

# PERSON SPECIFICATION



## Teaching Assistant

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW ASSESSED
Qualifications	<ul style="list-style-type: none"> <li>NVQ Level 2 Teaching Assistant qualification or equivalent</li> <li>GCSEs grades 9 - 4 (A* to C) in English and Maths</li> </ul>	<ul style="list-style-type: none"> <li>NVQ Level 3 or above in a Teaching Assistant qualification or equivalent</li> </ul>	A, I
Work experience and desired vocational training	<ul style="list-style-type: none"> <li>Relevant experience working in Mainstream School working with Children with Special Educational Needs</li> <li>Some experience of classroom administration support</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working in a Special School with Children with Special Educational Needs</li> </ul>	A, I, R,
Other relevant experience and/or interests	<ul style="list-style-type: none"> <li>Good knowledge of school based education</li> </ul>		A, I
Special(ist) knowledge		<ul style="list-style-type: none"> <li>Team Teach, Makaton, Moving &amp; Handling</li> </ul>	A, I
Job related personal skills	<ul style="list-style-type: none"> <li>Motivated</li> <li>Punctual</li> <li>Ability to relate well to children, staff and parents</li> <li>Work on own initiative</li> </ul>		A, I
Special Working Conditions	<ul style="list-style-type: none"> <li>Flexible approach to working environment</li> <li>Ability to meet the physical demands of the post</li> <li>Ability to bring to the role, initiative, enthusiasm and commitment</li> </ul>	<ul style="list-style-type: none"> <li>Undertake training in Restrictive Physical Prevention (Restraint)</li> </ul>	A, I

Method of Assessment: (A) application form, (I) interview, (R) references