



Evidencing the Impact of the Primary PE and Sport Premium

November 2020

Website Reporting Tool

Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Created by:  **association for Physical Education**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **Active Partnerships**  **UK COACHING**  **UK active** More people. More active. More often.

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

SUMMERY INFORMATION			
MONKTON ACADEMY PE AND SPORTS PREMIUM 2018/2019			
TOTAL NUMBER OF PUPILS	180	TOTAL PREMIUM BUDGET	£17,800
PUPILS ACCESSING 2HRS/WEEK PE	120/180 = 67%	TOTAL PUPILS REPRESENT ACADEMY AT SPORT	80% (1 term missed due to C19)
NCMP DATA	37.5% OBESE (2019 cohort) (Highest performing school / 45)	SWIMMING % 25M ACHIEVED	79% (2020 Cohort – missed 1 term swimming due to C19)
		Sports Captains	N Robson (5) J Smith (5) C Poulter (6) J Lawson (6) L Ridley (5) J Prise (6) L Shotton (6) G Thompson (6)
		Sports Leaders	20 x Y6 pupils

MONKTON ACADEMY PHYSICAL EDUCATION CURRICULUM MAP

Term / Year group	3	4	5	6
			Swimming (all year)	
Autumn 1	Fundamentals	Tag Rugby	Tag Rugby	Tag Rugby
			Fitness	Fitness
Autumn 2	Multi-skills	Basketball	Sports Hall Athletics	Sports Hall Athletics
	Fitness	Fitness	Fitness	Fitness
Winter	Gymnastics	Sports Hall Athletics	Netball	Tag Rugby
	Fitness	Gymnastics	Tag Rugby	Netball
Spring	Futsal	Futsal	Basketball	Dance
	Dance	Dance	Dance	Handball
Summer 1	Cricket	Cricket	Cricket	Cricket
	Athletics	Athletics	Athletics	Athletics
Summer 2	Rounders	Rounders	Softball	Softball
	Cricket	Cricket	Rounders	Rounders

DAILY MILE
Athletics
Striking and Fielding
Dance
Health Related Fitness
Swimming
Invasion Games
Gymnastics

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement 2020 / 2021.
<ul style="list-style-type: none"> ➤ Raised the profile of school sport and physical activity during the academic year, with increased momentum and purpose from Jan 2019 ➤ Strategic leadership and management of PE and School Sport by specialist PE lead practitioner ➤ Increase in prominent and visual display boards evidencing the opportunities for participation in sport in school and beyond ➤ Created a culture of sport in school whereby 80% of our children have represented Monkton Academy at inter school festivals and competitive sport activities ➤ Daily Mile embedded as a key aspect of daily routine in school. When weather not suitable HIIT training sessions are completed by all. ➤ Increase in swimming success from 4% - 79%. Anticipated success of over 95% if term had been complete (C19). ➤ Introduction of trim trails on both the upper and lower school play areas to develop pupils physical skills, risk taking activities and balance ➤ Improved the provision of extra-curricular activities offering a range of sports clubs for all pupils to attend ➤ Development of extra-curricular programme to include Breakfast sports club and breakfast leadership club. ➤ Additional playground equipment purchased to increase the opportunity to be active at playtime and lunchtime 	<ul style="list-style-type: none"> ➤ Continue to drive forward the sporting culture and ambition of the school to be competitive at local and regional inter school competition ➤ Integrate intra school sports competitions into the curriculum design to allow 100% of students to represent their 'house' and participate in competitive sports teams at Monkton Academy. ➤ Deliver broad and balanced curriculum through high quality physical education delivered by specialist providers and deliver enhanced CPD for staff to ensure students access high quality, effective provision 2hrs / week ➤ Raise the profile and promote the benefits of a healthy active lifestyle aiming for 90% of students representing Monkton Academy at sporting events ➤ Support the school ethos of 'Inspire, Empower, Achieve' through the medium of sport ➤ Contribute to the reduction of our NCMP data by ensuring children are physically challenged on a daily basis and offered the schools part of the 30:30 provision ➤ Continue to implement the Daily Mile contributing to the physical and mental wellbeing of all students and improving academic performance ➤ Utilise Fit bits to engage more sedentary students in more active lifestyle and promote the benefits of this. Consider rewards scheme as a tool to engage the most inactive students ➤ Sports Week, last week of summer term; inclusive of Sports Day, Sportsmanship Competition Day, opportunities to try new sports and activities. Sports reward trip and fun, physically active end-of-school year day. ➤ Development of external sports wall to encourage self – development of skills in cricket, basketball and target activities. Enhance the current football facilities to improve participation levels.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 2019/2020 – 1 term short of lessons due to C19. N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Delivery of broad and balanced high quality PE curriculum for all students.	Strategic management and delivery of broad and balanced curriculum by highly skilled sports specialist. This provides the opportunity for students to be more physically active in their lessons, developing their skills and accessing new sports and activities in a high quality environment. Key focus is on active minutes within the lessons and developing a passion for sport and physical education.	£2300	Improved breadth of curriculum, resulting in increased performance and enjoyment levels by all.	Curriculum devised to deliver a variety of competitive and non-competitive activities for 6-8 week blocks. Intra-competitions integrated into SOW to enable all students to be involved in competition. Skills ladders developed to support the delivery of each sport.
Promote participation in non-competitive activities to offer all students opportunity to be physically active.	Ensure the range of activities delivered offers the opportunity to benefit physically and mentally and develop the passion for sport in non-competitive games via specialist provision and adaptation of the curriculum to suit the needs of all learners. All students to receive the required 2hrs minimum	£1000		Development of the daily mile to all physical and mental development in a non-competitive environment. Participation in festival activities delivered by the STSSP. Continuation of these events virtually.

