

Primary PE and Sports Premium Spend 2018-2019

School Improvement Aim: To deliver a curriculum accessible for all

Academic Year: 2018/19	Total fund allocated: £17,114	Date Updated: 02.05.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to improve provision on the yard to encourage children to develop fundamental skills of Agility, Balance and Coordination in a safe environment . To develop and improve after school clubs including Dance, Multiskills and Judo to support the development for those who do not take part in PE out of school. To implement active breaks within the class to improve behaviours for learning and 	<ul style="list-style-type: none"> To invest in more permanent structures (e.g. Trim Trail) to increase the space and activities provided. To paint permanent trails and activities on the yard to promote active learning. Invest in resources to promote active break times. To ensure existing children take on a mentoring role and the new members develop new skills. To evaluate the effectiveness of current coaching packages. To research and trial schemes such as Go Noodle and Activate. To encourage the use of 	<p>£15553.70</p> <p>£4264.20</p> <p>Judo- £2850 Multi Skills- £790 Dance- -</p> <p>-</p> <p>-</p>	<p>Chn are actively encouraged to use resources to develop balance, agility and coordination. Daily mile track painted to enable chn to exercise safely. Racing lanes support safe practise during sports day.</p> <p>After schools available for chn to take part include Dance (Teacher Lead), Multi Skills (Specialist Lead) and Judo (Specialist Lead). Chn have used the skills developed in competitions, festivals and in curriculum time.</p> <p>Teacher prompted to use ‘Supermovers’ to support in curriculum teaching. Providing a</p>	<p>Staff to ensure resources are used and stored appropriately and that chn are utilising them effectively.</p> <p>Staff to make use of the daily mile track ensuring chn move safely and continuously.</p> <p>School council to review and share views on yard equipment.</p> <p>School to continue to invest in these after school clubs with the hope of engaging more chn into sport through increased demonstrations. School will look into alternative sport opportunities.</p> <p>School to continue to use resource to promote active</p>

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<p>physical wellbeing.</p> <ul style="list-style-type: none"> To implement the daily mile during play/dinner times to increase the number of children who are physically active during unstructured times. Encourage the use of the hall during indoor playtimes 	<p>'Supermovers'.</p> <ul style="list-style-type: none"> To up skill teachers on the daily mile activities and mark out area. Utilise wake up shake up and just dance resources to increase movement during indoor play. 	<p>-</p> <p>-</p>	<p>fun resources which embeds learning.</p> <p>School has met with Local Ambassador of the daily mile and have signed up to daily mile website.</p>	<p>breaks in lessons. Co-ordinator will continue to research additional resources.</p> <p>Daily mile to be implemented by Autumn term encouraging all children to complete 15 mins per day.</p> <p>Resources to continue to be available for staff to utilise during indoor play.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To develop the celebration of sporting events (within school and worldwide competitions). Recognising the achievements within school sports, will motivate and inspire children to get involved and challenge themselves. To develop school networking (website) information and newsletter prompting parent and children to become more 	<ul style="list-style-type: none"> Key sports events will be covered within whole school and class assembly time. To share celebrations, upcoming events and activities online. 	<p>-</p> <p>-</p>	<p>Chn have learned about various sporting events such as the London Marathon. Discussing the importance of being physically active.</p>	<p>Chn to continue to learn about world events in sport as well as being given more opportunities to take part in similar sports. Chn to be encouraged to beat their personal best.</p> <p>Website including my school app to continue to be updated including upcoming events, successes and activities to do at</p>

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<p>physically active.</p> <ul style="list-style-type: none"> To create a parent noticeboard prompting parents and children to become more physically active. To research and work towards the AfPe award providing accreditation for the children's and staff's dedication to sport. 	<ul style="list-style-type: none"> Share targets, activities and achievements with the parents. 	<p>-</p> <p>-</p>		<p>home.</p> <p>Noticeboard to continue to be updated including upcoming events, successes and activities to do at home.</p> <p>Afpe Award to be reviewed next year.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> To develop staff confidence in lesson structure and assessment of the PE curriculum ensuring the children are challenged and supported appropriately. To develop CPD package with coaches ensuring staff are upskilled across the whole of the KS1 Curriculum. Promoting positive outcomes for our children. 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> To access additional training to improve the implementation of the RealPE Scheme of work. To hold a staff meeting where expectations are shared and any questions/queries can be asked. To buy into the Local Authority offer (including the Physical education and sports provision) which provides CPD courses, expert coaching, guidance and 	<p>Funding allocated:</p> <p>-</p> <p>£2375</p>	<p>Evidence and impact:</p> <p>Following additional consultation with SLT and staff it is agreed that the scheme does not meet the needs of our children and alternative training and support will be looked into. Including PEAK education.</p> <p>Staff who attended CPD training have developed in confidence and have supported the development of the school outdoor area. Networks attended has enabled Coordinator to make</p>	<p>Sustainability and suggested next steps:</p> <p>Coordinator to work with Local Authority and Pe Hub to develop a curriculum. Which increases physical activity and engagement of all.</p> <p>Continue to work with the Local Authority, providing staff with up to date training and develop more experiences for chn to participate in physical activity.</p>

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<ul style="list-style-type: none"> To train Level 1 staff to ensure children are supported and encouraged at all times in becoming physically active. To develop the dance curriculum to ensure children have access to the full PE Curriculum. 	<p>competitions.</p> <ul style="list-style-type: none"> To use CPD packages available in the local offer. To meet regularly/pass on information to line manager to advise, encourage and share good practices. To meet with an advisor to develop a dance curriculum which will then be shared to the staff through staff training. Invite coaches to share good practise and upskill staff in the teaching of dance. 	<p>-</p> <p>-</p> <p>-</p>	<p>links with local schools.</p> <p>A level 3 TA with responsibility for developing and improving our school yard was trained by local authority and has shared responsibilities with line manager and level 1 staff.</p> <p>Dance coach demonstrated lessons for year 1 and 2 staff. Staff experienced the structure and content of an effective lesson.</p>	<p>Continue to work with Level 3 and line manager to ensure staff are confident in promoting active breaks.</p> <p>Coordinator to research effective lesson plans for dance. Dance coaching is available for advice and support if required.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within the curriculum and after school, in order to get more pupils involved. 	<ul style="list-style-type: none"> Continue to develop provision Multi-skills and Dance ensuring coaches upskill staff. Increase the number of Whole school Pe Days including Skipping. This will increase the childrens confidence in using this 	<p>Multi Skills- £4204.50</p> <p>Dance- £540</p> <p>-</p>	<p>Chn experienced Cricket with Durham Cricket club which supported the development of the outdoor space.</p>	<p>Coordinator will continue to network with Local Authority and clubs to promote a range of activities.</p>

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	equipment as well as upskilling staff.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to develop children’s confidence in taking part in competitive sports. 	<ul style="list-style-type: none"> School to take part in dance festival, Multi skills competitions, football competitions. All children to take an active role in the schools sports day. 	Dance- £100 Multiskills- £280 £150	Year 2 chn took part in local Multi skills competition and chn from dance club attended the Dance Festival.	Coordinator will continue to research Local Authority festivals and competitive sports. Competition will continue to feature in PE lessons.