

Year 5 English Activities – Week Commencing 15.6.20

For the next few weeks, Year 5's English work will be based on a story called 'The Ickabog' by J.K. Rowling.

J.K. Rowling is releasing the story a few chapters at a time online and is holding a competition where children have the chance to have their illustrations featured in the book when it is published in November.

Use the video on the Year 5/6 Homework page to upload your illustrations and work to Purple Mash so Miss Staines and Miss Jones can see what you have done.

Monday

Click on this link to read Chapter 6 of the Ickabog:
<https://www.theickabog.com/the-fight-in-the-courtyard/>

Task 1- Highlight or pick out any relative clauses in this extract from chapter 6.

There was a courtyard behind the palace where peacocks walked, fountains played, and statues of former kings and queens kept watch. As long as they didn't pull the peacocks' tails, jump in the fountains, or climb the statues, the children of the palace servants were allowed to play in the courtyard after school. Sometimes Lady Eslanda, who liked children, would come and make daisy chains with them, but the most exciting thing of all was when King Fred came out onto the balcony and waved, which made all the children cheer, bow, and curtsy as their parents had taught them.

The only time the children fell silent, ceased their games of hopscotch, and stopped pretending to fight the Ickabog, was when the lords Spittleworth and Flapoon passed through the courtyard. These two lords weren't fond of children at all. They thought the little brats made far too much noise in the late afternoon, which was precisely the time when Spittleworth and Flapoon liked to take a nap between hunting and dinner.

One day, shortly after Bert and Daisy's seventh birthdays, when everyone was playing as usual between the fountains and the peacocks, the daughter of the new Head Seamstress, who was wearing a beautiful dress of rose-pink brocade, said:

'Oh, I *do* hope the king waves at us today!'

'Well, I don't,' said Daisy, who couldn't help herself, and didn't realise how loudly she'd spoken.

Task 2- Use chapter 6 to answer the following comprehension and inference questions:

1. Write down **three** things that you could find in the courtyard

1. _____
2. _____
3. _____

3 marks

2. **Find** and **copy** a group of words that shows that Lord Spittleworth and Lord Flapoon disliked children.

1 mark

3. Which words are closest in meaning to **brocade**?

Textured fabric
A type of bird
A floor pattern
A colour

Tick **one**.

1 mark

4. Why was Daisy cross with the king?

1 mark

5. What does **vain** mean in this sentence?

'He's selfish, vain and cruel!'

too concerned about his appearance
over confident
cross
unhappy

Tick **one**.

1 mark

6. According to the text, who is 'Butterball'?

Tick **one**.

Daisy	<input type="checkbox"/>
Roach	<input type="checkbox"/>
Bert	<input type="checkbox"/>
Roderick	<input type="checkbox"/>

1 mark

7. **Find** and **copy one** phrase from this paragraph that shows Bert and Daisy were fighting.

1 mark

8. Explain why Lord Spittleworth has a 'broad grin' on his face.

2 marks

Task 3 (Optional)- Use the following extract from chapter 6 to draw an illustration of the palace courtyard:

There was a courtyard behind the palace where peacocks walked, fountains played, and statues of former kings and queens kept watch. As long as they didn't pull the peacocks' tails, jump in the fountains, or climb the statues, the children of the palace servants were allowed to play in the courtyard after school. Sometimes Lady Eslanda, who liked children, would come and make daisy chains with them, but the most exciting thing of all was when King Fred came out onto the balcony and waved, which made all the children cheer, bow, and curtsy as their parents had taught them. The only time the children fell silent, ceased their games of hopscotch, and stopped pretending to fight the Ickabog, was when the lords Spittleworth and Flapoon passed through the courtyard.

Tuesday

Click on this link to read Chapter 7 of the Ickabog:
<https://www.theickabog.com/lord-spittleworth-tells-tales/>

Task 1- Predict what the words highlighted in yellow mean. Then, use a dictionary or google to find the correct definition of the words. Make sure you pick the correct definition, as for some words there may be more than one meaning.

Word to look up	Predicted meaning in this context	Dictionary definition
After a sumptuous meal of Baronstown venison.		
"Sounded like bally treason to me," grunted Flapoon.		
He'd finished his supper hours ago and was getting ready for bed when the summons from the king arrived.		
"You should be proud that you've taught your son not to tolerate traitors."		
"I... there was no question of treachery ," said Major Beamish.		
"What kind of trouble has the girl passed through?" asked King Fred, who couldn't imagine any good reason for a subject to speak rudely of him.		

