

Welcome to Year 4



To take home



Curriculum Overview

Children have been given a copy to bring home

Year: 2020		Term: Autumn	
Literacy	<p><u>Text Level</u></p> <p>Fiction – Stories set in imaginary worlds Non Fiction – Information Texts (Cross-Curricular). Non-Fiction – Persuasive Texts; Advertisements - Linked with Fiction Unit. Poetry – Creating Images & Syllabic Poetry.</p> <p><u>Grammar and Punctuation</u></p> <p>Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. Using the present perfect form of verbs in contrast to the past tense. Choose nouns and pronouns appropriately, for clarity and cohesion; to avoid repetition. Use conjunctions, adverbials and prepositions to express time and cause. Use fronted adverbials. Including using commas after fronted adverbials. Indicate possession by using the possessive apostrophe with plural nouns. Using and punctuating direct speech. Using a wider range of punctuation.</p> <p><u>Spellings</u> Based on targets set for Autumn Terms 1 and 2 Spelling Rules. See termly Spelling Books</p>	Numeracy	<p>Read and write 4-digit numbers and know what each digit represents. Compare 4-digit numbers using < and >. Look at place value in decimals and the relationship between tenths and decimals. Round 4-digit numbers to the nearest: 10, 100 and 1000. Finding pairs of numbers with a total of 100. Add two 3-digit numbers using column addition. Add 2-digit numbers mentally. Subtract a 3-digit number from a 3-digit number using an expanded column method. Double 3-digit numbers and half even 3-digit numbers. Multiply 3-digit by single-digit numbers and introduce the vertical algorithm. Multiply 2-digit numbers by single-digit numbers mentally. Multiply multiples of 10 by single-digit numbers. Divide numbers (up to 3 digits) by single-digit numbers with no remainder, then with a remainder. Find fractions of amounts. Revise unit fractions. Identify equivalent fractions. Reduce a fraction to its simplest form; count in fractions. Tell and write the time to the minute on analogue and digital clocks. Calculate time intervals. Measure in metres, centimetres and millimetres. Convert lengths between units. Record using decimal notation. Convert multiples of 100g into kilograms. Convert multiples of 100 ml into litres. Read scales to the nearest 100 ml and nearest 100g. Draw bar charts, record and interpret information.</p>
Science	Sound and the Ear Electricity	PE	Invasion Games – Quick Sticks Invasion Games – Basketball
Computing	Word Processing PowerPoint	Religious Education	People– The family of God in Scripture Being Called – Confirmation: a call to witness Gifts – God's Gift of love and friendship in Jesus
History	The Romans & Roman Britain (Cross-Curricular with The Local Area)	Events	School Photographs (Individual & Family) – Tuesday 13 th October Inset Day – Friday 23 rd October Half Term – Monday 26 th October – Friday 30 th October WC Monday 9 th November – Test Week WC Monday 23 rd November – Parent's Meetings (Details to be confirmed) Flu Vaccines – Monday 23 rd November Year 4 Bike-Ability – Monday 7 th December Break up for Christmas holidays – Friday 18 th December (12:30pm)
MFL	Unit 3 – Family Unit 4 – Animals Unit 5 – Time & Daily Routine	<p><u>Things we will need to support Teaching & Learning</u></p> <ul style="list-style-type: none"> Read regularly at home. Discuss the books they have read (talk about the plot, characters and what they like / dislike about the books). Encourage children to learn and revise spellings, times tables & mental arithmetic and to be prepared for tests (Spelling Test & Mental Arithmetic Test Friday) Ensure that any homework is completed on time. Bring P.E. kit (Tuesday), Water bottles & Reading Books (Every Day). <p>Thank you, Mrs V Davis</p>	
Art / DT	Illusion Art Musical Instruments (Cross Curricular with Science) Roman Soldiers (Cross Curricular with History) Electricity (Cross Curricular with Science and Christmas)		
Music	Singing Tempo / Rhythm Music Notation Recorders		

Mental Maths Targets & Tests

- These link to maths curriculum & maths knowledge required by the pupils in Year 4.

It is extremely important that your child has a good understanding of times tables & calculation methods/facts as this is the main driving force behind improving your child's maths skills and progress.

- Weekly Mental Maths Objectives

Things continuing this year...



READING:

Reading remains a big focus this year.

Focussing on children's reading and decoding skills, reading pace, comprehension skills and understanding.

Accelerated Reader & Oxford Reading Tree:

Star Reading Test which gives ZPD range

Focussed reading books according to reading level

Reading quiz online after each book

Half termly online test to monitor progress

Our aim is for children's 'reading age' to be in correlation with their 'chronological age'.

If children's reading age drops significantly below their chronological age, they will take part in extra reading practice with class teacher and Mrs Molenda.

We ask parents to ensure children read regularly at home and discuss the books they are reading.

HOMework:

Maths and SPaG homework will be online based.

Children have been re-given their log-in details to access:

Active Learn, MyMaths, Times Tables RockStars and SPaG.com

Spelling booklets will be sent out each half term and spellings can be practiced on Spelling Shed.

Homework will be given on a Friday which is to be completed by the following Friday (this is also when they have their spelling and mental maths tests)

Children to inform class teacher or class TA of any homework problems so time can be made available for children to complete.

Something new!

RECORDERS:

As part of our Music unit, the children will be learning how to play the recorder every Tuesday afternoon.

Children will be split into 2 groups. 1 week they will take part in a lesson lead by a music teacher (Mr Storey) in the hall and the next week they will practice with Mrs Davis in class. Groups will alternate.

Children's recorders will remain in school.

Weekly Tests Mental Maths & Spellings



Mental Arithmetic

At home

As part of their homework your child needs to:

- Learn the concept set for the weekly mental arithmetic test.

At school

Children will be given a mental maths pack each Monday to complete in class throughout the week. This gives children the opportunity to practise and for the teacher to identify any misconceptions children may have.

Mental Maths Test

The test will consist of 10 questions based on the weekly mental arithmetic focus & 5 Multiplication Questions.

Weekly Spellings

- Weekly spelling lists
- Adapted to meet requirements of curriculum.
- 10 words to learn.
- First two words on each list taken from the year group wordlist.
- Next eight - focus on a particular rule.
- Tested weekly.

PE

Year 4's PE slot is Tuesday afternoon.

Children need to come into school wearing their PE kit on this day: white T-shirt, navy shorts or dark tracksuit bottoms/leggings, school jumper and trainers.

Certificates

- Star of the week certificates (*2 children per week*)
- Pen licence.
- Reading certificates (Termly)
- Handwriting certificates (Termly)
- Spelling certificates (Termly)
- Mental Maths certificates (Termly)
- Sports certificates (participation in sporting events)

What does my child need?

- Reading book - Daily.
- Water Bottles - Daily.
- PE kit - Tuesday
- Spellings booklet - Practice spellings at home, booklet needed for test on Friday.
- Homework (online) - Completed by the following week.

School Website

<http://www.st-bedes.s-tyneside.sch.uk/>

Year 4 Class Page

- Links to ActiveLearn, Times Tables Rockstars, MyMaths, Spelling Shed and SPaG.com Websites.
- Information and updates for parents & children.
- Photo's of trips & activities in school.

Any Questions?

Please feel free to contact me
with any queries or concerns you
may have.



Thank you!