

English Home Learning Grid (Y5)

8th - 19th June



- Read a book independently for at least 20 minutes daily
- Read to an adult, sibling or through media to a friend
- Learn your spellings each week and ask a family member to test you
- Choose one box below to work on each day.

Please keep evidence of all your great work and share it with us on Class Dojo or Google Classroom to celebrate your achievements!

Before completing any of the English activities, you need to watch the video link in the first box.

Lesson 1

Watch this short film and then answer the questions on the sheet in Google Classroom

<https://www.literacyshed.com/onceinalifetime.html>



Lesson 2

Can you create a job description for the job of sky explorer?

Think about the information you would need to include. This could be: Job Description, Location, Hours, Pay, Benefits and Contact and Closing Date. You could start your job description with questions such as these:

Are you looking for adventure within your job? Does the thought of being paid for a 'once in a lifetime' experience excite you? Then this could be the job for you!

To make your advert eye-catching, think about the layout you would like to use. You could maybe use text boxes, add colours, images and vary the size of the font. The choice is yours!

Click on 'View Assignment' to attach a new page in Docs.

Lesson 3

The Sky Turtle

Read the text about Sky Turtles and answer the questions below.
See Google classroom.



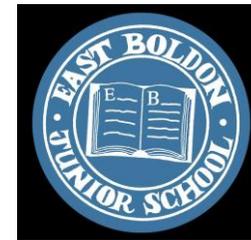
Lesson 4

Look at the sky explorer's log. Can you write your own version of a sky explorer's log and explain what happens when you see something in the sky that you didn't expect? Perhaps it was a sky elephant or an air orca? Things to consider: Tell the reader how you felt- what happened to you? Use your senses- say what you saw, smelled, heard. Think about your openers- are they exciting? Could you use a verb or an adverb? Add a question to pose to the reader. It makes them think! Can you use language swaps to include better vocabulary. Use a thesaurus to help! Use a collective noun (the name of the group) for your group of creatures.

Lesson 5

Using Google Classroom, create a Slides project all about Turtles! To do this, think about the project you created about Brazil whilst at The Word. Your task is to produce a non-chronological report about turtles. It needs to have: 6 slides (one being the title), pictures, text (various sizes and colours) and even a video! Consider your audience (me!) and make sure that all of the transitions, audio and text work as they should. You might want to work with a friend and collaborate on this project. If so, that's fine! Remember how you did this whilst at The Word. One partner creates the project and invites the other to join. Make sure once it is completely finished that you

Year 5 Review



A Review: My Time in Year 5 at East Boldon Junior School

Sadly, your time spent in school this year has been far shorter than any of us could have ever expected. We do not want you to be sad about this year, but think and reflect on what you have enjoyed and achieved. I know I can think of lots... but what

share with the other partner so they are able to hand it in too.
Good luck and have fun!



about you?? Have a good think back... some of the questions
might help remind you.

SPaG.com

Brush up on your technical spelling, punctuation and grammar skills by logging on to spag.com. New activities are available for you to work through.

www.spag.com



Grammar Task

Using both colons and semicolons is a great way of developing your use of punctuation.
Watch the Powerpoint first and then answer the questions on the sheet. Both are found in Google Classroom.



Accelerated Reader

It's great to see so many of you being engaged with Accelerated Reader. Where possible, try to read books from your zone (you can find this when you log in and go to the progress section). Try to read on a regular basis. We both look at the amount of words you are all reading each week and have been really impressed by the amount some pupils are reading. Maybe this Learning Grid could be the one to get you on the track of being a frequent reader and scoring points. We have now set up a reward system which sets you new targets and gives you certificates for your achievements. It might be your name on the weekly achievements for 'Reader of the Week' next time! Go on! Be a Bookworm!



Remember to use this exact log in...

<https://ukhosted55.renlearn.co.uk/6702821/>

Spellings

Revise this term's spellings.

Week 1 Unstressed vowels in polysyllabic words	Week 2 Adding verb prefixes de- and re-
definite	deflate
desperate	deform
literate	decode
secretary	decompose
stationary	defuse
dictionary	recycle
Wednesday	rebuild
familiar	rewrite
original	replace
animal	revisit

Learn your spellings each week and ask a family member to test you.

SPELLING MENU

1. ABC Order  Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology Type out your spelling words on the computer. Try to use at least 4 different fonts. 	6. Pyramid Words s sp spe spel spell spelli spelling spelling (or make them boat shaped, star, smiley face, etc.)	7. "Ransom" Words "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. 	8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour. 
9. Scrambled Words Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	10. Silly Sentences Write 3 or more sentences that use all your spelling words. 	11. Prefixes and Suffixes Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happi <u>ness</u>	12. Word Search Create your own word search with your spellings. Show the answers to your puzzle in a different colour. 
13. Flashcards Make and practice with flashcards. Put the word on one side and definition (meaning) on the other. 	14. Picture & a Story Draw a picture defining each word. Write a sentence about your picture using the word.	15. Words without Vowels Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question	16. Train Words Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
17. Write a Story, Poem or Song with Words Write a story using all your spelling words. Underline the words you used.	18. Bubble Letters Write your spelling words out in bubble writing. 	19. Words Within Words Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	20. Picture words Draw a picture and hide your spelling words in the picture.