

## English Home Learning Grid 3 (Y3)

4th - 15th May



- Read a book independently for at least 15 minutes daily.
- Read to an adult, sibling or through media to a friend.
- Choose one other thing to work on each day.

*Please keep evidence of all your great work and share it with us on Class Dojo to celebrate your achievements!*

### SPaG.com

Brush up on your technical spelling, punctuation and grammar skills by logging on to spag.com.

[www.spag.com](http://www.spag.com)

We've set some objectives to revise. You can complete the tasks in any order. Take your time and don't rush as low scores mean you'll repeat the activity again!

This week's tasks will link to the other SPaGwork on the grid, so make sure you've a good understanding of the concept before tackling the SPaG.com work.

### English games

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.coxhoe.durham.sch.uk/school-life/fun-and-games>

<https://www.gamesgames.com/games/spelling>

### SPaG Focus Task

Preposition support: "Preposition" by The Bazillions

commands, statements, exclamations and questions support: The Statement, Command, Question, Exclamation Sentences Song

Vowels and consonants support: The Vowels and Consonants Song

**a**

Mr Whoops has made three clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic circle, perform varyous piculiar tricks at a local magic show.

\_\_\_\_\_

\_\_\_\_\_

**b**

Can you add two adjectives and an appropriate punctuation mark into this sentence to describe the train?

The \_\_\_\_\_ train sped past the station.

**c**

Underline all the verbs in this sentence:

**Tomorrow, my team are playing in the cup final and I am the top goal scorer.**



**d**

Are these sentences commands, exclamations, statements or questions?

Did you see the news

\_\_\_\_\_

How terrible that is

\_\_\_\_\_

Put that down

\_\_\_\_\_

**e**

Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		
igloo		

**f**

Circle the prepositions in these sentences?

The frightened boy hid behind the jagged rock.

The girl, who was wearing a sun hat, was sitting under the umbrella.

### Tell a tale



Carefully, the small, delicate crow balanced on the ancient, golden clock. In its beak was a tiny, shimmering key which twinkled in the fading sunlight. Suddenly, it took flight and dropped the key into my trembling hand. I gripped it tightly not realising that this would release the magic. The next thing that I knew, I was falling, falling, falling... back in time.

Finish the story.

Think about:

- Where did you end up?
- What did you see when you got there?
- How did you get back home?

Use the writing mats to help you to include Year 3 writing features.

### Describe an image



The little bat is helping the troll. Write sentences to describe the picture using these conjunctions.

after while as before until once so

Include **adverbs** to describe your verbs.

E.g. The tiny, purple bat waited **patiently** with his soft towel **as** the exhausted troll soaked his aching feet in the foot spa.

**Can you challenge yourself to use the conjunction at the beginning of the sentence, followed by a comma?**

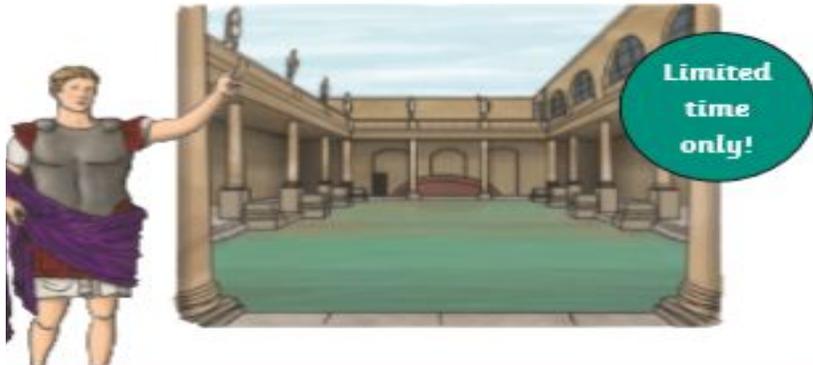
E.g. **After** he had **carefully** dried his feet, the troll smiled at the kind bat while he carried some soothing soup towards him.

## Reading Comprehension

### Live like an Emperor!

Do you have time to spare, require healing or need a place to socialise with friends? Then bathe in the natural thermal waters of the extravagant Roman baths. With exclusive features, such as our new hypocaust system – underfloor heating using the latest in hot-air technology – and a new range of perfumed oils for use in the caldarium, you can bathe and relax in style at one of Britain's finest natural hot springs. Why not bathe in the warm waters of the tepidarium before plunging into the frigidarium's cold bath to refresh your senses?

For a limited time only, we have a buy one, get one free offer on strigils – scrape off the day to day dirt, grime and dead skin to your heart's content!