Task 2- Use what you have learned about Daisy and her situation so far in the story to answer the following question:

Do you think Daisy is a traitor and has committed treason and treachery against King Fred? Why?

Wednesday

Click on this link to read Chapter 8 of the Ickabog:

<https://www.theickabog.com/the-day-of-petition/>

Task- Write a formal, persuasive letter to King Fred asking him to let you attend the next Day of Petition and telling him about the problem you would like him to solve. The issue you are going to be telling Fred about is plastic pollution in our oceans and persuading him to do something about it. You might need to do some research about plastic pollution to help you.

The Ickabog Formal Letters Word Bank

Introduction Sentence Starters		
I am writing to you / your Majesty to request an audience with		
I would like to make you aware of		
magnificent	highly	beautiful
superb	remarkably	stunning
wonderful	incredibly	gorgeous
splendid	greatly	magnificent
glorious	extremely	splendid
brilliant		exquisite
exceptional		spectacular
marvelous		
Main Body Arguments		
On Earth, there's more marine life than people – must protect them	Plastic pollutes the oceans and harms living things	When a person eats a prawn which has swallowed plastic, that person has also eaten some of the plastic. Rhetorical question.
Plastic is a very useful / handy / durable material, but it is very hard / difficult to get rid of. Plastic bags take 10-20 years to decompose. Plastic bottles take 450 years to decompose.	Dolphins and seals can get caught / tangled up in larger pieces of plastic. Rhetorical question.	If a whale eats plastic, it can't work its way through the body, so it would stay in the whale's stomach, meaning there wouldn't be enough room for food. This means the whale would Rhetorical question.
Conjunctions To Introduce A New Point		
Firstly,	Furthermore,	Additionally,
In addition,	Moreover,	Finally,
Conclusion – Ways King Fred Can Help		
Recycle and reuse plastic	Reduce the amount of plastic	Use paper and metal straws
Undertake a huge / massive / enormous clean-up of our oceans	Help spread the word about protecting / taking care / looking after our oceans	
	Formal Farewell	
Yours faithfully,		

Thursday

Click on this link to read Chapter 9 of the Ickabog:
<https://www.theickabog.com/the-shepherds-story/>

How do you think Lord Spittleworth and Lord Flapoon are going to react to the King's decision to go on a quest to seek out The Ickabog?

Task- Pretend that you are either Lord Spittleworth or Lord Flapoon. Write a diary entry from their point of view, summarising the events of the Day of Petition and your reaction to King Fred's plan. Use chapters 8 and 9 to help you.

Paragraph 1- Describing the Day of Petition
Paragraph 2- Describing Fred's plan and what you think of it.

The Ickabog Diary Word Bank

Adjectives To Describe Petition Day		
boring	mind-numbingly boring	pain-staking
pain-stakingly boring	tedious	dull
monotonous	dreary	tiresome
incredibly uninteresting		
Feelings		
shocked	flabbergasted	stunned
outraged	appalled	dumbfounded
astonished	astounded	
Adjectives To Describe Fred's Idea		
ridiculous	absurd	ludicrous
preposterous	illogical	irrational

Friday

Click on this link to read Chapter 10 of the Ickabog:

<https://www.theickabog.com/king-freds-quest/>

Task- Use Chapter 10 to answer the following questions in detail.

1. Why has Fred decided to go on this quest to find The Ickabog?
2. What do the inhabitants of the capital (Chouxville) think of the King's quest. Use a PEE paragraph to give your answer.
P- Point (The inhabitants of Chouxville think)
E- Evidence from the text (I know this because in the text it says ".....")
E- Explain what your evidence shows or suggests (This shows / suggests that)
3. 'Is it a joke?' the capital's inhabitants asked each other, as they thronged out onto the pavements, ready to cheer the king.
What does the word thronged mean? Use a dictionary or google to find the definition.
4. When the palace gates opened at last, and the cavalcade rode out, Bert and Mrs Beamish cheered at the top of their lungs.
What does the word cavalcade mean? Use a dictionary or google to find the definition.
5. Next came Flapoon, furiously lunch-less and sitting on his elephantine chestnut.
Why has the author described Flapoon's horse as elephantine. What does this tell us about Flapoon and his horse?
6. Predict- What do you think is going to happen on Fred's quest?