

A message from your teachers...

Hello everyone!! How are you all ? We hope you have had a brilliant half term week, what have you been up to ? I hope you have been enjoying the gorgeous weather we have been lucky enough to have. I have no doubt some of you will be rocking a brilliant tan! We are missing you all lots and look forward to catching up with you whenever that will be! Don't forget to keep in touch with school and send us in pictures of anything you have been making/crafting at home! Sending you all lots of love, All your year 4 staff x x x x

English

In english this week you will be brainstorming and creating a spooky story to share at home! The hardest part (the opening line) has been written for you, you just need to carry it on. You also have some GPS work on sorting pronouns and some reading comprehension questions on a poem. All very exciting! I know all of you can complete these tasks with great confidence! Remember your best handwriting when doing school work at home!

Maths

In maths,we will be revising symmetry, rounding decimals and general arithmetic! Remember you can use the different areas of Times table Rock Stars, such as the Studio where there is a leader board, Slamrock where you can challenge each other and Arena where you can play against your friends. Any games played between 10 am and midday will count in your class score in our daily Year 4 'battle.' Good luck!

Other curriculum focus...

There is something a little different for you to try out at home this week under other activities. It's a scavenger hunt! You are welcome to do this on your own or with a member of family and time yourselves! You also have a cool story about friendships to read and discuss through in your R.E activity this week! Remember you can copy these out neatly in your home jotter.



Maths Challenge One

Arithmetic



1. $400 + 175 =$
2. $4 \times 7 =$
3. $70 \div 10 =$
4. $6321 + 3284$
5. $642 - 200 =$
6. $796 + 80 =$
7. $5 \times 5 \times 2 =$
8. $\underline{\quad} - 475 = 300$
9. $47 \div 1 =$
10. $7 \times 6 =$

Rounding Decimals

Round each decimal to the nearest whole number:

1. 4.1
2. 2.8
3. 0.7
4. 1.5
5. 0.9
6. 3.4
7. 8.3
8. 6.7

Hint:

If the number in the tenths column is less than 5 then the number in the units column is rounded down by leaving the place value as it is. For example, 4.2 rounded to the nearest whole number is 4.

If the number in the tenths column is 5 or more then the number in the units column is rounded up by adding one to the place value. For example, 1.8 rounded to the nearest whole number is 2.

Problem solving and reasoning



Ron is rounding 8.2 to the nearest whole number.



Because 2 tenths is less than 5 tenths, the number rounds down to 7

Do you agree with Ron? _____

Explain your answer.

Maths Challenge Two

Arithmetic



1. $25 + 1000 =$
2. $80 \div 10 =$
3. $325 - 50 =$
4. $54 \times 5 =$
5. $790 - 150 =$
6. $\frac{3}{4}$ of 200 =
7. $3 \times 3 \times 3 =$
8. $905 - \underline{\quad} = 850$
9. $\frac{2}{7} + \frac{6}{7} =$
10. $120 \div 10 =$

Comparing Money

Write $<$, $>$ or $=$ to compare the amounts of money.

Hint:
100p = £1

1. 743p $\underline{\quad}$ 734p
2. £37.40 $\underline{\quad}$ £37.04
3. £3.74 $\underline{\quad}$ 734p
4. £40.07 $\underline{\quad}$ 4003p
5. 4037p $\underline{\quad}$ £40.37
6. 7304p $\underline{\quad}$ £73.40

Problem solving and reasoning



What could the missing amount of money be?

$$369\text{p} < \text{£} \begin{array}{|c|} \hline \square \\ \hline \end{array} < \text{£}16.63$$

Use the digit cards to complete the inequality.



Use each digit card once only.

You do not need to use every card.

Maths Challenge Three

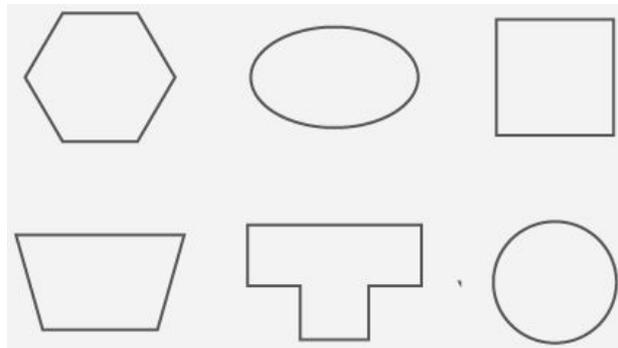
Arithmetic



1. $\underline{\quad} + 125 = 250$
2. $8 \times 7 =$
3. $81 \div 9 =$
4. $1796 + 3450 =$
5. $43 \times 6 =$
6. $\frac{1}{8}$ of 50 =
7. $9/7 - 2/7 =$
8. $46 \times 0 =$
9. $4.9 + 9.9 =$
10. $\underline{\quad} - 85 = 360$

Lines of Symmetry

How many lines of symmetry do each of these shapes have?