<p>Increase active playground minutes by Sports Leaders delivering high quality sports sessions every lunchtime.</p>	<p>/ week timetabled high quality PE.</p> <p>Upskill Y5 selected sports leaders to complete a recognised leadership qualification which can be supplemented by future qualifications by recognition of recorded leadership hours and skills. These leaders will then deliver Active Lunchtime sessions targeting students in Y3. Ongoing training and quality of provision lead and monitored by specialist teacher.</p>	<p>£400</p>	<p>Impact will be measured in Y2.</p> <p>Training delivered by external Start2Fitness Sports. All students successfully completed the training course with ongoing training started weekly before school with S2F. Delivery of activities to be delivered to Y4 initially then Y3 Jan 2021.</p>	<p>Training completed. Implementation of the activities limited for now as students cannot cross bubbles to deliver leadership activities. Training of new cohort of leaders to be postponed until bubbles are eliminated in school.</p>
<p>Continue to utilise Daily Mile to improve physical and mental wellbeing and raise academic performance.</p>	<p>Daily Mile is accessed by all students and staff to improve wellbeing. When is at the discretion of individual staff to ensure it fits in with the class daily activities. Also can be utilised as a 'break' for students within lessons and staff report students return from the activity ready to learn and re-engage in their activities. Celebration Mile is completed by whole school together on a Friday afternoon. Raises the <i>community</i> feel of the activity and maintains its high profile as part of our Academy's day for all staff and students.</p>		<p>DM linked to geography and rewards for 'race around the world'. Staff participation has significant increase with rewards system.</p>	<p>Ongoing DM and class reward system in place.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Raise the profile of physical activity and sport in school and beyond driving forward the culture of sport at Monkton Academy.	Clear vision statement included in the school's aims that recognises the value and impact high quality PE and Sport have and that students have contributed to.	£1000	Student desire to be physically active daily implemented into whole school ethos and values.	Significant progress in increasing the profile and importance of sport at MA. All students actively engaged in broad range of activities. These will be evaluated on a regular basis and changed when needed.
	Sport is a presence across the whole school from promotion boards detailing upcoming competitions and opportunities for participation to rewards assemblies linking the MA 3MMM to PE and Sport.	£350		Notice boards established, regular updates of success via FB, App and Newsletters ongoing maintenance.
	Effective leadership and management of competitions by specialist lead to ensure 80% of students represent the Academy at sporting activities across the academic year.	£1000	Data tracking implemented to evidence participation rates and highlight target student groups to enhance performance.	Ongoing tracking system for inter competitions. 100% students will participate in intra-sport. Some inter sport will be via virtual competitions this year.
	Introduction of unique sports tops for students to wear – enhancing the team ethos and being part of the culture of sport at MA.	£200	Increased sense of 'Sports Community' in school. Team ethos and being part of the 'bigger picture' is being established.	Twice annual order placed with Bolam Sports.

