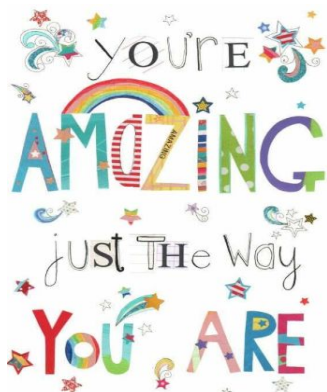


A message from your teachers...

Another week without seeing you Year 2 and we are **missing** you **all** so much. We hope that this finds you all still **safe** and **well**, and a **good, positive** week has been had by you all.

We hope that the little sunshine we have had has helped you to enjoy **walks, exercise** and **fun** in your gardens.

We know that life is still a little **different** to what we would like but we know how well you're all adapting and how **safe** you're all being. We are so incredibly **proud** of you all. Our **superstars!** We absolutely can't wait to see you all and for you to show us how much you've **learned** whilst working at home. Continue to **shine bright, stay safe** and **keep smiling**. We look forward to seeing your **happy** faces so soon. All our love, always **Mrs S** and **Miss F** x x x x



English

This week, we are going to start by finishing our **Explanation texts** using your box-it up plan from last week. We **can't wait to read them** so please don't forget to send them to yeartwo@st-alloysius.co.uk. Then, we are going to start a new unit on the text '**Superheroes**' which can be found out the **Talk4Writing section** on our **Year Two Home Learning page**. We would like you to explore new vocabulary and take some time to consider your own superhero.

Maths



Please visit **White Rose Maths** from our **Year Two Home Learning** section on the website. This week's activities are going to be focused upon '**Measurement**', primarily focusing on measuring with **cm**. If you have a **ruler at home**, this will be very helpful. **The videos on White Rose** are very useful in supporting your child. We will be focusing on measuring height and length, comparing lengths and adding and subtracting different measurements. **Have fun!**

Other curriculum focus...

PSHE

Over the next few weeks, our '**Other Curriculum Focus**' is going to be focusing upon **PSHE**. We are aware that the **Summer Holidays** are quickly approaching and because of the unprecedented circumstances we find ourselves in, we won't be able to visit our next classroom **at this moment in time**. We know that you are going to love **Year Three** because you are certainly **little superstars** who will continue to shine! We thought it may be useful to **share feelings** and make sure that we are ready for the changes we will face in the **near future**.



Kate and **Tom** are going to join us on **our journey** over the next few weeks as they are also getting ready for the move to **Year Three**. This week we are focusing on discussing **our feelings** and giving **possible reasons** for feeling certain ways. We would love to hear your feelings so don't forget to share at yeartwo@st-alloysius.co.uk. Remember, we are **always here if you need to talk!**

Maths Challenge One - Measurement

Bitesize



White
Rose
Maths

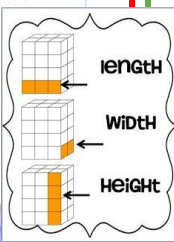
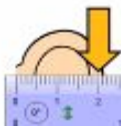


PLEASE WATCH [LESSON 1 - MEASURE LENGTH \(CM\)](#) ON OUR WHITE ROSE HOME LEARNING WEBSITE

Activity One - Draw the shapes in your books and match up the correct shape name to the shape.

Our top tips to help Eva measure ears.

- Make sure you're using the cm side of the ruler
- Try to get the 0 at the edge of the object you are measuring
- Look at the other edge of your object, which number is it nearest?

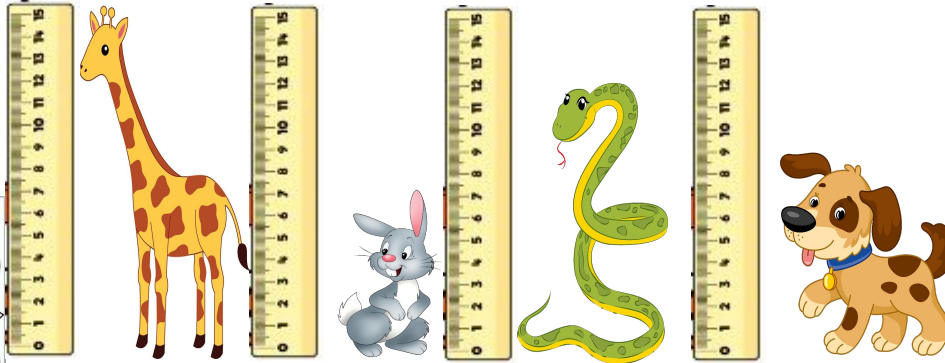


Activity One - Try to find a **ruler** to help you with this activity. Use the top tips above to support you with *measuring* of the **height** and **length** of the items. Use your ruler to measure the following objects in your house:

