



Dear Year 4 /5

I hope that you are all well. Here are our home learning tasks for week commencing 7th July (hasn't time flown?!). The weather took a slight turn for the worse last week, so here's hoping the sun comes out again!

It was really lovely to see so many pupils logging on to Reading Plus/Lexia and TTRockstars last week. Keep it up! Remember, especially with TTRockstars, you need to log on for 10/15 minutes at a time to get the most from it.

If you have any questions or queries, please just email me on ngiles@dunnstreet.s-tyneside.sch.uk and I will get back to you at the end of the school day.

Stay safe and have a super week.

Mrs Giles-Brewster

Daily Home learning expectations

- Spend 15 minutes per day reading for fun.
- Spend 15 – 30 minutes a day on Reading Plus or Lexia.
- Spend 15 minutes per day on TTRockstars (if you do not have access to these online you can practice your times tables on paper or whichever resources you have available)

School Day Activities

English

We are going to continue our newspaper unit based around the story, 'The Giant's Necklace' by a Michael Morpurgo.

Task 1

When we include speech in our writing, it is good to think of different ways someone could be speaking. Think of the three characters that you made quotes up for last week. What ways could they be speaking? Copy and complete this table to show all the different ways they could talk. We have put one idea in each column to get your started:

Cherry's mum sobbed	Cherry's brother mumbled	Police Officer reported

Task 2

Your next task is to write your newspaper report. Remember, that a newspaper report is a formal piece of writing, so there shouldn't be any contractions (for example **can't**).

Structure

Introduction: include the who, what, where, when, why from your planning sheet. Keep it very brief. There does not need to be much detail.

Main body: go through in chronological (time) order. Include your quotes at an appropriate time. These could be direct quotes in speech marks (what the person actually said) or reported speech where you say roughly what the person said.

Direct Speech

"She has never been left on her own before, but she was confident that she knew her way back to the cottage," Mrs Newson (Cherry's mother) explained.

Reported Speech

She reported **that** her daughter was wearing a pink bathing suit when she left, but had probably put on her yellow jumper and blue jeans.

Conclusion: Bring your report to a close by informing the reader what they could do to assist the police in their search and what the police are planning to do to find Cherry over the coming days. For example: Over the coming days, we will continue to broaden our search for the girl along the coast. If you have any further information that would assist the police in their enquiries, please phone 101.

When writing your report, don't forget to try and include the following:

- Single clause (one fact/idea) e.g. The girl was last seen collecting shells.
- Compound (two facts/ideas joined using FANBOYS) e.g. The parents left around noon, and her brothers left her about 2pm.
- Complex (two facts/ideas joined with a subordinate conjunctions) e.g. Because it had been such a sunny day, the parents left the girl alone on the beach to finish collecting shells.
- Fronted adverbial (start with an adverbial phrase) e.g. Trembling with panic, Cherry's mum was unable to speak.
- Speech e.g. "She was given strict instructions on when to return. She repeated them back to me." Cherry's mum spluttered between sobs.

Don't forget to use pronouns to avoid repetition of names.

Reading

Please continue to access Lexia and Reading Plus at least three times a week to make the most of these reading programmes.

I have left the reading comprehension task about The Giant's Necklace at the end of this document, in case you did not have time to do it last week.

This week, I would like you to complete a book review of your favourite book. It may be one you have read in lockdown, or one we have read in class previously (or just be one of your favourite books!). I am going to do my book review on 'Toad Rage', which I have just finished reading!

Your book review should include:

- The Title and Author of the book;
- A short paragraph detailing what it is about, and who the main characters are. You may want to discuss the dilemma they face, but don't give away the ending!
- Who this book is suitable for and why;
- Any other similar books which would appeal to the readers;
- A rating out of 5 (or 10, if you are feeling adventurous!) with a reason why.
- A quote from the author, if possible.

- You may want to also include an illustration of the front cover or main character....

Spelling

Using your spelling ideas sheet, found in your home learning packs, focus on learning these spellings this week.