	<p>Sports captains deliver reviews of events and performances in assembly time, inspiring other students to want to participate and recognising the ongoing improvements in competition performances across the school.</p> <p>Attendance at sports competitions by all members of staff and senior leaders to reinforce the importance of sport throughout the school and the celebration of participating in activities by all members of staff. Reinforcing the culture of Sport for All at MA.</p>	<p>£80</p>	<p>Time needed to embed this more successfully. Structure and content expectation to be more detailed to give students more confidence in the delivery of this.</p> <p>Positive impact of attendance of all SLT at events and inclusion of all staff to reinforce the importance of Sport across the whole school.</p>	<p>Ongoing development of frameworks and profiles to inspire other students.</p> <p>Covid Restricted at present. Will be implemented as soon as competitions are live again.</p>
--	--	------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding	Evidence of impact	Sustainability and suggested next steps:
<p>Complete SWAT analysis from staff. Utilise this to deliver CPD to address any short falls in knowledge.</p> <p>Design a broad and balanced curriculum based on strengths of staff to ensure students receive 2hrs high quality PE every week.</p>	<p>Opportunity for staff to observe teaching; increasing confidence in activity to be delivered to others.</p> <p>Team teaching to be available to NQT staff (plus others if needed).</p> <p>Deliver CPD addressing areas of weakness.</p> <p>Students to be taught in their differentiated groups to ensure stretch and challenge is offered to high achievers and fundamental skills enhanced for lower ability students.</p> <p>External coach to support the delivery of targeted sports as an opportunity for students to qualify for regional competitions (rugby & cricket).</p>	<p>£500</p> <p>£500</p> <p>£300</p>	<p>NQT observed teaching specialist to improve understanding of content, structure and physical activity levels within a lesson. Team teaching also delivered with non-specialist staff.</p> <p>Re-direct specialists to deliver all PE.</p> <p>Students working in their designated groups and increased performance levels observed.</p> <p>Selected number of training sessions delivered by external providers. Teams progressed to regional finals.</p>	<p>Team teaching opportunities available to assist staff in delivery of new areas of curriculum. Ongoing support available from specialist provider to ensure activities are high quality and current in there practice.</p> <p>Differentiated groups established, y3 pupils will be split in the Spring term.</p> <p>Rugby training delivered by specialist provider – teams qualified for regional finals and performed very well. If competitions run in 2021 will look to deliver similar specialist coaching for qualifications for finals.</p>
Detailed curriculum planning	Every sport will have skills ladders			

providing skills ladders for every sport.	broken into components to mirror school academic performance paths which staff can utilise to inform planning and expectations for performance. Equally students can utilise the skills ladders to track their own development and have secure knowledge of the skills required to progress to the next performance level.		Ongoing	Skills ladders complete for all winter sports. Summer sports ladders to be completed by Easter 2021. Adaptations for C19 added where required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Specialist provider to offer extensive range of sports covering the major areas of invasion games, athletics, striking and fielding, gymnastics, dance, health related fitness and OAA. Improve swimming provision for students at MA.	Design of the curriculum to ensure all students access physical activity in each of the given areas of sport. Students have the opportunity to take on the roles of performer, coach, referee/umpire and roles for those not able to participate physically clearly defined. Change of swimming provider enabling students to access current, pro-active swimming provision aiming for 75% students to pass the required standard for	£2300	Curriculum map attached Rapid improvement in performance rate with over 50% already passed the standard after 2 terms.	Curriculum map updated when required. Pass rate significantly increased to 79% with one term missing due to C19. Will continue with this provision as soon as pool re-opens.