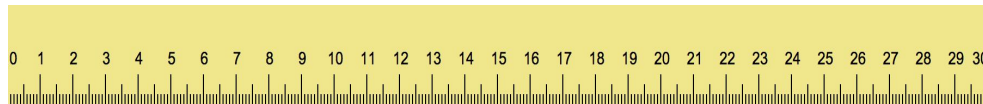


Challenge: Find other items around the house and try to measure the length and height of different objects.

Activity Two - Can you measure the height of these animals? When we are writing measurements we write the number and cm (Example - 4cm) This is not to scale.



Maths Around the Home



Use your ruler to go and find:

- 1) An object **longer** than 5cm. What is it?
- 2) An object **shorter** than 12cm. What is it?
- 3) What is the **longest object** you can find?

Don't forget to use the tips to help you when measuring.

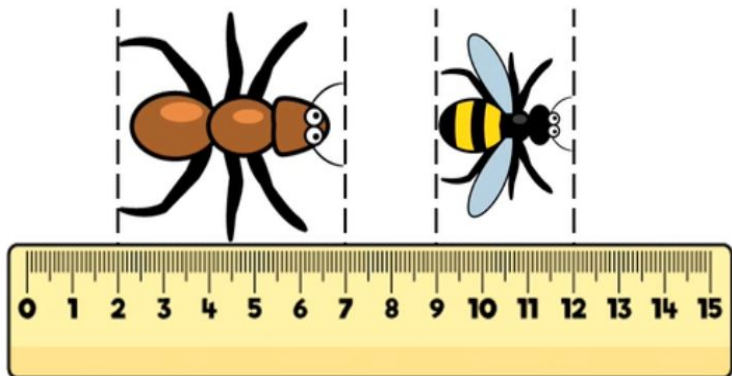
Maths Challenge Two - Measurement

Bitesize



PLEASE WATCH **LESSON 2 - COMPARE LENGTHS** ON OUR WHITE ROSE HOME LEARNING WEBSITE

Activity One - Please answer the questions in your book!



1. How many **cm** is the ant?
2. How many **cm** is the bee?
3. Which is the **longest**?
4. Which is the **shortest**?
5. How much **longer** is the ant compared to the bee?
6. How big is **the gap in between** the ant and the bee?
7. How many ants can we fit on our ruler?
8. How many bees can we fit on our ruler?

Activity Two - Equality



5cm

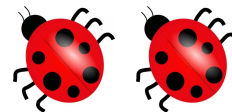
5cm



The worm is the equal to the same length of the two woodlice together.

How long must the worm be?

_____ cm



8cm

The two ladybirds together are equal in length to the caterpillar. If the caterpillar is 8 cm in length, how long must each ladybird be?

_____ cm



Maths in and around your home...

Go on a little hunt around your house. Find an object which is around **20cm**. It can be **shorter** or **longer** if you would like.

Then, try to find two objects which would be equal in size to your first item.

What were the measurements? (You could look outside at sticks and leaves, household items, sweets, or pasta..whatever you can find!)



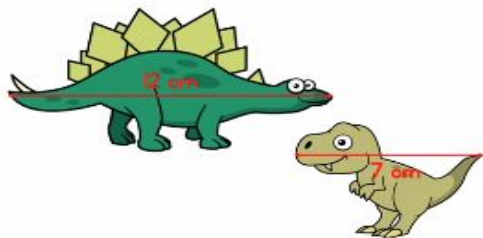
Maths Challenge Three - Measurement

Bitesize



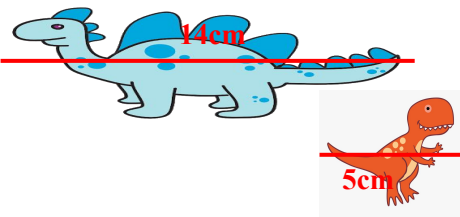
PLEASE WATCH **LESSON 3 - OPERATIONS WITH LENGTH** ON OUR WHITE ROSE HOME LEARNING WEBSITE