Spelling rule: Homophones (2)

Green (HFW)	Blue (rule word)	Blue (statutory)	Red (challenge)
will	serial	guardian	piece
think	cereal	importantly	peace
upon	check	interestingly	draft
with	cheque	learning	draught
this	through		
us	threw		
without	stares		
those	stairs		

Green words – High Frequency words you need to know

Blue words – Spellings which follow our rule for the week

Blue statutory word – taken from the Year 3/4 National Curriculum's Statutory spellings

Red – Challenge spellings

Maths

Our Whiterose Maths tasks can be found here:

<https://whiterosemaths.com/homelearning/year-4/>

<https://whiterosemaths.com/homelearning/year-5/>

Remember that BBC Bitesize Daily lessons are still available to access:

<https://www.bbc.co.uk/bitesize/dailylessons>

Please remember to log on to TTRockstars and have a go! I wonder who we will be battling against this week!

Also, our home learning packs are available to be collected from the office. There are lots of maths tasks to have a go within these packs. If you would like me to mark any work, please bring it in and I will get it sorted.

Online

TTRockstars: <https://trockstars.com/>

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

The Daily 10 Mental Maths Challenge: <https://www.topmarks.co.uk/maths-games/daily10>

Multiples Mash-Up: <https://www.bbc.co.uk/teach/superheroes/ks2-maths-multiples-mash-up-march-with-mr-p/zkdy2sg>

Connect 4 Factors: <https://www.transum.org/Software/Game/Connect4/>

Computing

Wallace and Gromit films are created using stop motion animation. You can find out more about stop motion animation by watching this five minute video:

<https://www.youtube.com/watch?v=i3CEE9xKKZc>

This week, we would like you to have a go at creating your own stop motion animation. Lego is really good for animating – if you have it. In school, we pay for a program to help us create stop motion animation. This program is called 'Zu3D'. However, there are many free apps that can be used on mobile phones or tablets. We recommend 'Stop Motion Studio'. **Make sure you speak to an adult before your download anything.**

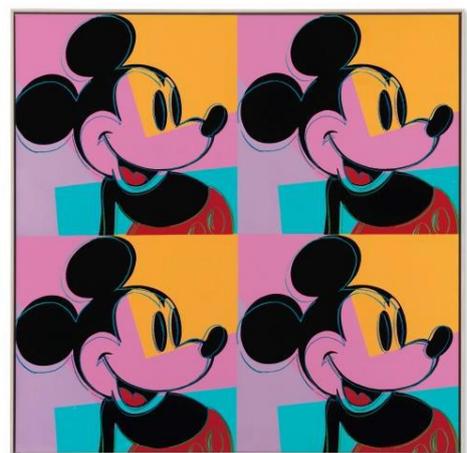
We suggest that you take 2 pieces of card or paper. Draw a background that doesn't change on one piece and on the other piece draw your moving parts. Once you have drawn and coloured your pictures, cut out your moving pieces. Place them where you want them to start and take a photo using the app. Move them slightly and then take another picture. Keep going with slight movements between pictures until you have got to the end.

Our suggestions for good animations if you're struggling: A boat on water; Fish in the sea; Hikers on a mountain; Someone falling off a ladder; Rocket launching; Someone running; UFO landing.

Alternatively, if you do not have access to a device and/or app, create a paper flip book animation. Here's how: <https://www.youtube.com/watch?v=Un-BdBSOGKY>

Art

We have come to the end of our art topic for this term, so we are going to set your two art challenges – 1 this week and 1 next. For this week's challenge, we would like you to recreate a famous piece of artwork by the artist Andy Warhol. Andy Warhol was known for creating 'Pop Art' pieces – paintings of everyday objects and famous people/characters in unique, colourful ways. Below are three of his famous paintings. Choose one to recreate. Draw it in pencil and then colour it in using pencils, pens, pastels, crayons or paints. I would love to see your finished pieces so send us a picture to ngiles@dunnstreet.s-tyneside.sch.uk



If you want to research more about Andy Warhol, here are a few starting points:

<https://www.tate.org.uk/kids/explore/who-is/who-andy-warhol>

<https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol>

Topic

Task 1

Sea turtles are given legal protection in the United States and its waters under the Endangered Species Act (ESA), which lists the hawksbill, leatherback, Kemp's ridley and green turtle as endangered; the loggerhead is listed as threatened. This designation makes it illegal to harm, harass or kill any sea turtles, hatchlings or their eggs.

Think back to the dangers you found out about last week and research what can be done to protect sea turtles from harm.

Task 2

Research: <https://www.worldwildlife.org/magazine/issues/spring-2020/articles/how-led-nets-help-sea-turtles-swim-free>

Do you agree that this will help the sea turtles? Come up with a list of positive and negative statements for the use of LED nets.

