

English Home Learning Grid 5 (Y3)

8th - 19th June



- Read a book independently for at least 15 minutes daily. See if it's available on accelerated reader to take a quiz.
- Read to an adult, sibling or through media to a friend.
- Choose one other thing to work on each day.

Please keep evidence of all your great work and share it with us on Class Dojo to celebrate your achievements!

SPaG.com

Brush up on your technical spelling, punctuation and grammar skills by logging on to spag.com.

www.spag.com

We are nearing the end of the Spag.com work available for the Year 3 curriculum therefore there will only be one test released with this grid. This is a full year group coverage test with 25 questions.

Accelerated Reader

<https://ukhosted55.renlearn.co.uk/6702821>

Check if your books has a quiz on Accelerated Reader. They're always adding new titles, but sadly some of the newer books may not be there! Make sure the book you're quizzing on is one you have been reading recently and remember, you can have the book to help you while you quiz!

If you're out of books at home, please get in touch and we can help. You could also try this link: [Free Audiobooks for Kids | Audible.com](#)

English games

[Spelling and Grammar, English Games for 7-11 Years](#)

[Puzzles & Games](#)

[Spelling Games - Online Spelling & Vocabulary Games at GamesGames.com](#)

[KS2 English](#)

Writing focus task

*EBJ ices -
The only place
for real
ice-cream!*



Use the ice-cream template to design your own sundae for 'EBJ ices'. Write an advert to encourage people to visit our cafe to try your design.

Can you remember the features to include?

- a question to the reader (*Are you bored with the same old ice-cream flavours?*)
- the power of three (*try this delicious, cherry-topped, tasty treat*)
- exaggeration (*it's out of this world!*)
- statistics (*100% of children have said it's their favourite*)

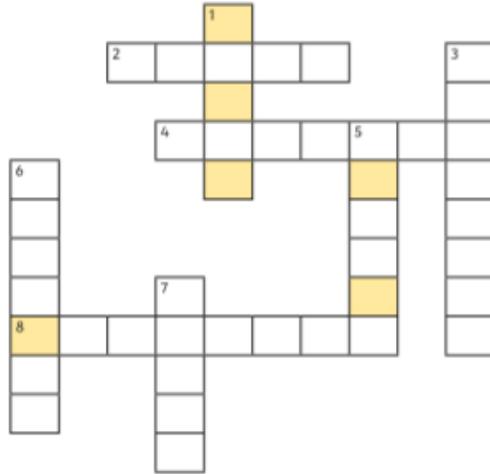
Helpful words

delicious tasty creamy frozen delightful sensational juicy fruity
topping syrup sauce fruit fresh ingredients design your own
cream whipped cream oozing refreshing indulgent

Vocabulary and Spelling Focus

Crazy Crossword

Can you solve the tricky clues below? You need to spell them correctly to work out what the secret word is hidden in the orange squares.



Across

2. The name of the planet we live on.
4. Something to ride which has two wheels.
8. You need to do lots of this to keep you fit and strong.

Down

1. A healthy snack which can grow on trees.
3. You ask one of these if you want to know something.
5. A 2D shape with no sides.
6. You need to write this on the envelope when you send a letter.
7. A number of people or things that are together.

What does the hidden word mean?

Write it in a sentence of your own.

Spelling Focus

Secret Spy Spellers

Task 1

Can you crack the code and reveal the words below?

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
z	t	e	f	p	u	k	j	a	o	m	y	h	i	c	s	d	l	r	b	v	x	q	g	n	w

jeejpnbc

ejpnbjy

nkejsbiyb

rntsisl

oifxmb

tfnrq

iypzcs

tscibmc

Task 2

Put each of the spellings into a sentence of your own, showing you understand the meaning of the word.

S-T-R-E-T-C-H-Y time: Why not challenge yourself and begin each sentence with a fronted adverb?

Task 3

Turn one of your sentences into a code sentence. Can your grown up solve your sentence?

Reading Comprehension

Queen Summer

When Summer on the earth was queen
She loved to reign in gardens green
On the walls hung tapestries of leaves,
Where threads of gold the sun had weaved.
With criss-cross patterns on the floor,
Where velvet grass has been smoothed over.
Waving palm leaves the soft winds spread
Each way to cool Queen Summer's head:
The woodland dove made music soft,
Whilst bluebirds sang from roofs aloft.



Queen Summer

1. Explain what is meant by 'When Summer on the earth was queen'.
2. What does 'reign' mean?
3. Write two facts about the tapestries mentioned in the poem.
4. Which two types of birds are mentioned in the poem?
5. Do you think the Queen's summer palace was a nice place to be? Why?
6. List three adjectives found in the poem.
7. Is the poem modern? Give reasons for your answer.
8. Write your own poem for the 'Winter King'. What might the Earth look like when the Winter King rules?

