



GRANGE
ACADEMY
LIBERTAS PER CULTUM

GRANGE ACADEMY

YEAR 7 ADMISSIONS BOOKLET

September 2020



Knowledge, Aspiration, Respect
YEAR 7 TRANSITION

DATES FOR YOUR DIARY

Cognitive Ability Tests (CATs)

6th July to 10th July - Morning Session

We would like all students to complete the Cognitive Ability Tests at Grange Academy on one of the dates above. **Details of the date for your child's test are on the enclosed sheet.** It is very important that staff have a thorough understanding of your child's strengths and areas for development before arriving in September, to ensure that we can fully meet their needs.

Students will need to wear their primary school uniform when they attend.

Academy Information

Ongoing

All students will receive a weekly newsletter from Grange Academy to share and discuss at home. Instead of our regular Taster Day to introduce your child to the school, we will be keeping each new student informed by way of a newsletter to discuss various activities and facilities available at Grange Academy. We welcome engagement with the whole family as we prepare your child for their new school and the new academic year.

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WELCOME TO FUTURE ACADEMIES

Libertas per Cultum – Freedom through Education



Future Academies was established to improve the life chances of children through an education that is built on the importance of knowledge-rich teaching by subject experts and of raising the aspirations of all. Our family of schools has built a reputation for achieving the highest standards for all our pupils.

The name 'Future' is important to us because the education we provide today is designed to ensure all our children can achieve the best in their future lives. A knowledge-rich aspirational curriculum with a focus on cultural capital delivered by expert teachers is our *raison d'être* and is transforming the life chances of the children and young people in all our schools.

We are an inclusive community where all children are welcomed and challenged to be the best they can be. With the support of our sponsors, Future, we are able to engage with the best teachers, the best universities and a wide range of the most prominent employers in the country to ensure that all our children are equipped with the knowledge and desire to be the best in whatever path they wish to follow in their futures.

My passion in education has always been about ensuring the highest quality education for all children. As Chief Executive of Future Academies, I am fortunate to work with sponsors, directors, governors, teachers, support staff and school leaders who share that passion to do what is best for all our young people and their families.

Paul Smith

Chief Executive of Future Academies

National Leader of Education

WELCOME TO OUR ACADEMY



Grange Academy is ambitious for the success of all our students in the broadest sense possible and we have the highest expectations and standards in all that we set out to achieve. Our students benefit from an inspiring and challenging curriculum and we provide a first-rate level of academic and pastoral support. This ensures that every student can access the curriculum and develop into happy, confident and articulate young adults. Students also broaden their horizons through our Raising Aspirations programme and extracurricular provision. Together, these support our students in thriving academically and in developing passions and interests outside the classroom.

We are proud of the stimulating, supportive and calm environment at Grange Academy: an environment which brings out the very best in our students.

Thank you for choosing Grange Academy for your child. The Trust has a proven track record of enabling our students to achieve exceptional success, no matter what their background.

Mr Jon Hebblethwaite
Principal

OUR ETHOS, VALUES AND QUALITIES

Knowledge is at the heart of everything we do at Grange Academy, and we have the very highest expectations of our students and what they can achieve.

Our school motto is *Libertas per Cultum* (freedom through education). We strive to instil in our students:

- Freedom to choose, to be knowledgeable enough to make good choices in life.
- Freedom to think well – we think with words, therefore depth and breadth of knowledge are vital tools in life.
- Freedom from ignorance and prejudice through knowledge and conceptual understanding of the world.
- Freedom to lead a purposeful and fulfilling life.

We believe in the joy of knowledge, and in fostering in our students an insatiable curiosity in life. We teach our students the best that has been thought and said, giving them access to high-quality, classic texts, and lessons from subject experts. We strive to give our students a rigorously academic education that puts them on a level playing field with their independently-educated peers. We believe in pitching lessons high so that our most able students are never bored, whilst supporting every student to make steady progress.

OUR SCHOOL DAY

Monday to Friday: 8:35am—3:05pm

School opens at 7.45am for all students with an early morning breakfast available. All students should be in school by 8.20am, and lessons begin at 8:45am. There are six lessons daily. During the lunch break, there are clubs and lunchtime activities to choose from. We encourage all students to participate in the wide range of extra-curricular opportunities outside lesson time.

