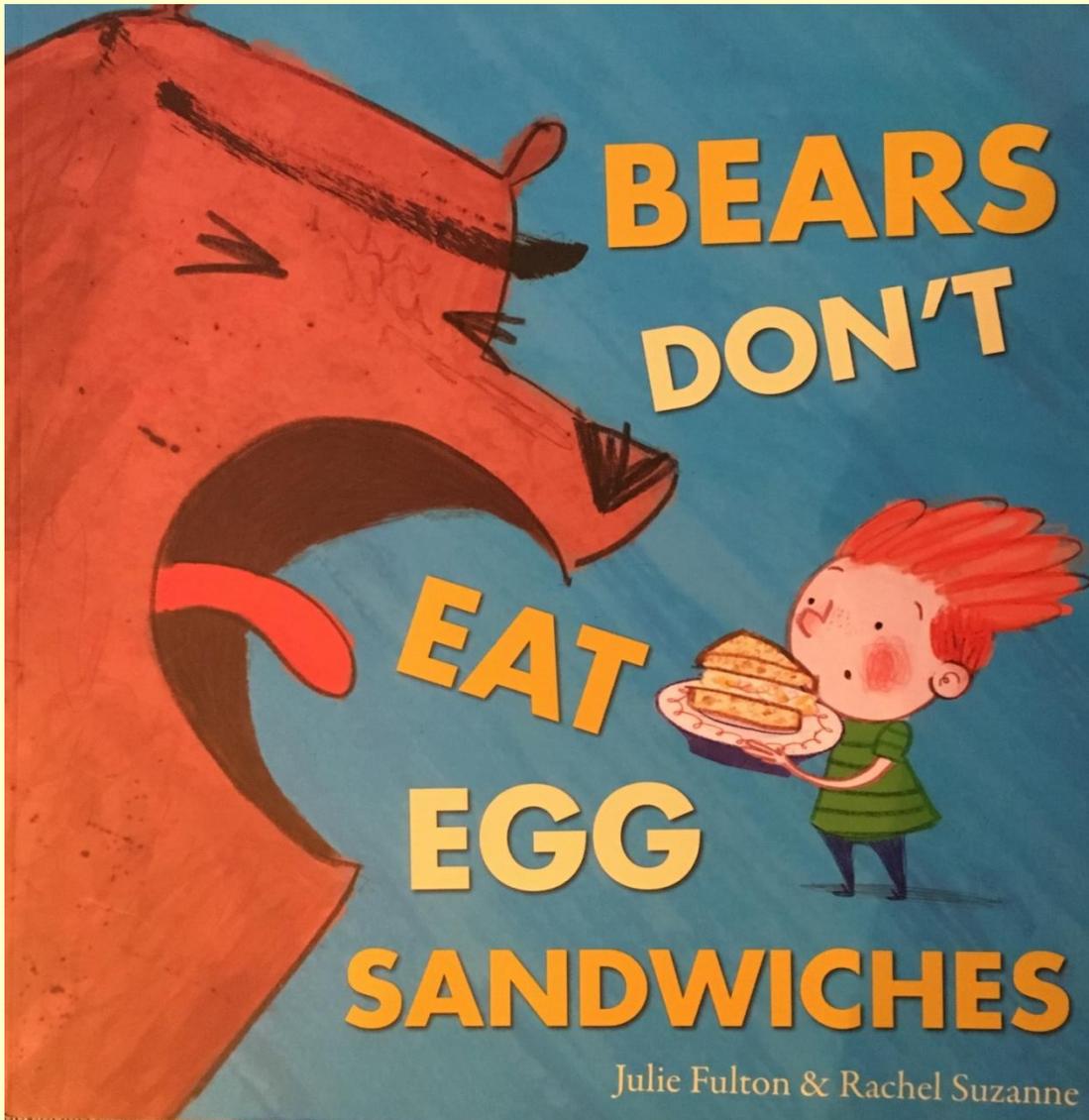
Happy reading

Lesson 1



Look at the book with the title covered up. Ask the questions one at a time.

- What do you think this book is about?
- Who is in this book?
- What is the bear doing?
- What is the boy doing?
- What is the boy holding?
- How does the boy feel?
- How does the bear feel?



Ask your child to try and read the title or read it to them.

- Now you know the title...
- What is the boy holding?
- What is the bear doing?
- What do you think the boy likes to eat?
- What do you think the bear likes to eat?

Lesson 2



This is part of a bigger picture from the first page.

- What's he doing? (look at his tongue) Why do you think this?
- How does he feel? How do you know?
- What do you think this is?



This is the whole picture.

What time of day is it?
Why do you think this?
(prompt lunchtime - because we usually eat sandwiches at lunchtime)

What do you think is in the sandwiches? Why? - look for clues.

Why has the boy made so many? (count them)

Is he a little boy or a grown up boy? (prompt - he's stood on a stool)

Discuss safety in the kitchen, should such a small boy be making a sandwich?

Jack was about to have lunch when



Read the text...

Jack...
His name... a boy.
Tell you child he
is the **main**
CHARCTER in the
story.

How do we **KNOW**
what time is it
now?

What time might
it say on the
clock?

What do you think
happened? After
the word **when**?

Jack was about to have lunch when
there was a knock at the door.



Read both lines of
text.

Who do you think
is knocking at the
door?

Why have they
come around?

Why is there a 'k'
at the beginning
of the word knock?

What does it
sound like it
should start with?

Can you think of
any other words
for knock? E.g. bang,
hammer...