Top Tips from an Advertising Expert

10 Hi there! I'm Ann Vert and I've been making adverts
23 for over 20 years. I'm here to give you my top tips for
27 creating the perfect advert.

37 Firstly, think about your audience. What do they like and
45 what will persuade them to buy your product?

56 My second tip is to have a snappy slogan. Something that
65 people will remember long after they've seen the advert.

76 Lastly, my final tip is to include lots of information. Your
86 reader needs to know exactly why they should buy your
91 product instead of something else.

98 Good luck with writing your own advert!

101 A D Vert



Top tips from an Advertising Expert

1. Why is 'A D Vert' a good name for the writer of the text?
2. How long has Ann Vert been making adverts?
3. Why is it important to think about your audience?
4. What is a 'snappy slogan'? Can you think of any examples from real life?
5. Find a question sentence.
6. Find a sentence that begins with an adverb of time.
7. Why is it a good idea to include a lot of information in an advert?
8. Ann has used a lot of alliteration in her writing. Remember this is where words begin with the same sound. E.g. top tip Can you find another example in the text?
9. Write three pieces of alliteration that you will include in your ice-cream sundae advert. e.g. superb sundae

Use the advice from this reading comprehension to help you write a sensational sundae advert.

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Adverbs to express time, place and cause

Adverbs do exactly what they say in the word. They **add** to the **verb**. They can be used to explain how, how often, when, where or why an action happens. They can be at the beginning, middle or end of sentences. Some adverbs even do a similar job to a conjunction.

Task 1

Label the adverb to show which question it will answer.

How? How often? When? Where?

- a) upstairs _____
- b) usually _____
- c) yesterday _____
- d) silently _____
- e) here _____
- f) always _____
- g) above _____
- h) last year _____
- i) soon _____
- j) hopefully _____

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Task 2

Choose the correct adverb to complete each of these sentences.

carefully never next therefore behind before
long ago in a few minutes near

- 1) _____, there lived a beautiful princess in a golden palace.
- 2) The kitten hid _____ the sofa.
- 3) Harry's car has broken down, _____ he will have to walk.
- 4) She had _____ been here before.
- 5) _____, mix the ingredients together _____.

Task 3

Which of the adverbs have not been used? Write them in a sentence of your own.

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Adverbs to begin sentences

When adverbs are used to begin a sentence, they are followed by a comma.

e.g. **With a loud cry**, Ted yelled for his breakfast.

With a loud cry - this adverb explains how the action was done so it is followed by a comma.

Task 1

Write out the sentences to practise your handwriting, then add the missing commas.

1. Early one morning I went for a jog.
2. Nervously Sameera started to sing on stage.
3. Beneath the crashing waves the dolphins quickly swam.
4. From her window the princess let down her hair.
5. In January the weather is very cold.
6. With a loud roar the T. rex chased the smaller dinosaur.
7. After lunch the girl went to play in the garden.
8. Inside school the children were working hard.

S-T-R-E-T-C-H

Write your own sentences using the fronted adverbials below. Remember to add a comma after each fronted adverbial.

- **Under the crashing waves**
- **As the sun was setting**
- **Like a statue**

SPaG Application

Descriptive writing

This is the scene inside the busy ice-cream shop. Your sundae is a sell-out! Describe the scene making sure you use an adverb or adverbial phrase to **begin every sentence**. Aim to write at least 10 sentences.

Hint: Use the adverb mat to help!



S-T-R-E-T-C-H

Go back and look at your work again. Can you expand any of the adverbial openings?

e.g. Over the counter,
Over the clear, glossy counter,

At the front of the queue,
At the front of the long, winding queue,

Spellings

This week's spellings are words taken from the statutory spelling list in the Year 3 and 4 curriculum.

address

busy

business

heart

fruit

breathe

strange

complete

extreme

forwards

Unscramble the words

- 1) byus
- 2) btherae
- 3) gestanr
- 4) etreemx
- 5) tfriu

Add in the missing letters

- 6) _ o _ _ a _ d _
- 7) _ _ m _ l _ t _
- 8) b _ s _ _ _ _ s
- 9) _ _ d _ e _ _

Which word has not been included?

Spelling Task

Statutory Spelling Challenge Words

b t c w f b r e a t h e e y v
q u b x n l s v p a w e f i n
b f s t r a n g e d j y r z m
f b w y t u f v g r v u u s t
q d d x m p c h d d f u i k n
f s p n v h t q z p o h t y t
y t c i u e x a d d r e s s m
i p c y w a c c b m w z t l o
v y o m k r f v z u a j n h l
j t m t s t t u n i r n c z r
l p p s o x h x u c d a p v d
g x l b u s i n e s s w e i d
y j e y o k j u z h u f g y p
w a t j e n g e x t r e m e k
b t e t e g p p m r p v l m j