Grange Academy Timetable	
AM Tutor time	8.35am—8.45am
Period 1	8.45am—9.35am
Period 2	9.35am—10.25am
Morning Break	10.25am—10.45am (20 mins)
Period 3	10.45am—11.35am
Period 4	11.35am—12.25pm
Year 7 Lunch Break	12.25pm—12.55pm (30 mins)
PM Tutor time	12.55pm—1.25pm
Period 5	1.25pm—2.15pm
Period 6	2.15pm—3.05pm

TERM DATES 2020-2021

AUTUMN TERM		
Autumn Term – Part One	Y7 & 12 Monday 7 th September All other Years Tuesday 8 th September – Friday 23 rd October 2020	INSET Days Wednesday 2 nd September to Friday 4 th September 2020 inclusive
Half Term Break	Monday 26 th October – Friday 30 th October 2020	
Autumn Term – Part Two	Tuesday 3 rd November – Friday 18 th December 2020	INSET Day Monday 2 nd November 2020
Christmas break	Monday 21 st December – Thursday 7 th January 2021	

SPRING TERM		
Spring Term – Part One	Friday 8 th January – Friday 12 th February 2021	INSET Days Tuesday 5 th January to Thursday 7 th January 2021 inclusive
Half Term break	Monday 15 th February – Friday 19 th February 2021	
Spring Term – Part Two	Monday 22 nd February – Friday 26 th March 2021	
Easter break	Monday 29 th March – Friday 9 th April 2021	

SUMMER TERM		
Summer Term – Part One	Monday 12 th April – Friday 28 th May 2021	Bank Holiday Monday 3 rd May 2021
Half Term break	Monday 31 st May – Friday 4 th June 2021	
Summer Term – Part Two	Monday 7 th June – Thursday 22 nd July 2021	
Summer break	Friday 23 rd July 2021 onwards	

* There are additional Inset days to be scheduled – dates to be confirmed

EDUCATION ENRICHMENT

Along with our knowledge-rich curriculum, Education Enrichment is one of the key pillars of Future Academies. We believe that a strong Education Enrichment programme is an essential part of giving our students both the knowledge and the skills to achieve excellence, regardless of their background or individual circumstances. We break down Enrichment into the following four areas although many of the programmes overlap:



CONNECTING STUDENTS TO THE WORLD OF WORK, FUTURE EDUCATION, TRAINING & EMPLOYMENT

To enable our students to fulfil their potential and make informed decisions about their future, we provide a wide range of opportunities for our students to learn about, interact with and experience the world beyond. Some examples include:

- Visits to workplaces including top law firms, technology companies, investment banks etc.
- Workshops in schools delivered by top professional services firms and businesses.
- A broad programme of notable speakers including Shami Chakrabarti, George Alagiah, Theo Paphitis, Boris Johnson and Gary Lineker.
- Thriving careers fairs attended by colleges, apprenticeship providers and a broad range of employers.
- High quality work experience placements at leading organisations in the students' area of interest.
- Visits to the very best universities including meeting students and getting a taste for university style lectures and seminars.

ENRICH THE CURRICULUM

We have worked hard to develop an exceptional knowledge-rich curriculum and Education Enrichment has a key role to play in bringing subject learning to life outside of the classroom. Some examples include:

- Trips to Houses of Parliament
- Visits to a wide range of museums and historical sites including the British Library and The Tower of London
- Trips to Barcelona, Auschwitz-Birkenau, Bilbao and Rome
- Science trip to The Royal Astronomical Society and Royal Observatory
- Maths competitions around the country
- Work with the Bartlett School of Architecture

PROVIDE EXPOSURE TO CULTURE, THE ARTS AND SPORT

Access to culture, the arts and sport are critical to a well-rounded and excellent education. We take our students to some of the top museums and cultural venues. Some recent trips include:

- The Globe Theatre
- The Opera
- London Symphony Orchestra
- The Courtauld Gallery, Tate, Royal Academy

Beyond the sport offered in the curriculum, we offer additional sports coaching in the mornings, lunchtimes, afterschool, on Saturdays and over the holiday period so our students receive the multitude of benefits sport has to offer.