Activity One - Addition of measurements



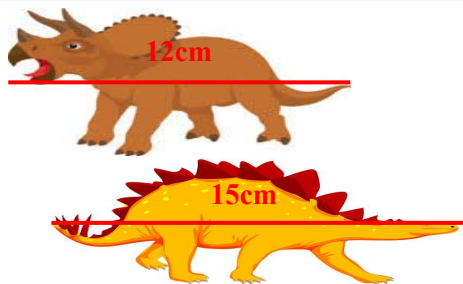
What is the **total** length of both dinosaurs?

$$12\text{cm} + 7\text{cm} =$$



What is the **total** length of both dinosaurs?

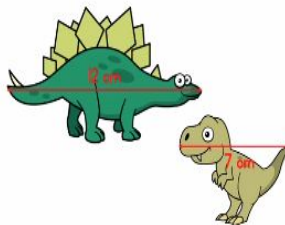
$$14\text{cm} + 5\text{cm} =$$



What is the **total** length of both dinosaurs?

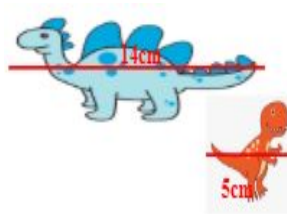
Challenge: Try to write your addition sentence!

Activity Two - Subtraction of measurements



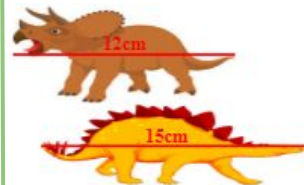
What is the **difference** between the lengths of both dinosaurs?

$$12\text{cm} - 7\text{cm} =$$



What is the **difference** between the lengths of both dinosaurs?

$$14\text{cm} - 5\text{cm} =$$



What is the **difference** between the lengths of both dinosaurs?

$$15\text{cm} - 12\text{cm} =$$

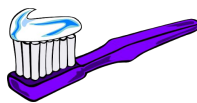
Maths in and around your home...



Find **two objects** within your house and measure them. Write down the **measurements**.

Add together the two measurements. What is the **total**?

Repeat with different items you can find either inside or outside of your home.



+



=



Literacy Activity One- Your Own Explanation Text

Basic plan	Example for Lego
Title of text	Lego
Introduction	Type of plastic brick that you can make things with
1 st fact with some detail	How Lego works
2 nd fact with some detail	What you can make with Lego
Fascinating fact (to end with)	More than 1000 world records for Lego



Your Explanation Task

Last week, we asked you to start planning out your **explanation text** by writing the box it up. Now it is time to show off your writing using your plan to help you.



Don't forget when we are writing an **explanation text** we would write in small paragraphs. Use the box-it up plan to support your writing by writing paragraph for **each section** within the plan.

- Introduction
- 1st fact with detail
- 2nd fact with detail
- 3rd fact with detail
- Fascinating fact to end.

What must we remember?

Don't forget to always try your best with your writing. We know you will!

Capital letters, finger spaces and full stops

ABC



Gorgeous handwriting



A range of sentence starters

Did you know...

Unfortunately...

Luckily...

Firstly...

Next...

Finally...

Five details paragraphs

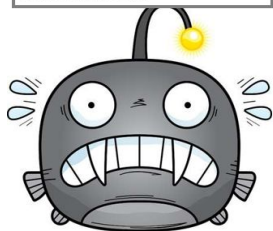




Literacy Activity Two - Vocabulary Viperfish

Today, we are going to start thinking about a new story. Please visit the **Talk4Writing** section of the Year Two Home Learning and download **Superheroes**. Have a read of the text, or you can listen to it on **Soundcloud**.

Viperfish Vocabulary will help you to look at the choice of words used within a text.



Task Two

Viperfish Vocabulary is going to help us out with our work today. We are going to really think carefully about the **meaning** of some of the words from the text.

Please read the **words within the text** and try to work out the **meanings of the words**. Write out the **word** and then the write **meaning** next to it. Repeat with all of the different words in the box to the right.

