

St Bede's R.C. Primary School Curriculum Overview

Year 1 Summer Term			
Literacy	<p><b>Fiction:</b> Children will create their own seaside stories based on their own knowledge and experiences.</p> <p><b>Non-fiction:</b> Reports &amp; information texts.</p> <p><b>Poetry:</b> Poems using the senses, free verse poems and building vocabulary.</p> <p><b>Spelling:</b> 10 weekly spellings; high frequency words as above. Blending phonemes and reading and writing CVC (consonant vowel consonant) words in rhyming e.g. <i>hat cat fat</i> and non-rhyming e.g. <i>dog pen pot</i> sets.</p> <p><b>GPS:</b> Adjectives, Nouns, Plurals, question Marks, Exclamation Marks, Suffixes and Prefixes.</p> <p><b>Handwriting:</b> Children will begin to learn joins in handwriting.</p>	Numeracy	<p><b>Number: Addition and Subtraction</b> *Represent and use number bonds and related subtraction facts <b>within 50</b>. * Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>* Add and subtract one digit numbers to <b>50</b>, including zero.</p> <p>* Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p> <p><b>Measurement: Length and Height-</b> * Compare, describe and solve practical problems for capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p> <p><b>Time-</b> *Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. * Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] * Measure and begin to record time (hours, minutes, seconds).</p> <p><b>Money-</b> * Recognise and know the value of different denominations of coins and notes.</p> <p><b>Geometry: Position and Direction</b> * Describe position, direction and movement, including whole, half, quarter and three quarter turns.</p> <p><b>Number: Fractions</b> * Recognise, find and name a half as one of two equal parts of a quantity. * Recognise, find and name a quarter as one of four equal parts of a quantity.</p>
Science	<p><b>Plants</b> – Pupils will be taught to identify and name common wild and garden plants, including deciduous and ever green trees. They will learn about the basic structure of a variety of common flowering plants, including trees. <b>Seasonal Changes</b> – Spring to Summer: We will be looking at the changes in weather, plants, etc. over the term.</p>	D.T.	<p><b>Eat more Fruit and Vegetables</b> - The children will explore a variety of fruits and vegetables, what they look like, taste like and feel like, as well as how to prepare fruits and vegetables through cutting, grating, peeling and more. They will then have the challenge of designing, making and evaluating their own salad or smoothie.</p>
P.E.	<ul style="list-style-type: none"> <li>Games – Practising ball skills in a variety of different sports</li> </ul>	I.C.T.	<ul style="list-style-type: none"> <li>We are TV Chefs – Filming the steps of a recipe.</li> <li>We are collectors – Finding images using the web.</li> </ul>
R.E.	<ul style="list-style-type: none"> <li>Holidays and Holydays</li> <li>Being Sorry</li> <li>Neighbours</li> <li>Islam</li> </ul>	History & Geography	<p><b>History</b> - Seaside Holidays: The class will investigate what we like about seaside holidays today and then goes on to take a look back to why and how seaside holidays became popular in the 19th century and how they have changed since.</p> <p><b>Geography</b> - Where do I live: Children will use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
Music	<p>The children will learn how music can be used to tell a story. They'll identify contrasts of fast and slow, loud and quiet, leading to a performance.</p> <p>They will respond with their bodies to steady beat and rhythm in music, and will experience rhythm patterns, using body percussion.</p> <p>The children will also develop their performance skills and learn songs from around the world. They'll develop a performance with different vocal pitch shapes and tuned percussion.</p>	Visits	

## Events

May

June

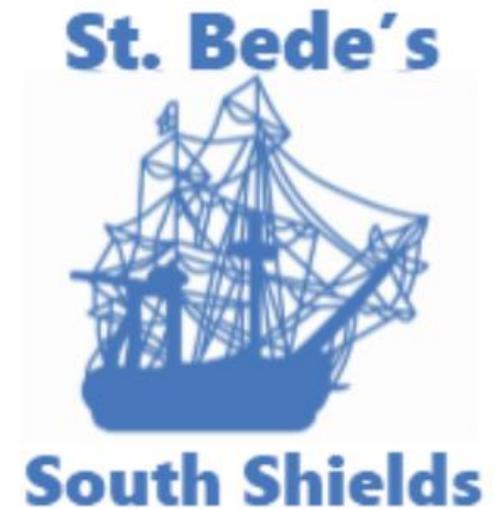
July

### Things we will need to support Teaching & Learning:

- Test your child's phonics sounds and spelling knowledge each week and practise sight words regularly.
- Read their book each week and discuss what they have read (talk about the plot, characters and what they like / dislike about the book). Please ensure the book is returned to school on a Friday.
- Support weekly Numeracy and Literacy homework given each Friday and return it by the Friday of following week.
- Bring everything they need for school i.e. P.E. kit, reading books, spelling book etc.
- As often as possible support your child using online games such as Abacus Active Learn.

Remember to check the school web-site to see what the children have been up to.

Thank you  
*Mrs K. McVittie*



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