

Year 5 English Activities – Week Commencing 22.6.20

For the next few weeks, Year 5's English work will be based on a story called 'The Ickabog' by J.K. Rowling.

J.K. Rowling is releasing the story a few chapters at a time online and is holding a competition where children have the chance to have their illustrations featured in the book when it is published in November.

Use the video on the [Year 5/6 Homework page](#) to upload your illustrations and work to Purple Mash so Miss Staines and Miss Jones can see what you have done.

Monday

Adding 'de-' 'dis-' and 'mis-'

<p>5a. Match each prefix to a root word to create a new word.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; width: 40%;">de</div> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; width: 40%;">appoint</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; width: 40%;">dis</div> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; width: 40%;">conduct</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; width: 40%;">mis</div> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; width: 40%;">code</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> VF </div>	<p>5b. Match each prefix to a root word to create a new word.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; width: 40%;">mis</div> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; width: 40%;">courage</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; width: 40%;">de</div> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; width: 40%;">conduct</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; width: 40%;">dis</div> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; width: 40%;">frost</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> VF </div>
<p>6a. Circle the word below that means 'not qualified'.</p> <p style="margin-top: 10px;">Carl played dreadfully and was disqualified from the game.</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> VF </div>	<p>6b. Circle the word below that means 'lower'.</p> <p style="margin-top: 10px;">The value of Layla's car had decreased.</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> VF </div>
<p>7a. Complete the sentence below using a word from the word bank.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px; display: flex; justify-content: space-around;"> disapproved decoded </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; display: flex; justify-content: space-around;"> disappointed misunderstood </div> <p style="margin-top: 10px;">My mum was _____ when I failed the spelling quiz.</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> VF </div>	<p>7b. Complete the sentence below using a word from the word bank.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px; display: flex; justify-content: space-around;"> disappear defrost </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; display: flex; justify-content: space-around;"> misunderstanding decide </div> <p style="margin-top: 10px;">The _____ between Harry and Martha was getting out of control.</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> VF </div>
<p>8a. Create a sentence using only the words below. Be sure to use the correct punctuation.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid purple; border-radius: 10px; padding: 5px; width: 40%;">question</div> <div style="border: 1px solid purple; border-radius: 10px; padding: 5px; width: 40%;">how</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid purple; border-radius: 10px; padding: 5px; width: 40%;">did</div> <div style="border: 1px solid purple; border-radius: 10px; padding: 5px; width: 40%;">misread</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid purple; border-radius: 10px; padding: 5px; width: 40%;">the</div> <div style="border: 1px solid purple; border-radius: 10px; padding: 5px; width: 40%;">you</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> VF </div>	<p>8b. Create a sentence using only the words below. Be sure to use the correct punctuation.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid purple; border-radius: 10px; padding: 5px; width: 40%;">shall</div> <div style="border: 1px solid purple; border-radius: 10px; padding: 5px; width: 40%;">the</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid purple; border-radius: 10px; padding: 5px; width: 40%;">decode</div> <div style="border: 1px solid purple; border-radius: 10px; padding: 5px; width: 40%;">I</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid purple; border-radius: 10px; padding: 5px; width: 40%;">how</div> <div style="border: 1px solid purple; border-radius: 10px; padding: 5px; width: 40%;">safe</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> VF </div>

Adding 're-' and 'over-'

Adding 're-' and 'over-'

5a. Add either 're-' or 'over-' to each underlined root word to create a new word that matches the meanings below.

- a. to build again
- b. to flow over
- c. to move something away



VF

5b. Add either 're-' or 'over-' to each underlined root word to create a new word that matches the meanings below.

- a. to freeze again
- b. to react too much
- c. to place something again



VF

6a. Add 're-' or 'over-' to the root word so that the sentences below make sense.

He's feeling stressed because he's _____ worked.

The magician made the rabbit _____ appear.



VF

6b. Add 're-' or 'over-' to the root word so that the sentences below make sense.

The lone warrior saw the giant dragon and felt _____whelmed.

"I'm sorry, could you _____phrase that, I didn't quite understand."



VF

7a. Tick the word which completes the sentence.

The man was extremely cross when he had to _____ a faulty item.

return

overturn



VF

7b. Tick the word which completes the sentence.

She could not _____ her point about how important it was.

restate

overstate



VF

8a. Which sentence has used 're-' or 'over-' correctly?

Alia recalculated the answer and overdid her homework.

Alia recalculated the answer and redid her homework.

Alia overcalculated the answer and overdid her homework.



VF

8b. Which sentence has used 're-' and 'over-' correctly?

He had overpromised and now the whole company has to overform.

He had overpromised and now the whole company has to reform.

He had repromised and now the whole company has to overform.



VF

Word Classes

Word Classes

5a. True or false? All of the verbs in this sentence have been underlined.

"Last night, I played my saxophone so loudly that our neighbours complained to my parents the next day," explained Suzie.



VF

5b. True or false? All of the nouns in this sentence have been underlined.

After school, Andrea told her mum, "I didn't cheat on this afternoon's exam for I knew that it was the wrong thing to do."



VF

6a. Choose the most suitable adjective from the word bank so the sentence below make sense.

"Look at the log burning brightly in the _____ fireplace!" remarked Emily.

fierce

rusty

silly



VF

6b. Choose the most suitable adjective from the word bank so the sentence below makes sense.

