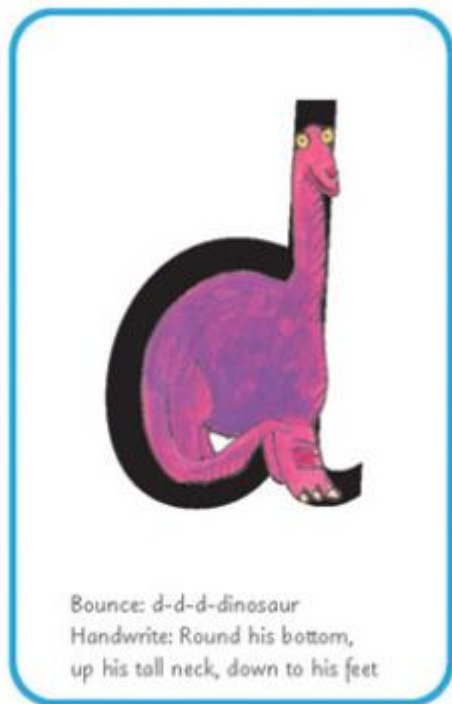




Read Write Inc. Phonics

This week's sound;



d

Say the sound

1. Tap your tongue gently behind your teeth.
2. Use picture sound cards. d-d-d-dog, d-d-d-dinosaur, d-d-d-doll, d-d-d-duck.

Read the sound

1. Draw an 'd-d-d-dinosaur' for your child. (Like the picture above.) Run your finger around the letter and say 'round his bottom, up his tall neck, down to his feet.' Say 'dinosaur' when you get to the end. Ask your child to repeat.

2. Write a 'd' next to your 'dinosaur.' Run your finger over it saying 'd' when you reach the end. Ask your child to repeat.
3. Point to your 'd' and say 'd-d-d' show the picture of an 'd' with a snake inside and say 'sssssnake' and repeat.

Review the sounds - Spot the new one!

1. Show the 'm,' 'a' and 's' from the previous weeks and the 'd.' Can your child say the sounds as the card is shown. Can they point when they see the new sound 'd.'

Write the letter

1. Air write the letter saying "round his bottom, up his tall neck, down to his feet." Ask your child to copy. Repeat writing it down. Ask your child to write a 'd' saying the phrase as they write it.




Speed write

1. Select 3 sounds your child now knows and ask them to write them down one at a time.

Fred Talk



In school, we have 'Fred' who can only talk in sounds and not the whole word. We say each word in Fred Talk and ask the children to repeat. We pause to let the children jump in to say the whole word, helping Fred out. E.g

d-a-d		dad
d-i-d		did
d-i-g		dig



Bounce: d-d-d-dinosaur
Handwrite: Round his bottom,
up his tall neck, down to his feet

A large, black, lowercase cursive letter 'd'.