BUILD CHARACTER, INTEGRITY, RESILIENCE, JUDGEMENT

We believe these are the core skills that we can give to our students which will put them in a position to excel in their future endeavours. For this reason, we offer a broad range of high quality programmes in which our students can develop and apply these attributes. Some examples include:

- Adventure learning
- Outward Bound trips to Cumbria
- Residential on a Farm
- Duke of Edinburgh's Award
- Mentoring
- Debating clubs and competitions

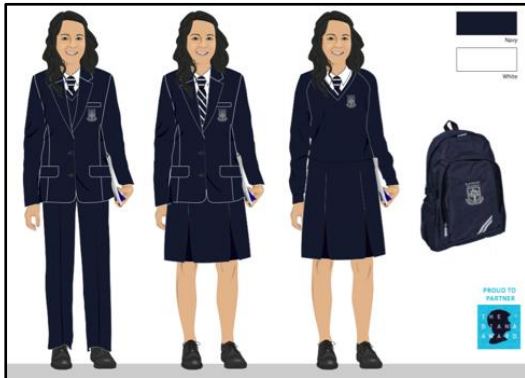
STATIONERY

The following list highlights the stationery items that students must have when they start at The Grange Academy in September.

Compulsory Items:		Recommended Items:	
	Ruler		An English Dictionary
	Pens (Black, Blue, Red and Green)		Colouring Pencils
	HB Pencil		2B / 2H Pencils
	Eraser		Felt Tip Pens
	Pencil sharpener with its own container for waste		Safety scissors
	Pencil case		
	Scientific Calculator		
	Pair of compasses		
	180 angle protractor		
	Glue		

UNIFORM

Grange Academy uniform is supplied by Trutex and you are able to purchase all uniform from **Uniform4Kids** both on line and in their store (**Pullens, Stanmore**). Further details can be found in our uniform information leaflet enclosed.



School Uniform	PE kit
Academy blazer*	White polo shirt*
Academy jumper*	Navy shorts*
Academy Tie*	Socks*
Academy trouser or skirt*	Trainers
Academy school bag*	
White collared shirt	
Black leather shoes	

Items marked * are only available through **Uniform4Kids**.

ATTENDANCE AND PUNCTUALITY

Regular and punctual attendance is an essential prerequisite to effective learning. Failing to attend school regularly can have a major impact on children's education, their future and their life chances. Regular attendance means attending school every day, arriving at school on time and attending every lesson.

We expect each student to achieve the national attainment level of **96% and above** in terms of attendance over the course of each academic year. If a student's attendance falls below 90 per cent the school is legally required to inform the County Attendance Team. You may be asked to work with the Attendance Improvement Officer (AIO) to ensure an improvement. This may include legal action to ensure you fulfil your parental duty.

If your child is unwell:

If your child is ill and unfit to attend school, you must contact the school **before 8:20am** on the first day of absence and continue to provide the school with appropriate information on a daily basis. If you do not inform the school your child's absence a message will be sent asking you to contact the school as a matter of urgency.

If your child is required to attend a medical appointment during the school day the Head of Year will need to be informed and a note from the parent will be required. **A student cannot be dismissed from school without parental consent.** If the student's attendance is below 90 per cent then medical evidence will also be required.

Holidays during the school term are not permitted. Schools will only grant permission for your child to be away from school during the term under exceptional circumstances. To request leave from school during term time you will need to complete and return an 'Absence Application' form to the Principal. The school will give careful consideration to your request taking into account your child's attendance record. If the school does not agree to your request and the leave is taken it will be marked as an unauthorised absence and a penalty notice of £60 per child may be issued by the local authority.

Student punctuality is very important in creating a successful learning environment. Students should aim to arrive at school **by 8:20am**. We provide a **free breakfast** to all students from **7.45am-8.15am each day**. If your child is late to school they will be required to sit a 20 minute break detention held on the same day.

CURRICULUM CENTRE



WHAT IS THE CURRICULUM CENTRE?

Our work focuses on the development of new, high-quality curriculum programmes for our schools to use. This work initially began with Pimlico Academy in 2012 and has continued to grow as our Trust has grown. In recent years, our work has focused on supporting our hub of primary schools in Pimlico, creating a common curriculum in Ancient History, British History, English, Latin, and Geography. As more secondary schools join the Trust, we are focusing on developing new Key Stage 3 curriculum programmes, as well as broadening our subject expertise.

WHY DO WE HAVE A CURRICULUM CENTRE?

Our Trust, and by extension our curriculum, is built on a belief in imparting knowledge to our students that will empower them, with the importance of memory and retention in mind, by teachers that are experts in their fields. Our work is also driven by a desire to reduce unnecessary workload for our teachers by providing them with long and medium term planning documents accompanied by classroom-ready resources to support a complete, coherent and challenging curriculum programme.

