

Week: 7 Wednesday 6th May

Year Group: Reception

English Reading	English Writing	Maths	Wider Curriculum
<p>Look at the linked booklet for the story of "Marvis the magical cat". <a href="#">Click here</a></p> <p>Complete the activity on <b>page 13</b></p> <p>Read Happy Poem by poet James Carter. Read it together a couple of times. See if you can clap along with the rhythm too.</p> <p>Complete the activity on <b>Page 14</b>. Talk about each of the pictures and look back at the poem to see if it is mentioned.</p>	<p>Look at your story map from last week. Can you write your new version of your Sharing a Shell story. Include your new, innovated characters and remember to discuss the opening, problem, resolution and ending.</p>	<p><b>To know the 10ness of 10</b> <b>Number bonds to 10</b></p> <p>Use 10 objects from your home. Can you write all the different ways you can add them together to make 10. Write these as a number sentence e.g <b>4 + 6 = 10</b> <b>3 + 7 = 10</b></p> <p>Can you do this is a systematic way for example: <b>1+9 = 10</b> <b>2+8 = 10</b></p> <p>Moving your objects as you go through. When finished can you spot any patterns in the number sentences. <b>8+2=10</b> <b>2+8=10</b></p>	<p><b>Whole School - VE Day</b> 8th May marks the 75th anniversary of the end of WW2. VE stands for victory in Europe. It is a bank holiday in England on Friday. Why not make your own union jack flags or bunting to decorate your house or hold a little tea party to celebrate with your family? You could help your grown-ups make some sandwiches and cakes!</p> 
<p>New <u>two letter</u> spelling for <u>one</u> sound <b>sh</b></p> <p>When writing this spelling (sh) your child should say the sound out loud when writing the two letters.</p> <p><b>Words to read and write:</b> shed, shell, shop, dash, fresh, mash and shift.</p>	<p><b>Who am I?</b></p> <p>Think of some clues about sea creatures and then write them on pieces of paper.</p> <p>Draw your answers or write them on the back of the paper.</p> <p>Read the clue you have written to your adult and they check if they are correct when they guess.</p> <p><b>E.g</b> I have 8 tentacles and lurk at the bottom</p>	<p><b>Halving:</b></p> <p>Gather an even amount of objects together such 8 cars. Ask your children to spilt them in half. Remind them that they need to make sure you both have an equal amount to make it fair.</p> <p>Give your child an odd amount of objects such as 9 apples. Ask them to share them between 2 people, half them.</p> <p>Talk about what they could do with the 1 left over. Leave it out. Cut it in half. Remind them that both amounts need to be the same to make it equal.</p>	<p><b>Purple Mash</b> Log into Purple Mash and complete the set challenges</p> <p><b>Number bonds to 10</b></p> <p><b>Explore the Recycling area in purple mash.</b></p>

	<p>of the sea.</p> <p><b>Octopus</b></p>	<p>Practise halving real life objects such as cutting a sandwich in half. Sharing sweets out between 2 people fairly.</p>	
<p>Think about your favourite story. It could be a book from home or a story from school. Can you tell it to your adult.</p> <p>Make puppets for the character in the story and a background for the setting. Can you act this out using the puppets and the setting.</p>	<p>Read each sentence out loud to your child fully. -</p> <p><b>Cam got mad at the spilt bag. Cam can't trust the bags from the shop.</b></p> <p>Ask your child to write each word as you say it again. Say one at a time for your child to write. Remind them to use finger spaces, a capital letter and a full stop.</p>	<p><b>Length/Distance:</b>          Draw a line on the ground outside or put tape down on the floor. Practise standing on the line and jumping as far as you can. Mark where you land, either with an objects or tape.</p> <p>Ask an adult to then stand on the line and jump. Mark down where they land. Discuss who has jumped the furthest and how do you know.</p> <p>Can you use socks to measure how far you both jumped. Start at the starting line with a sock and keep putting them down until you reach where your marker is. How far did you both jump? Who's number is bigger?</p>	<p><b>Sea Pollution</b></p> <p><a href="http://news.bbc.co.uk/cbbcnews/hi/uk/newsid_3959000/3959577.stm">http://news.bbc.co.uk/cbbcnews/hi/uk/newsid_3959000/3959577.stm</a></p> <p>Discuss this with your child. Remember to keep it light and age appropriate.</p> <p>Make a poster about sea pollution and keeping the sea healthy.</p>
<p><b>PE - Everyday at 9am join Joe Wicks on YouTube for a workout.</b></p>			