<p>Enhance and promote the links between school sport and club links to ensure pathways of performance and leisure are accessible for all students.</p> <p>Enhanced provision in Sports Week (last week summer term) to offer sports previously not accessed through school provision.</p>	<p>primary school swimming.</p> <p>Invitational coaching provided by external sources linking school to club activities.</p> <p>Plan and provide a Clubs Link Fair inviting local providers into school to engage with students and parents and detail the options available beyond the school day.</p> <p>Provide the opportunity for students who have an interest in sports post-education to attend Gateshead Academy for Sport and spend time mirroring students accessing academic qualifications interlinked with performance excellence and the variety of options now available for students.</p> <p>Invite external providers in on Sportsmanship Day and all students to attend ½ day physical activity at The Urban Factory – again accessing physical activities not available at school.</p>	<p>£1000</p>		<p>Coaching provided by Start 2 Fitness Coaching and All Stars Rugby to enhance the extra-curricular provision. Both will restart Nov 2020.</p> <p>Club links fair scheduled for Summer 2021.</p> <p>Postponed till Summer 2021.</p>
--	--	--------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Target of 80% of students (year1), 90% (year 2) and 100% of students to represent MA.	Entry into Schools Games Partnership to access entry into inter school sport competitions.	£2500	80% students represented MA at external sports activities. 100% students raised participation levels via daily mile participation.	Ongoing entry to STSSP. Virtual competitions on offer at present.
	Further entries into additional competitions locally and further afield.	£500		Postponed at present.
	Purchase metro passes to ensure all students can travel to events whilst keeping costs to a minimum.	£350		Complete.
Increase provision of extra-curricular activities available for all students	Girls and boys sports clubs delivered weekly by specialist provider ensuring students have additional time to develop their physical skills and enhance their social and sportsmanship skills as all clubs are open to students all ages.	£2000	Boys club proving popular with consistently 20+ students from y3-6 attending Girls club maintained its popularity 20+ students from y3-y6 attending	Change in clubs to deliver year group activities to maintain C19 safe protocols.
	Introduction of sports breakfast club to further enhance the range of clubs offered for all.	£1000		External provider 20 participants

	Leadership club delivered before school as enhanced provision for the development of leadership planning and actions.	£350	20 selected students weekly	Started then postponed due to C19.
--	---	------	-----------------------------	------------------------------------

YEAR 4 KEY OBJECTIVES

- Specialised indoor Physical Education facility to allow the delivery of high quality curricular and extra-curricular activities for all at MA. Further utilisation of the school yard facilities coated with specialised markings to assist in the delivery of high quality PE and increased active playtimes.
- Increase active travel time to and from school by targeting pupils to travel by scooter; Increase students active minutes daily by providing a scooter park on site for students to access daily at lunch and play times. Also can be accessed as reward time for attendance and behaviour in school. Students would need to travel to and from school via scooter to access

the additional facilities.

- Cross curricular links with the MA Forest School to enhance provision and learning for all.
- Completion of swimming teacher's qualification to allow specialist teacher to deliver swimming for all students at MA.
- Partnerships developed with local community providers (TUF, Start2Fitness, Eagles) to support smooth transition and access to high quality sports beyond MA.
- Apply for the Sports Mark Gold Award. Maintain status of Healthy Schools Award.
- Host a club links fayre to raise the opportunities for students to participate in sport beyond the school day and achieve the government standard of 60 active minutes daily.
- Establish more school / club links to encourage more students to be more physically active beyond the school provision. Identify talented students and provide detailed links and opportunities to develop their skills beyond the school environment
- Upskill newly introduced school sports captains to raise the aspirations of other students to be rewarded with this honour

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	