Use of LED fishing nets	
<u>pros</u>	<u>cons</u>

Task 3

Create a news report (written or filmed) to explain the dangers faced by Sea Turtles that you have learnt and what can be done to protect them.

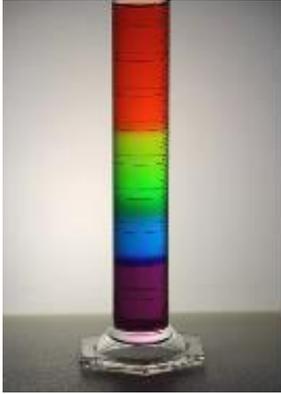
In the News this week....

Did anyone have a look at the Blue Peter Six Badges challenge mentioned last week? It's a good way of getting us motivated to do some different activities! Details can be found here: <https://www.bbc.co.uk/cbbc/joinin/six-badges-of-summer>

In the news this week, America celebrated Independence Day on the 4th July. It was the 244th year since the Declaration of Independence was signed, which signalled an end of British Colonial rule in America and the birth of a new nation. If you would like to find out more about this national holiday, and the reasons for it, you can have a look here:

[https://kids.kiddle.co/Independence_Day_\(United_States\)#:-:text=Independence%20Day%2C%20also%20referred%20to,ago%20on%20July%204%2C%201776.](https://kids.kiddle.co/Independence_Day_(United_States)#:-:text=Independence%20Day%2C%20also%20referred%20to,ago%20on%20July%204%2C%201776.)

Science



This week, I want us to have a go at making a rainbow in a glass! The instructions and guidance have been written by Dr Anne Marie Helmenstine, so give it a go and let me know how you get on! The info can be found at the end of this web post.

Topic

This week, our geography tasks are all centred around turtles and the dangers that threaten their existence.

Task 1

Sometimes, when female turtles head onto the beach to build their nests and lay their eggs, they are unsuccessful. This is called a 'false crawl'. There are different reasons that 'false crawls' happen. Using the research skills you have been taught in school, see what you can find out about turtle 'false crawls'.

Task 2

From the information that you have researched or read, choose a creative way to present your new knowledge. You could create a poster, PowerPoint presentation, scratch game, animation using <https://www.j2e.com/jit5#animate> or Pivot Animation, or come up with your own creative idea. Remember, I love to see what you have created!

Free Useful Links:

Twinkl: www.twinkl.co.uk/offer

Twinkl, a website which provides free teaching resources, have provided new members of the site with a free trial for a month. Use the code UKTWINKLHELPS on the link above.

TTRockstars: <https://play.ttrockstars.com/>

BBC DanceMat Touch Typing: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

BBC Super Movers: <https://www.bbc.co.uk/teach/supermovers>

Times Tables Speed Tests: <https://www.timestables.co.uk/speed-test/>

Scratch: <https://scratch.mit.edu/projects/editor/?tutorial=getStarted>

BBC: <https://www.bbc.co.uk/teach>

Audible: <https://stories.audible.com/start-listen>

Go Noodle: <https://www.gonoodle.com/>

David Walliams – daily audio stories: <https://www.worldofdavidwalliams.com/elevenses/>

Family Based Activities:

Some ideas for this week:

- Create a Family Scrapbook of your time at home during school closures
- Build paper aeroplanes and have a competition to see whose can go the furthest
- Have a karaoke evening
- Practise drawing with 'Draw with Rob' on YouTube
https://www.youtube.com/channel/UCBpgrTijMpk_pyp9uTbxLdg

Reading – Task (carried over from last week)

Boat Cove just below Zennor Head was the beach they had found and occupied. Every year for as long as Cherry could remember they had rented the same granite cottage, set back in the fields below the Eagle's Nest, and every year they came to the same beach because no one else did. In two weeks not another soul had ventured down the winding track through the bracken from the coastal path. It was a long climb down and a very much longer one up. The beach itself was almost hidden from the path that ran along the cliff top a hundred feet above. It was private and perfect and theirs. The boys swam in amongst the rocks, diving and snorkelling for hours on end. Her mother and father would sit side by side on stripy deckchairs. She would read endlessly and he would close his eyes against the sun and dream for hours on end.

- 1) Skim this page – write a list of all the proper nouns you can find.
- 2) Scan this page – what do you learn about the location of Boat Cove?
- 3) Close read the paragraph with a box around it – how do the family spend their time on the beach?
- 4) Read the whole thing - how do you know the beach is secluded? Give as much detail as possible.