A common curriculum across the Trust also offers practical benefits to our schools: enabling them to access high-quality and cost-effective resources for all teachers to use; to collaborate during assessment moderation, which is especially important at Key Stage 3; to share best practice from our classrooms; to exchange ideas and expertise on curriculum content; and to provide career development opportunities for our staff in curriculum design and leadership. For each curriculum programme, we appoint a Lead who is an expert in their field and can oversee the development of the curriculum, working with school subject leads and their departments.

PASTORAL CARE



The highest standards of behaviour, attendance and participation are the norm because these standards create an environment in which students are ready and best able to learn.

Students meet together daily for half an hour in tutor groups that include students from that year group. Together, they are encouraged and trained to support each other, work together and develop skills that will enhance their ability to achieve academically.

At Grange Academy we offer excellent provision for students with Special Educational Needs, through the support of the Inclusion Department. We are proud to have some of the best and most innovative inclusion practices in the country.

HOUSE SYSTEM

Each student will be allocated to a house. There is keen competition between the houses for awards in academic and sporting success.

The House System is primarily about creating smaller communities within the school that promote diversity and create a sense of identity, competition and belonging and will add an extra dimension to the social structure of the school. It is also a key mechanism for embedding our values and ethos. The House System should mix students of all ages and not be based upon curriculum or academic criteria. Each House should represent a fair cross-section of the school community.

Why we need a House System?

School Culture

- To provide a method of strengthening the school culture.
- To give students a way to demonstrate responsibility, team-skills, cooperation, leadership and student voice outside of the classroom environment.
- To drive the values of respect, aspiration and knowledge through house competitions and assemblies.

Inclusivity / Sense of belonging

- Every student experiences a need to belong and when the school becomes large this could be difficult. The house system provides a small school feel, a way of ensuring that every student's voice is heard and everyone feels that sense of belonging.

Success / Sense of self worth

- When students take part in House events and perform for their house it gives them a sense of self-worth and achievement that may be more difficult to achieve on a school wide level. For example, students who take part in an activity for sports day who may not otherwise be able to represent the school at sport.

Sense of healthy competition

- Every student will be encouraged to participate in as many house events as possible during each year.
- The house system will develop team spirit whilst, at the same time, encouraging a sense of loyalty and friendly competition.
- This will also encourage a sense of ownership in the house which in turn will increase the healthy competition and so on.

CASHLESS CATERING

Meals for students are provided in the academy restaurant (**Cucina**) which operates a cashless card system for paying for food. Each student has an account which can be credited by paying funds online via www.parentpay.com using a credit or debit card. Instead of paying cash at the till, the student accesses their account by swiping their card on a reader which brings up their account balance on the cashier's screen. This system speeds up the food service and reduces the risk of loss or theft of cash, and bullying associated with cash. It also allows parents greater control to ensure the student spends their money on school lunches. **A letter detailing how to register for Parentpay is included with this pack.**

CASHLESS CATERING FAQs

HOW DO FREE SCHOOL MEALS WORK?

Each student who is eligible for free school meals will automatically receive a credit on their account each day (subject to change each academic year). They can use this to purchase a meal from the restaurant. The credit will only be available to spend that day on free school meal items. Children receiving free school meals are not distinguishable from children paying with their own money.

MY CHILD RECEIVES FREE SCHOOL MEALS, BUT I WANT TO GIVE THEM SOME EXTRA MONEY. CAN I STILL DO THIS?

A free school meal student's account can be topped up in the same way as any other, using ParentPay or the top up machines in the Academy. Topped up funds can be spent when the student chooses, either at break or lunch.

WHAT WILL HAPPEN IF MY CHILD'S FREE SCHOOL MEAL ENTITLEMENT HAS EXPIRED?

It is the parent's responsibility to apply for free school meals. The Academy will inform parents to remind them to complete the relevant forms in advance of the expiry date. Where the Academy has not received the correct forms by the expiry date we will be unable to provide a free meal and any purchases will have to be paid for.

HOW DO I PAY OVER THE INTERNET?

Payments over the internet can be made using the Parentpay facility. Each parent can set up an account which is then linked to their child's account. Payment can be made by logging in and making a payment by credit or debit card. You can add any amount to your child's account. The payment registers immediately and you can see the transaction. The balance on the account is updated overnight to the dining room system. The Parentpay system is also used for Music fees and Trips.

I WANT TO TOP UP ONCE PER TERM, BUT DON'T WANT MY CHILD TO SPEND ALL THE MONEY STRAIGHT AWAY.

The system has a limit of £5 per day for each student to spend. If you wish this to be changed, please let the school office know.

WHERE TO FIND US



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