

## English Home Learning Grid 2 (Y5)



- Read a book independently for at least 20 minutes daily
- Read to an adult, sibling or through media to a friend
- Learn your spellings each week and ask a family member to test you
- Choose one box below to work on each day.

*Please keep evidence of all your great work and share it with us on Class Dojo or Google Classroom to celebrate your achievements!*

**Before completing any of the English activities, you need to watch the video link in the first box.**

### Lesson 1

<https://www.youtube.com/watch?v=c88QE6yGhfM>



### Lesson 2

You will find questions to answer for this video in your Google Classroom.



### Lesson 3

Investigate the natural habitat of a meerkat and write a non-chronological report

### Non-Chronological Reports

**Purpose:** to describe the way things are

Examples	Structure	Language Features
<ul style="list-style-type: none"><li>-Letter</li><li>-Non fiction book</li><li>-Information leaflet</li><li>-Catalogue</li><li>-Magazine article</li></ul>	<ul style="list-style-type: none"><li>-Opening contains a general classification</li><li>-A description of their chosen subject</li><li>-Paragraphs about different aspects of the subject</li><li>-Conclusion</li></ul>	<ul style="list-style-type: none"><li>-Present tense</li><li>-Technical vocabulary relevant to the subject</li><li>-Descriptive and factual language</li><li>-General language</li><li>-Third person</li></ul>

Look on Google Classroom for further input and suggestions for this activity.

### Lesson 5 - Write a Monologue

Create an internal monologue for the vulture.

See Google Classroom for more information.



### Lesson 4

Tell the story from a meerkat's or the vulture's point of view.

<https://www.youtube.com/watch?v=xZNDlwGOIhI>

<https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zwmt4qt>

**THE STORY MOUNTAIN PLANNER** Name ..... Date .....

### Lesson 6 - Describe the beautiful setting of the African plains.



<https://www.bbc.co.uk/bitesize/clips/z2vpyrd>

See Google Classroom for more information.

### SPaG.com

Brush up on your technical spelling, punctuation and grammar skills by logging on to spag.com.

[www.spag.com](http://www.spag.com)

We've set some objectives to revise. You can complete the tasks in any order. Take your time and don't rush as low scores mean you'll repeat the activity again!

### Grammar Task

#### Collective Nouns

Collective nouns are used to name a group of animals.  
Look at the *Google Classroom* for further information.

### English games

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.coxhoe.durham.sch.uk/school-life/fun-and-games>

<https://www.gamesgames.com/games/spelling>

[www.primaryhomeworkhelp.co.uk/literacy](http://www.primaryhomeworkhelp.co.uk/literacy)

[www.purplemash.co.uk](http://www.purplemash.co.uk)









## Spellings

Revise this term's spellings.

Learn your spellings each week and ask a family member to test you.

Week 1 Words containing the letter string 'ough'	Week 2 Words containing the letter string 'ough'
though	plough
although	bough
dough	drought
doughnut	brought
through	bought
cough	wrought
trough	thought
rough	ought
tough	borough
enough	thorough

# SPELLING MENU

<b>1. ABC Order</b>  Write all of your spelling words in alphabetical (ABC) order.	<b>2. Word Parts</b> Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	<b>3. Other Handed</b> Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	<b>4. Vowel Spotlight</b> Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
<b>5. Use Technology</b> Type out your spelling words on the computer. Try to use at least 4 different fonts. 	<b>6. Pyramid Words</b> s sp spe spel spell spelli spelling (or make them boat shaped, star, smiley face, etc.)	<b>7. "Ransom" Words</b> "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. 	<b>8. Rainbow Words</b> Write your spelling words with coloured pencils. Make each letter a different colour. 
<b>9. Scrambled Words</b> Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cvhita	<b>10. Silly Sentences</b> Write 3 or more sentences that use all your spelling words. 	<b>11. Prefixes and Suffixes</b> Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happi <u>ness</u>	<b>12. Word Search</b> Create your own word search with your spellings. Show the answers to your puzzle in a different colour. 
<b>13. Flashcards</b> Make and practice with flashcards. Put the word on one side and definition (meaning) on the other. 	<b>14. Picture &amp; a Story</b> Draw a picture defining each word. Write a sentence about your picture using the word.	<b>15. Words without Vowels</b> Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question	<b>16. Train Words</b> Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
<b>17. Write a Story, Poem or Song with Words</b> Write a story using all your spelling words. Underline the words you used.	<b>18. Bubble Letters</b> Write your spelling words out in bubble writing. 	<b>19. Words Within Words</b> Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	<b>20. Picture words</b> Draw a picture and hide your spelling words in the picture.