Hint:

A line of symmetry is a line that shows both sides are the same. Lines of symmetry can be vertical, horizontal or diagonal.

You could print this page out or draw these shapes on a piece of paper to fold them.

Problem solving and reasoning

Is this statement always, sometimes or never true?



A four-sided shape has four lines of symmetry.

Maths in and around your home...



Can you find some objects in your house that have 4 lines of symmetry?

Literacy Activity One - Free Writing



Task one **SPOOK STORY**: I would like you to use my story opener for your first paragraph

I stopped, the footsteps stopped too, I knew it was a bad idea to cut across the graveyard this late..

You are going to write four paragraphs, **Intro, build up, main event and conclusion** about what could happen in this image. Include all 5 senses, e.g what could you **hear/see/smell/touch/taste**. Who are you with ? What might be out there? Use a thesaurus or ask someone in your house to help you include some **exciting language** choices. Please include some speech and remember **capital letters, full stop and speech marks!** Read your story out loud to someone when you are done and see if you can scare them! Good luck writers!

Literacy Activity Two - GPS Pronouns

Task one: You have been given a list of pronouns below to sort into the correct column. Use the example in the table shown to help you. Remember you can copy this table out much bigger on some paper or into your school jotter. Start by sorting the ones you are confident with then move on to the others you find trickier. Remember to ask someone for help if you get stuck!

I mine he who theirs
 myself its it me this
 we those themselves yours she
 whom you ourselves whose herself
 ours these them his us
 which hers himself that yourself
 him yours her

Personal Pronouns	Possessive Pronoun	Relative Pronouns
These represent people, places and things	These show ownership	These link one part of a sentence to another by introducing a relative clause
I went to the beach.	This is Brian's coat - it is his .	Peter Pan is a boy who can fly.

Literacy Activity Three Poetry comprehension

A white star born in the evening glow
Looked to the round green world below,
And saw a pool in a wooded place
That held like a jewel her mirrored face.
She said to the pool: "Oh, wondrous deep,
I love you, I give you my light to keep.
Oh, more profound than the moving sea
That never has shown myself to me!
Oh, fathomless as the sky is far,
Hold forever your tremulous star!"
But out of the woods as night grew cool
A brown pig came to the little pool;
It grunted and splashed and waded in
And the deepest place but reached its chin.
The water gurgled with tender glee
And the mud churned up in it turbidly.
The star grew pale and hid her face
In a bit of floating cloud like lace.

By Sara Teasdale (1883-1933)

Task one: Answer the following question in full sentences in your jotter or on paper. Please remember to use **capital letters and full stops**.

Questions:

- 1) What time of day is it in the poem?
- 2) Find and copy two things the star saw when she looked down.
- 3) What did the star give to the pool to keep?
- 4) Look at line 4. Why is the stars face described as mirrored?
- 5) Find and copy the line that shows us that the pig disturbs the peace?

Extension: Can you write your own poem about a star.

Resource Card



Around the House Scavenger Hunt

Find something...

- blue
- with a nose
- that floats
- that turns on and off
- you can't live without
- that puts a smile on your face
- that smells
- with wheels
- made of plastic
- round
- soft
- that starts with the letter "H"
- taller than you
- that rolls
- orange
- shiny
- that tells the time



Challenge: You could have a competition with someone in your house to see who finds all of the items the quickest.

Resource Card - RE - Building bridges.

When I started school, I met Charlotte. She was standing by a table looking shy. I said, "Hello! I'm Poppy" and she said, "Hello!" and that was it really.

We were friends from then on. We sat at the same table to do our work. We both liked computer best in school. We worked on it together.

Charlotte is good at making things so she helped me at that. I'm good at science so I helped her with that. We shared jokes and laughed together.

- ● We played with Lucy and Sophie at break times. I liked
- ● Charlotte. She shared her
- ● magazines with me, I don't
- ● have any myself.

- ● But then things changed.
- ● Charlotte went and sat by
- ● Emily one day to share her
- ● new magazine. I thought she
- ● would come back and sit by
- ● me, but she didn't.

- ● At playtime, she stayed with
- ● Emily and I played with Lucy
- ● and Sophie.

- ● I wondered how I could build
- ● a bridge of friendship to
- ● Charlotte.



What brought Charlotte and Poppy together as friends?

Why do you think the friendship faded?

What do you think about Poppy?

What do you think Charlotte might do?

Has anything like this ever happened to you?

How did you feel?

What did you do?

Look at the picture of the bridge. What words come to your mind when you think of going from one side to the other?

Write an ending to the story, showing how one of the children was a bridge of friendship for another and why they acted like that.