



Year 5: Ancient Greece

Key Questions

Timeline

1. What are four main time periods of the Greek Empire and what are the similarities and differences from each era?
2. How can we reflect different Greek eras through art?

The Empire

1. What was life like for Alexander the Great and some of the places he and his troops saw?
2. How can we tell if a source is reliable?
3. How did Ancient Greece impact on the wider world?
4. How was The Empire influenced by human and natural geography?

Trade

1. How can we work with maps and discover the traded goods and their journeys?
2. Why was it important for the Ancient Greeks to trade?
3. How can we create a game to reflect our learning?

Buildings

1. What is the significance of temples to the Ancient Greeks?
2. How do Ancient Greek buildings reflect their culture and environment?
3. How can we design, create and evaluate our own Greek Temple?

Parthenon Marbles

1. What are the Parthenon Marbles?
2. How do the Parthenon Marbles reflect the art of Ancient Greece and what were its influences?
3. How can we create our own version of the Parthenon Marbles?

Ancient Olympics

1. Why are the Ancient Olympics so significant?
2. How do they compare to the Modern version?

Democracy

1. How did democracy develop in Ancient Greece?
2. How does democracy still impact our lives today?

National Curriculum

History

Ancient Greece - a study of Greek life and achievements and their influence on the western world
Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations.

Know and understand significant aspects of the expansion and dissolution of empires.

Gain and deploy a historically grounded understanding of abstract terms such as 'empire'.

Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims.

Understand how our knowledge of the past is constructed from a range of sources.

Construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Curriculum Links

English

Retrieve, record and present information from non-fiction.
Extend pupils' confidence, enjoyment and mastery of language through public speaking, performance and debate.

Maths

Complete, read and interpret information in tables and graphs.

Geography

Locate the world's countries using maps.

Human geography, the distribution of natural resources including energy, food, minerals and water.

Art

Create sketchbooks to record their observations and use them to review and revisit ideas.

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
Learn about great artists in history.

DT

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

Select from and use a wider range of tools and equipment to perform practical tasks accurately.

Select from and use a range of textiles according to their functional properties and aesthetic qualities.

Vocabulary

Empire	civilization	democracy
architecture	significant	trade
mythology	periods	compare
Contrast	Parthenon	





Year 5 - Ancient Greece

Suggested Websites and Links

Facts about Ancient Greece

<https://www.bbc.co.uk/bitesize/topics/z87tn39>

<https://www.theschoolrun.com/homework-help/greek-life-and-culture>

<http://www.primaryhomeworkhelp.co.uk/Greece.html>

<https://www.historyforkids.net/ancient-greece.html>

Map and Timeline template ideas

<http://www.coreknowledge.org.uk/resources/Resource%20Pack-%20Year%203-%20Ancient%20Greece-%20Unit%201.pdf>

http://www.eduplace.com/kids/socsci/ca/books/bkf3/imaps/AC_11_351_grtrade/AC_11_351_grtrade.html

Greek Architecture

https://www.ducksters.com/history/ancient_greece/architecture.php

http://www.ancientgreece.co.uk/acropolis/home_set.html

<https://greece.mrdonn.org/columns.html>

Aesop's Fables. (40 audio stories)

<https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-index/z73s6v4>

Greek Myths (8 audio stories)

<https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd>

<https://www.natgeokids.com/uk/discover/history/greece/greek-myths/>

Ancient Olympics

<https://www.olympic.org/ancient-olympic-games>

Suggested Activities

- ✓ Create a timeline of significant events in Ancient Greece.
- ✓ Using a world map, identify which modern day countries were part of the Ancient Greek Empire.
- ✓ Using a map of Ancient Greece label major cities and research what was significant about each of these.
- ✓ Look in to some of the famous battles between these city states and the strategies they used to win.
- ✓ Using recycled materials try and create your own Ancient Greek Temple.
- ✓ Research Aesop's fables and famous Greek myths. Storyboard or retell them in your own words. You could even create your own.
- ✓ Research the Ancient Olympics. Why were they so important, what events were involved and why? How do they compare to the Modern equivalent. Can you do any of these events at home? Record results in a table, can you make them in to a graph?

Further Topics

True or False—Develop own questions of things you would like to know about this topic and research the answers to them.

Learn about the lifestyle and clothing of the Ancient Greek people. Research and design your own clothing and artefacts typical of Greek home life.

What was it like to go to school in Ancient Greece? Appreciate the role of education in the lives of the Ancient Greeks. Learn about their school days, as well as some of the great thinkers of this period