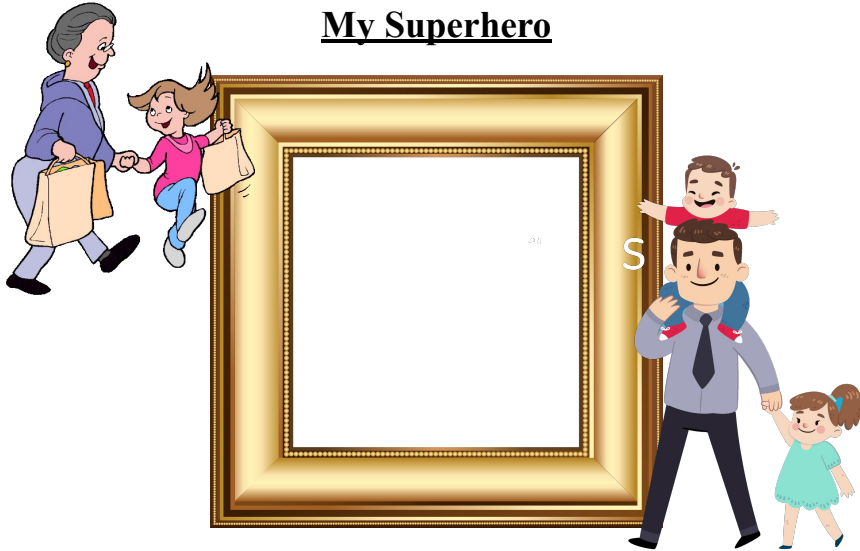
Challenge: Try to write your own sentences containing the new vocabulary that we have been learning today.

ordinary	ran as fast as they could
makeshift	if you sleep soundly you sleep deeply and don't wake up
occupying	made small, quick movements
soundly	doesn't last long, made because nothing else is available
flickered	sniff and cry because you are upset
gathering	not special or interesting
sprinted	keeping someone busy
activating	meeting, coming together
snivelling	making something start to work



Literacy Activity Three - My Superhero

My Superhero



Who is your **superhero**? In life, we have lots of people within our families who are like **our very own superheroes** because they help us day in and day out. Take some time to think about a person within your life who has been your very own **superhero**.

In your books, draw a picture of your **superhero**! (Don't forget, try to not draw stick men! Think carefully about your drawing) We would **love** to see your superheroes, so don't forget to send them to yeartwo@st-alloysius.co.uk

Questions to consider:



Who is your superhero?

What have they done to be your superhero?

How long have they been your superhero for?

How does your superhero make you feel?

How do you show appreciation to your superhero?



PSHE - Moving Classes

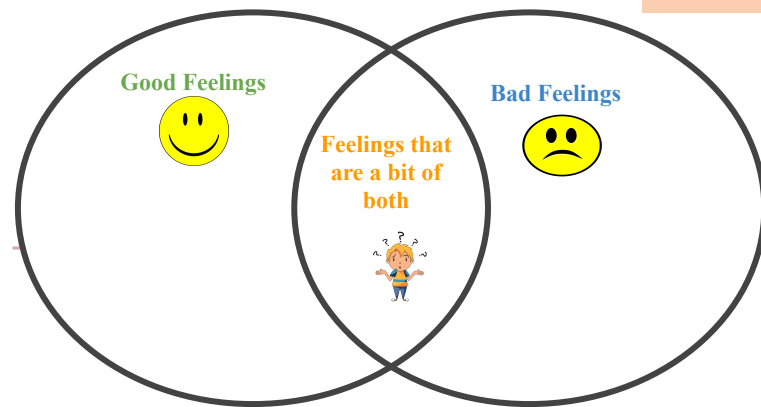
LET
NEW
adventures
BEGIN
⇌



Kate and **Tom** are both getting ready to start their **first day in Year Three**. They had lots of fun in the holidays but they are now ready for their first day. We are going to join them on their **journey**.

They are both feeling **lots of different feelings** about the change. They would like **our help** to think about the feelings that they have.

My Venn Diagram



In your books, draw a **Venn Diagram**. You may want to draw around a circular object to help you. At the top of the left circle, write '**Good Feelings**'. At the top of the right circle, write '**Bad Feelings**'. Then, in the middle write '**Feelings that are a bit of both**'.

Write down **keywords** in **each section** to describe how **Kate** and **Tom** may be feeling. When you are finished, fully explain the different feelings **giving reasons** why they may feel that way.