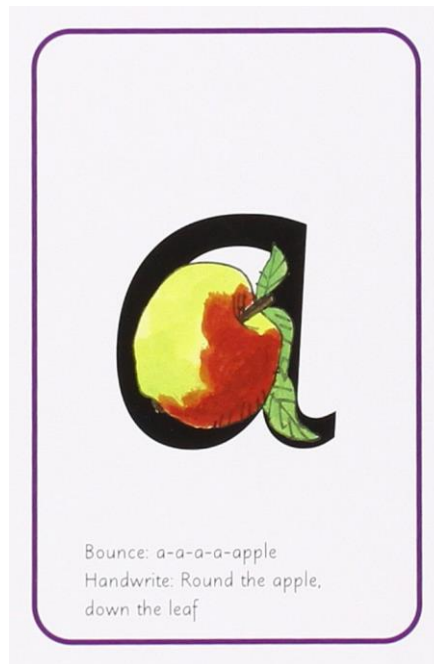




## Read Write Inc. Phonics

This week's sound;



### Say the sound

1. Bounce a-a-a-a-a as you say the sound and open your mouth wide, as if to take a big bite of an apple. Ask your child to repeat.
2. Show some 'a' words e.g. a-a-a-a- apple, a-a-a-a-ant, a-a-a-a-astronaut, a-a-a-a-acrobat. (see cards at the end of the document.)

### Read the sound

1. Draw an 'a-a-a-a- apple' for your child. (Like the picture above.) Run your finger 'around the apple and down the leaf.' Say 'apple' when you get to the end. Ask your child to repeat.

2. Write an 'a' next to your 'a-a-a-a-apple.' Run your finger over it saying 'a' when you reach the end. Ask your child to repeat.
3. Point to your 'a' and say 'a' show the picture of an 'a' with an apple inside and say 'a-a-a-a-apple' and repeat.

### Review the sounds

1. Show the 'm' from last week and the 'a.' Can your child say both sounds as the card is shown.

### Write the letter





1. Air write the letter saying 'round the apple, down the leaf.' Ask your child to copy. Repeat writing it down. Ask your child to write saying the phrase as they write it.

### Fred Talk



In school, we have 'Fred' who can only talk in sounds and not the whole word. We say each word in Fred Talk and ask the children to repeat. We pause to let the children jump in to say the whole word, helping Fred out.

E.g

m-a-n		man
m-a-d		mad
s-a-d		sad
j-a-m		jam



Bounce: a-a-a-a-apple  
Handwrite: Round the apple,  
down the leaf

