



Home Learning Overview
Summer Half Term 2 2019-20
Top Tips for Parents

Welcome to the Home Learning Overview for parents!

Here you will find:

- ✓ an overview of home learning for the period 1/6/2020 - 13/7/2020;
- ✓ online links to support home learning;
- ✓ a suggested weekly timetable.

Top Tips:

- Keep periods of work little and often - see **Timetable** for suggested timings
- Stay active - encourage your child to be active every day, not just on Wednesday when we will have a whole-school workout!

FAQs

- **Do I have to print off worksheets?** No. You could, but you could equally use a blank sheet of paper to complete the suggested activities.
- **Does my child need to submit their work for marking?** No, there are currently no expectations for teachers to assess and mark remotely, but do encourage a sense of pride and achievement at them completing tasks each week.
- **Is this compulsory?** No, we are providing this as a supportive measure to offer additional structure and guidance for you at home. Keep doing all of the lovely things you might not always get the chance to do with your children - just do what you can and do what works for you and yours!
- **What if we're just really not sure what to do?** Email your class teacher: they'll be able to point you in the right direction!



Home Learning Overview
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Year Five

WEEK BEGINNING		Maths	English	Topic	RE	Science
1/6/2020	Humility	Follow BBC Daily Lessons	Follow BBC Daily Lessons	1. What is the significance of temples to the Ancient Greeks? 2. How do Ancient Greek buildings reflect their culture and environment?	What do the terms 'theist', 'atheist' and 'agnostic' mean? Give examples of statements that reflect these beliefs	What are the changes to humans as they grow through different life stages?
8/6/2020	Patience			1. How can we design, create and evaluate our own Greek Temple?	What do what religious and non-Religious people believe about God? What influences these ideas?	What are the key stages of human foetal development?
15/6/2020	Resilience			1. What are the Parthenon Marbles? 2. How do the Parthenon Marbles reflect Ancient Greece and what were its influences?	Why might people believe or not believe in God?	What are the key milestones in baby to child (5 year old) development? Are they the same order for everyone?
22/6/2020	Kindness			1. How can we create our own version of the Parthenon Marbles?	How does what people believe about God influence how they live their lives?	What are the changes to humans during adolescence?
29/6/2020	Generosity			1. Why are the Ancient Olympics so significant? 2. How do they compare to the Modern version?	How can Christians sometimes disagree about what God is like?	What are the physical and mental changes that happen from adulthood to old age?
6/7/2020	Vulnerability			1. How did democracy develop in Ancient Greece?	How can believing in God be both beneficial and challenging?	How can we sequence what we have learned about human development in to a timeline?
13/7/2020	Compassion			1. How does democracy still impact our lives today?	What are your own opinions on theism, agnosticism and atheism?	How might the development timeline compare to a range of animals?
20/7/2020	Summer Holidays					



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Year Five Online Links

Curriculum Area	Websites
Worship	Weekly worship: https://www.churchofengland.org/faith-action/faith-home/faith-home-videos
Maths and English	Daily lessons: https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-and-p6-lessons/1 Continued revision/reference: https://treehousetutorials.wixsite.com/home
Topic	See medium term plan
RE	Definitions https://www.bbc.co.uk/bitesize/guides/zv2fgwx/revision/1 Definitions https://humanism.org.uk/humanism/humanism-today/non-religious-beliefs/ Christian (and other religions) views on God http://www.primaryhomeworkhelp.co.uk/religion/christian.htm Why people might not believe in God https://www.bbc.co.uk/religion/religions/atheism/beliefs/reasons_1.shtml
Science	Human reproduction from www.bbc.co.uk Pregnancy from https://vimeo.com Slides on foetus development from www.nhs.uk Why should I avoid some foods during pregnancy? from www.nhs.uk Growing in the womb from www.dkfindout.com Sample diagram from https://uk.pinterest.com How the human body grows from www.bbc.co.uk WHO growth charts from www.rcpch.ac.uk NHS milestones 0-5 from www.nhs.uk Children's health guide from www.parentingcounts.org Childhood from www.dkfindout.com

	<p>Teen species from www.bbc.co.uk</p> <p>BBC puberty videos - use as appropriate from www.bbc.co.uk</p> <p>Adolescence from www.dkfindout.com</p> <p>Stages of puberty from www.nhs.uk</p> <p>Brown sisters aging from www.YouTube.com</p> <p>Four sisters aging over 40 years from www.huffingtonpost.com</p> <p>The Queen at 90 from www.theguardian.com</p> <p>Reproduction from www.oum.ox.ac.uk</p> <p>Human lifecycle game from www.bbc.co.uk</p> <p>Lifecycle from www.dkfindout.com</p>
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KS2 Timetable

	Worship & PSHE (5 mins approx.)	Morning Activity 1 (30 mins approx.)	Morning Activity 2 (15 mins approx..)		Morning Activity 3 (30 mins approx.)	Morning Activity 4 (15 mins approx..)		Afternoon activity (30 mins approx..)
Mon	Worship Faith at Home weekly worship video	Maths BBC Daily Lesson 1 of 5	Times Tables Rockstars		English BBC Daily Lesson 1 of 5	Reading Plus		RE Answer weekly big question
Tue		Maths BBC Daily Lesson 2 of 5			English BBC Daily Lesson 2 of 5			Topic Answer weekly big question (to be continued)
Wed		Maths BBC Daily Lesson 3 of 5			English BBC Daily Lesson 3 of 5			PE Weekly whole-school workout
Thu		Maths BBC Daily Lesson 4 of 5			English BBC Daily Lesson 4 of 5			Topic Answer weekly big question (continued)
Fri		Maths BBC Daily Lesson 5 of 5			English BBC Daily Lesson 5 of 5			Science Answer weekly big question



Home Learning Overview
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BBC Daily Lessons Online Schedule WC 1st June 2020

Year 5/ P6 online lessons							 Bitesize Daily lessons		
Monday 1 June - Friday 5 June									
Monday		Tuesday		Wednesday		Thursday		Friday	
English Antonyms and Synonyms		English Character development and semi-colons		English Settings and subordinate conjunctions		English Using fronted adverbials		English Planning and writing a story	
Maths Multiply unit and non-unit fractions by an integer		Maths Multiply mixed numbers by an integer		Maths Problem solving with fractions		Maths Fractions of amounts in contexts		Maths Challenge of the week	

**Further weekly overviews will be shared by school and accessible on <https://www.bbc.co.uk/teach/bitesize-daily-lessons-schedule/zdtwjhv> website once made available by the BBC.*