

PERSON SPECIFICATION

Pupil Support Assistant / Midday Care Assistant

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW ASSESSED
Qualifications	<ul style="list-style-type: none"> Standard level of Education 	<ul style="list-style-type: none"> 5 GCSE's or equivalent NVQ level 2 or 3 in Support for Learning or equivalent First Aid Qualification 	A
Work experience and desired vocational training	<ul style="list-style-type: none"> Ability to provide support with play, welfare and feeding of pupils and students Experience of providing personal hygiene care Experience of working with children or vulnerable adults 	<ul style="list-style-type: none"> Experience with working in an educational setting or other relevant environment Some knowledge of classroom administration Manual Handling 	A, I, R
Knowledge and understanding		<ul style="list-style-type: none"> Experience of feeding pupils by following plans and procedures 	A, I
Skills and abilities	<ul style="list-style-type: none"> Communication Ability to relate to children, staff and parents Prioritise Working as part of a team 		A, I, R
Personal qualities	<ul style="list-style-type: none"> Ability to work in an organised manner Ability to relate well to young people and adults Ability to build relationships Work under pressure and meet deadlines Self-motivated, enthusiastic and reflective Flexible and reliable 		A, I, R
Special Working Conditions	<ul style="list-style-type: none"> Willingness to attend training/staff meetings Willingness to undertake a DBS (criminal record) check 		A, I

Method of Assessment: (A) application form, (I) interview, (R) references