

English Home Learning Grid (Y5)
4th - 15th May



- Read a book independently for at least 20 minutes daily
- Read to an adult, sibling or through media to a friend
- Learn your spellings each week and ask a family member to test you
- Choose one box below to work on each day.

Please keep evidence of all your great work and share it with us on Class Dojo or Google Classroom to celebrate your achievements!

Before completing any of the English activities, you need to watch the video link in the first box.

Lesson 1

<https://www.youtube.com/watch?v=6HfBbSUORvo>



Watch the short film of The Lighthouse. While watching, use the bingo sheet to cross off the items you see.

Lesson 2

You will find questions to answer for this video in your Google Classroom.



Lesson 3 - Plan a newspaper report

Create a newspaper report of the events in The Lighthouse. First you will need to plan your ideas. You will find the plan on Google Classroom.

Can you suggest some questions you could ask the villagers? How could you ensure you got the 5Ws you need to write your newspaper report?

Consider what the answers to your questions to the villagers would be and save them as your quotes for your newspaper. Add these quotes to your newspaper plan.

Lesson 4 - Create a headline and complete the 5Ws for your report

Continue with your newspaper plan - can you suggest a suitable headline for your report? There is a Powerpoint on Google Classroom to help you with this.

Watch the video to help you complete your planning for your report.

<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt>

Lesson 5 - Write a newspaper report

Consider a picture and caption for your report. Use your planning grid to help you write your newspaper report.

See Google Classroom for a newspaper template, if you want to use it.

Lesson 6 - Create a diamante poem

Can you create a diamante poem for the lighthouse and the sea? Use the ideas on Google Classroom to help you and create your poem (see below).

| | |
|---|---|
| | <p>A diamante poem has 7 lines:</p> <p style="text-align: center;">Tiger Orange, Black Purring, Pouncing, Growling Teeth, Tail, Trees, Leaves Rustling, Creaking, Groaning Dense, Dark Jungle</p> <p style="text-align: center;">It follows this pattern...</p> <p style="text-align: center;">noun 1 (the name of a thing) adjective, adjective (describing noun 1) verb, verb, verb, (actions linked to noun 1) noun, noun (to do with noun 1), noun, noun (to do with noun 2) verb, verb verb (actions linked to noun 2) adjective, adjective (describing noun 2) noun 2 (the name of a thing)</p> |
| <p><u>SPaG.com</u></p> <p>Brush up on your technical spelling, punctuation and grammar skills by logging on to spag.com.</p> <p>www.spag.com</p> <p>We've set some objectives to revise. You can complete the tasks in any order. Take your time and don't rush as low scores mean you'll repeat the activity again!</p> | <p><u>Grammar Task</u></p> <p>Brush up on adverbials to link paragraphs. Explanations, for parents and children, as well as work can be found here:</p> <p>https://content.twinkl.co.uk/resource/86/62/t2-e-2551-year-5-grammar-adverbials-for-linking-sentences_ver_4.pdf?token=exp=1588324853~acl=%2Fresource%2F86%2F62%2Ft2-e-2551-year-5-grammar-adverbials-for-linking-sentences_ver_4.pdf%2A~hmac=50d070c09d29b5afe6800a4ca1b0b40efe63315ef94a35eb195b64ea469b0c58</p> |
| <p><u>English games</u></p> <p>https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</p> <p>https://www.coxhoe.durham.sch.uk/school-life/fun-and-games</p> | |

<https://www.gamesgames.com/games/spelling>

www.primaryhomeworkhelp.co.uk/literacy

www.purplemash.co.uk

<https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw>

Spellings

Revise this term's spellings.

| Week 3 Adverbials of time | Week 4 Adverbials of place |
|------------------------------|-------------------------------|
| yesterday | nearby |
| tomorrow | everywhere |
| later | nowhere |
| immediately | inside |
| earlier | downstairs |
| eventually | outside |
| recently | upstairs |
| previously | underneath |
| finally | behind |
| lately | somewhere |

Learn your spellings each week and ask a family member to test you.

SPELLING MENU

| | | | |
|--|--|---|--|
| 1. ABC Order  Write all of your spelling words in alphabetical (ABC) order. | 2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar | 3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it. | 4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u) |
| 5. Use Technology Type out your spelling words on the computer. Try to use at least 4 different fonts.  | 6. Pyramid Words s sp spe spel spell spelli spelling (or make them boat shaped, star, smiley face, etc.) | 7. "Ransom" Words "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.  | 8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour.  |
| 9. Scrambled Words Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta | 10. Silly Sentences Write 3 or more sentences that use all your spelling words.  | 11. Prefixes and Suffixes Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happiness <u>ness</u> | 12. Word Search Create your own word search with your spellings. Show the answers to your puzzle in a different colour.  |
| 13. Flashcards Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.  | 14. Picture & a Story Draw a picture defining each word. Write a sentence about your picture using the word. | 15. Words without Vowels Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question | 16. Train Words Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop |
| 17. Write a Story, Poem or Song with Words Write a story using all your spelling words. Underline the words you used. | 18. Bubble Letters Write your spelling words out in bubble writing.  | 19. Words Within Words Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat | 20. Picture words Draw a picture and hide your spelling words in the picture. |