### Live like an Emperor!

1. What genre is the text? Give an example to support your answer.
2. Find three examples of an expanded noun.
3. Why is 'live like an Emperor' a good title for the text?
4. In which room can perfumed oils be used?
5. What do you think a 'strigil' could be? Why do you think that?
6. Explain the difference between a tepidarium and a frigidarium.
7. What does the phrase 'for a limited time only' mean?
8. What does 'extravagant' mean? Use it in a sentence of your own.

## Reading Comprehension

### Incredible Invertebrates

Invertebrates are a species of animal that do not have a back bone. Mammals, amphibians, reptiles, fish and birds do not fit into this category because they all have vertebrae (spinal bones), but these animals make up less than 4% of all the animal species on Earth. This means that around 96% of animal species alive are invertebrates. These include marine invertebrates and molluscs, such as sponges, jellyfish and oysters, as well as crustaceans and insects, such as crabs, shrimp and butterflies.

The largest invertebrate ever recorded was a giant squid that measured 13m long. The smallest invertebrates are so tiny that they cannot be seen by the naked eye.



### Incredible Invertebrates

1. Write a short definition of the word 'invertebrate'.
2. What percentage of animals on Earth actually contain spinal bones?
3. Who do you think the writing is aimed at?
4. What kind of book might have a text like this?
5. What do you think 'marine' might mean?
6. How long was the largest invertebrate that was ever recorded?
7. Name two groups of animals that cannot be included as an invertebrate.
8. Write two questions of your own that you could find the answers to in this text.

## SPaG

### Prepositions

#### 1. Prepositions for Time

at 1 o'clock

at the weekend

on Saturday

- a) I like to go swimming \_\_\_\_\_.
- b) I will have lunch at school \_\_\_\_\_.
- c) After a week at school I can have a rest \_\_\_\_\_.

#### 2. Prepositions for Places

above

inside

across

- a) The ferry travelled \_\_\_\_\_ the river.
- b) The clouds float \_\_\_\_\_ our heads.
- c) During cold weather some people stay \_\_\_\_\_ to keep warm.

#### 3. Prepositions for Cause

thanks to

due to

because of

- a) The cricket match was cancelled \_\_\_\_\_ a change in the weather.
- b) The Christmas party went well \_\_\_\_\_ all the adult helpers.
- c) Tom was proud of his spelling score \_\_\_\_\_ the amount that he had practised at home.

## SPaG

### Sentence Types

**Statements** - Statements are sentences which tell you something. They end with a full stop.

**Questions** - Questions are sentences that ask you something. They usually end with a question mark.

**Commands** - Commands are sentences that tell you to do something. They are often urgent or angry and can be very short.

**Exclamations** - Exclamations are sentences that begin with 'what' or 'how'. They are full sentences, include a verb and end with an exclamation mark.

Add the correct punctuation to the sentence and label it as either a statement, question, exclamation or a command.

1. When is the bus due to arrive
2. Fill the tub with water
3. Elephants have long trunks
4. What a nice surprise to see you
5. Put your rubbish in the bin
6. How many people are having sandwiches today
7. How old are you
8. The girl was running
9. How ridiculous these new rules are
10. Put your chairs on the table

Now write one of each sentence type of your own. Remember to punctuate your sentences correctly.

### Spellings

The focus for spellings is words ending in the /g/ sound which is spelled 'gue' and words ending in the /k/ sound spelled 'que.'

[gue and que words](#)

<u>/g/ spelled 'gue'</u>	<u>/k/ spelled 'que'</u>
league plague rogue vague fatigue	unique antique mosque cheque technique

Make sure you know the meaning of each word. You might want to use a dictionary.

Write a sentence for each word.

### Spelling Task

Can you find this week's spellings hiding in the grid?

### Words Ending In The /g/ Sound Spelt 'gue' and the /k/ Sound Spelt 'que'

```
x x y t e o p h z v a g u e x
x t q s g u o t p x b r f e v
d e r v m e u x x q m o l b l
b t e c h n i q u e o g n o i
c x i q t f t k i d s u v p n
i d n p o a e n y f q e i c c
z r s x v t l s a y u g t g h
f m f c u i l n x n e f k f e
l j h v b g v e m r t y n t q
c d n u q u c i a r s i i s u
u n i q u e i m f g d d q v e
t y f p f f j j d u u w t u j
a q u k v u d t h m s e z u e
i p l a g u e p m k p t h w k
s x f i m c e w n m l o q z a
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