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| Year 2 Long Term Plan |
|  | Autumn | Spring | Summer |
| Driver/POD | The First Moon Landing Image result for the first moon landing | London and the Monarchy Image result for monarchy through time | Image result for blackbeardExplorers of the Sea  |
| Trips | VR Experience  | Trip to Cave CastleLab Rascals | Trip to seaside with links to Pirates/Hull Maritime Museum |
| Overall Enquiry Question  | How do astronauts get into space?  | Do all Royalty live in London?  | Who sails the seas?  |
| Science  | Animals including Humans | Everyday Materials Plants  | Living things and their Habitats |
| History  | Changes within living MemoryLives of significant IndividualsEvents beyond living Memory | Lives of significant IndividualsEvents beyond living MemorySignificant historical events, people and places in own locality | Lives of significant IndividualsEvents beyond living Memory |
| Geography  | Locational KnowledgeHuman and Physical features of contrasting localities Use maps, globes and atlases  | Locational KnowledgeUse maps, globes and atlasesUse aerial photographs to recognise landmarks and basic human and physical features | Locational KnowledgeHuman and Physical features of contrasting localities Location of hot and cold places Devise a simple map with a keyUse maps, globes and atlasesUse simple compass directions |
| Art  | Painting and Sculpture  | TBA | TBA |
| D&T  | Construction – Moon Buggy  | Cooking – Queen’s Tea Party  | Textiles – Pirate Puppets  |
| Computing  | Unit 2.1 CodingUnit 2.2 Online SafetyUnit 2.3 Spreadsheets | Unit 2.4 QuestioningUnit 2.5 Effective Searching  | Unit 2.6 Creating PicturesUnit 2.7 Making MusicUnit 2.8 Presenting Ideas  |
| Music  | Autumn 1 – Explore music styles Autumn 2 – Boom Whackers and Christmas Songs | Spring 1 – Make our own Boom Whacker SongSpring 2 – Charanga – Hand, Feet, Heart  | Summer 1 – Make a music storySummer 2 – Sea Shanties  |
| PE | Dance (water and explorers), FMS (ball skills – hand and feet) | Gymnastics (Linking and Pathways), Locomotion (dodging), FMS (ball skills – hands) | Locomotion (jumping), Games for understanding, Health and Wellbeing |
| RE  | What does it mean to belong?  | How do people demonstrate their beliefs?  | What are the BIG questions?  |
| PSHCE  | Being in my WorldCelebrating Differences  | Dreams and Goals Healthy Me  | RelationshipsChanging Me  |