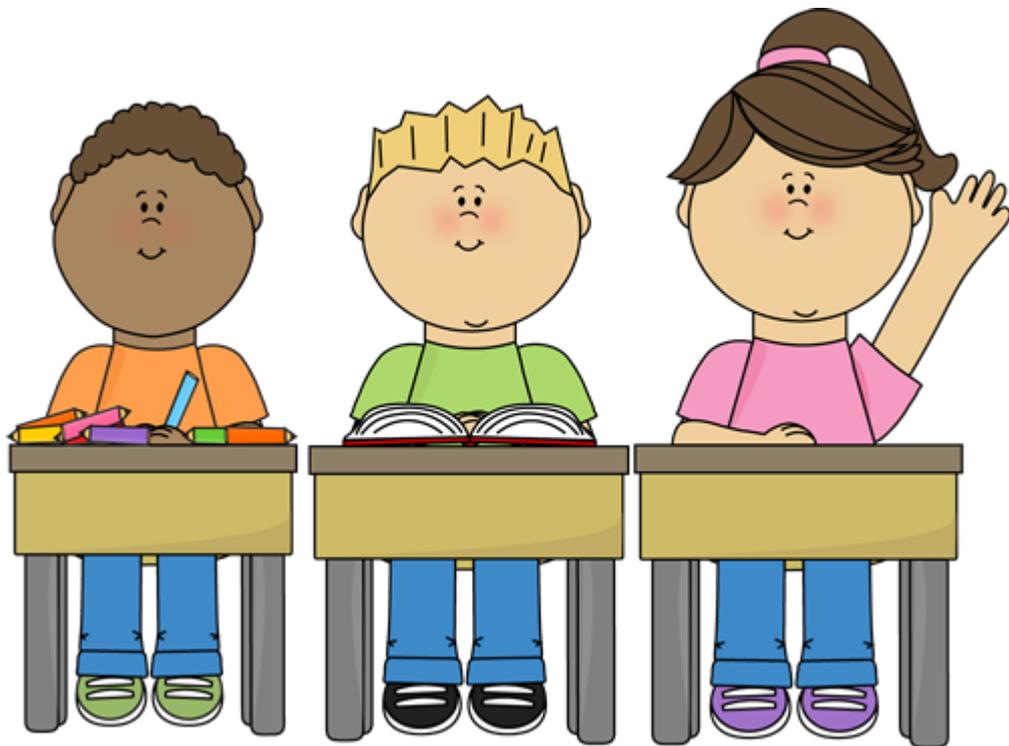


# Spelling Homework Book

Summer Term 1



**Year 3**

Name: \_\_\_\_\_

**Please return this book to school every Friday.**

## **Information for Parents**

Each week your child will be given ten words to learn at home. The first two words on each list will be taken from the statutory wordlist specific to their year group. The following eight words will be linked to a spelling rule or pattern matched to the requirements outlined in the spelling appendix of the national curriculum.

### **At home**

For homework your child needs to:

- Learn how to spell the words on the list.
- Practise writing the words on the list (using joined up handwriting).
- Learn the words by using the online Spelling Bee programme. It's great fun!
- Identify any spellings they found really tricky and note these down in their spelling log along with strategies they can use to help them learn them.

### **In school**

- In school the children will be taught the spelling rules linked to the words on their list each week.
- They will be taught strategies to help them learn their spellings.
- The children will be tested on their spellings weekly.

## **Helping Your Child To Learn Their Spellings**

- Help your child to learn how to organise their time well. Set aside times each week for your child to do their spelling homework. Encourage your child to be independent – do not do the homework for them but support them by giving examples or showing them where they might be going wrong.
- Be patient – some children find learning spellings very difficult. Give lots of praise and encouragement. If they are struggling with certain words try to show them a different strategy they could use.
- Try to reinforce the message that good spelling is important. Be positive to the children about the homework they have been set. Try to allow plenty of time so that the homework does not have to be rushed and end up being a battle of wills!

## **Spelling Homework and Spelling Test**

- Year 3 spelling test is Friday morning.
- During the spelling test, the teacher will read the word, then read it within a sentence, then repeat the word a third time.
- Spelling homework will be given out on a Friday and should be returned on the following Friday.