Matthias said, "I enjoy watching documentaries about _____ animals.

fashionable

spicy

endangered



VF

7a. Underline the verbs and circle the nouns in the sentence below.

Millie shouted frantically, "Watch out for the puddle – it's much deeper than I expected!"



VF

7b. Underline the adjectives and circle the verbs in the sentence below.

"As you have already arrived, you may have front row seats!" exclaimed the friendly usher.



VF

8a. Match the underlined words to the correct part of speech.

"After work, I'm going to the beach to swim a few lengths."

"Be careful – that ice cream is beginning to melt already!"

verb

noun

adjective



VF

8b. Match the underlined words to the correct part of speech.

"My family have never travelled outside of Europe."

"I think cats are sensible pets for they are quiet and usually clean!"

adjective

verb

noun



VF

Adding '-ate', '-ise' and '-ify'

Adding '-ate', '-ise' and '-ify'

5a. Match the suffixes to the correct root words.

economy

ate

fortune

ise

pure

ify



VF

5b. Match the suffixes to the correct root words.

beauty

ate

captive

ise

improve

ify



VF

6a. Add the correct suffix to the underlined word in the sentence below.

She spent time trying to beauty her hair before school, even though it was raining.



VF

6b. Add the correct suffix to the underlined word below.

If you active the card, then you can access the building.



VF

7a. James adds the suffix '-ify' to the word below. Which word class does it now belong to?

formula



VF

7b. James adds the suffix '-ify' to the word below. Which word class does it now belong to?

glory



VF

8a. Complete the table below by adding the suffixes shown below. Cross out any words which are incorrect.

Root word	+ -ise	+ -ify	+ -ate
		simplify	
improve			
energy			



VF

8b. Complete the table below by adding the suffixes shown below. Cross out any words which are incorrect.

Root word	+ -ise	+ -ify	+ -ate
formula			
			fortunate
simple			

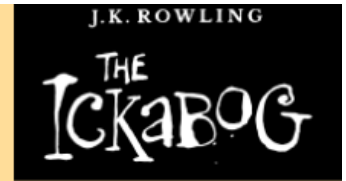


VF

Thursday

Click on this link to read Chapter 12 of the Ickabog:
<https://www.theickabog.com/the-kings-lost-sword/>

Within seconds, it was as though each of the king's party was wearing a thick white blindfold. The fog was so dense they couldn't see their own hands in front of their faces. The mist smelled of the foul marsh, of brackish water and ooze. The soft ground seemed to shift beneath their feet as many of the men turned unwisely on the spot. Trying to catch sight of each other, they lost all sense of direction. Each man felt adrift in a blinding white sea, and Major Beamish was one of the few to keep his head.



freezing marsh
water

the icy marsh

the boulders do indeed assume
monstrous forms in this thick fog

The ground is treacherous.

What is the marsh like?



Task- Write a description of the marsh.

Make sure describe all these features:

- The bog / swamp / marsh
 - The fog / mist
 - Trees / branches
 - The ground
 - The darkness
 - Boulders
 - The water
 - The smell

The Marsh Setting Description Word Bank

Marshland		
marsh	swamp	bog
quagmire	swampland	wetland
Fog / mist		
thick	icy	everything in sight was wrapped in a , blanket of fog mist
dense	white	like wearing a blindfold
impenetrable	silvery	couldn't see your own hands in front of your face
opaque		
Trees / branches		
spindly	gnarled	The haunting shadows of branches danced across the floor
slender	entwined	... scampered and scurried through a labyrinth of roots and fallen foliage
tangled	knotted gripped the ground like leeches sucking the blood from its prey
crooked	contorted grabbed at clothing of anyone who dared to pass through
distorted	warped	
twisted	intertwined	
Water		
icy	murky	foul
freezing	muddy	vulgar
glacial	dirty	disgusting
	filthy	nauseating
	fetid	repulsive
		revolting

Ground		
soft	squelchy seemed to shift between your feet
uneven	soggy	
sodden	boggy	treacherous
swampy	marshy	
muddy	saturated	
Boulders		
monstrous	immense	... assume monstrous forms
	mammoth loomed suddenly out of nowhere like ghostly elephants
	gargantuan	
	colossal	
Darkness		
impenetrable	pitch-black	ebony
impassable	raven	jet-black
	inky	
Smell		
foul	vulgar	nauseating
revolting	repulsive	

Task 2- Draw an illustration of King Fred's jewelled sword.



Friday

Click on this link to read Chapters 13 and 14 of the Ickabog:

<https://www.theickabog.com/the-accident/>
<https://www.theickabog.com/lord-spittleworths-plan/>

Task 1- Complete the table.

Words to describe Lord Spittleworth	Quotes / evidence from the text to support this.

Task 2- Answer this question using a PEE (Point, evidence, explain) paragraph. Include between 2-3 points supported by evidence in your answer.

What kind of a character is Lord Spittleworth? Use evidence from the text to support your answer.

Use these sentence starters to help you:

I think that Lord Spittleworth is an character.

I believe this because in the text it says

This shows / suggests that

Furthermore, Spittleworth is an character.

Additionally,

In addition to this,

Horizontal lines for writing the answer.