Word List for year group with words to learn for that term highlighted.

accident (ally)

certain

experiment

actual (ly)

circle

extreme

**achieve**

**communicate**

famous

answer

consider

favourite

appear

continue

**February**

**ancient**

decide

**forward** (s)

believe

**develop**

fruit

bicycle

different

grammar

breath

difficult

notice

breathe

disappear

**occasion(ally)**

build

early

special

busy/business

earth

**physical**

calendar

eight/eighth

through

caught

enough

various

centre

exercise

weight

century

experience

**women**

## Week 26 - Words ending with the /s/ sound spelt sc.



Look



Say



Cover



Write



Check

Spelling	1st Try	2nd Try	3rd Try
<b>occasion</b>			
<b>February</b>			
science			
scene			
discipline			
fascinate			
crescent			
scissors			
muscle			
scented			

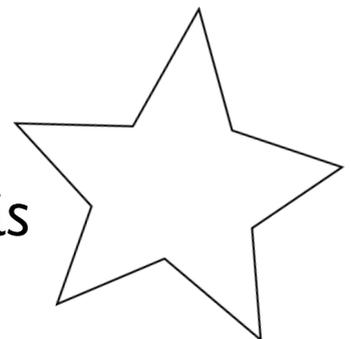
Date: \_\_\_\_\_

# Test

This page will be completed at school.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

My score is



# Week 27 - Homophones and near-homophones



Look



Say



Cover



Write



Check

Spelling	1st Try	2nd Try	3rd Try
<b>women</b>			
<b>occasionally</b>			
accept			
except			
affect			
effect			
ball			
bawl			
berry			
bury			

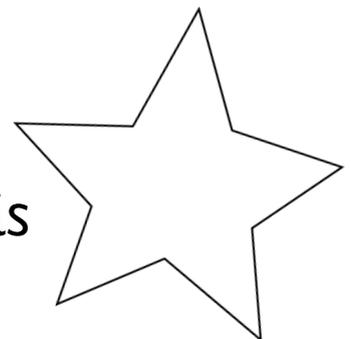
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# Test

This page will be completed at school.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

My score is



# Week 28 - Homophones and near-homophones



Look



Say



Cover



Write



Check

Spelling	1st Try	2nd Try	3rd Try
<b>forwards</b>			
<b>ancient</b>			
brake			
break			
fair			
fare			
grate			
great			
groan			
grown			

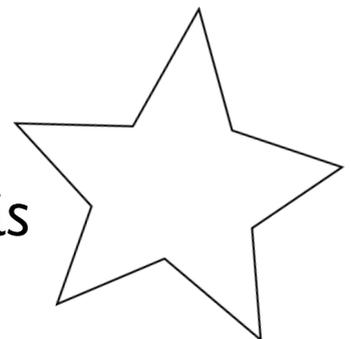
Date: \_\_\_\_\_

# Test

This page will be completed at school.

1.	
2.	
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6.	
7.	
8.	
9.	
10.	

My score is



# Week 29 - Homophones and near-homophones



Look



Say



Cover



Write



Check

Spelling	1st Try	2nd Try	3rd Try
<b>achieve</b>			
<b>communicate</b>			
here			
hear			
heel			
heal			
he'll			
rain			
rein			
reign			

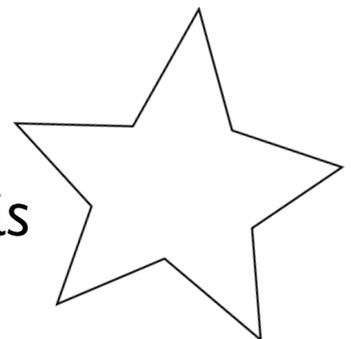
Date: \_\_\_\_\_

# Test

This page will be completed at school.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

My score is



# Week 30 - Homophones and near-homophones



Look



Say



Cover



Write



Check

Spelling	1st Try	2nd Try	3rd Try
<b>develop</b>			
<b>physical</b>			
knot			
not			
mail			
male			
meat			
meet			
missed			
mist			

Date: \_\_\_\_\_

# Test

This page will be completed at school.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

My score is

