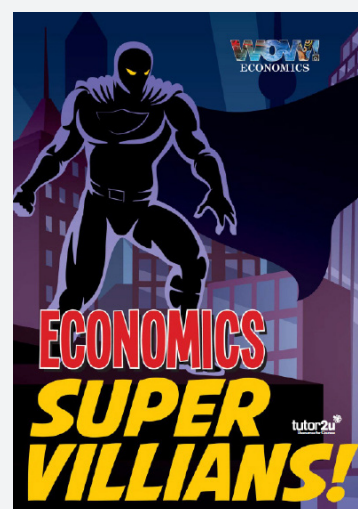
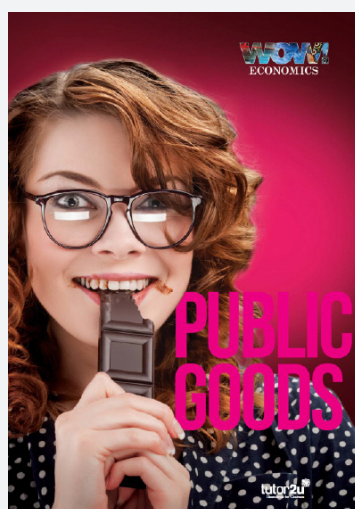


Join fellow Economics teachers for **WOW! Economics International** the resource-packed teaching & learning CPD course from tutor2u

WOW! ECONOMICS



WOW! Economics International is the latest edition of tutor2u's acclaimed teaching & learning CPD course for **A Level & IB Economics** teachers.

The tutor2u Economics team has created a fantastic collection of lesson activities, topic resources and other teaching & learning ideas designed to enliven learning in the Economics classroom and build essential exam skills.

During the course we try as many of these teaching resources as possible - although there are so many, we don't have time to cover them all!

WOW! Economics International is not only the **best resource-packed CPD** available for **Economics** teachers, it is also a wonderful opportunity to network with other teaching colleagues from around the region - an invaluable part of building your personal learning network in our fast-changing and demanding subject.

To book places on WOW! Economics International, please email janet@tutor2u.net or call tutor2u on +44 0844 800 0085

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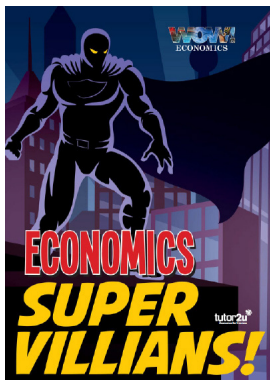
Introducing just a few of the teaching & learning resources provided to colleagues attending WOW! Economics International...



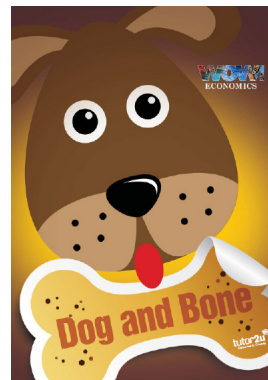
In this resource, students are given some key economic data on the fictional country of 'Santiga'. The resource asks them to make some calculations and work out what are the key issues facing that country's economy.



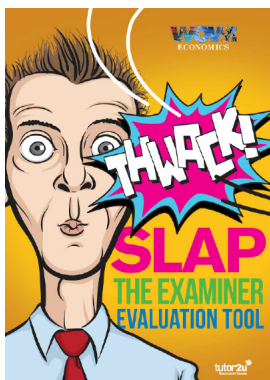
An interactive game of calculating exchange rates. Students take the role of brokers buying and selling a currency. Using their understanding of what causes the rate to change, students must decide whether to hold on to their currency or shift it quickly.



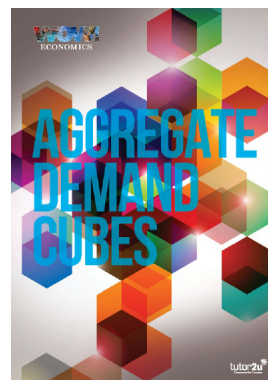
A 'Super' full lesson resource on macro-economic indicators. Econocity is being attacked by villains hoping to push up prices, increase unemployment, increase debt and reduce growth in the town. Students must choose the best set of 'super powers' (government policies) to combat each villain.



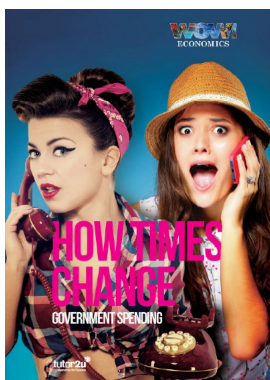
An engaging exercise in diseconomies of scale. Students are required to re-draw the image shown and pass this on to the next in line. As the image gets re-drawn the original message gets lost and illustrates the disadvantage of longer chains of command.



A fun and simple evaluative tool to act as a reminder to students on how to structure an effective Economics paragraph during longer written answers!



Students are given cube-shaped cards; each details the components of aggregate demand and factors that can impact upon AD. Students must place cards in order to show which factors they think will have the greatest impact on each component.



A graphic and engaging way of looking at government spending priorities in 2013 compared to 1953. Using real data, students must fit the infographic blocks into the template to illustrate the changing ways that government spend their revenue. What new aspects of spending does a modern government have?



A multi-choice quiz with a twist! There are no questions this time but four answers. Three of the answers apply to a key aspect of economics. The fourth has been put there to put the students off the scent! Can they work out which of the answers is a 'Red Herring' and how the other three are connected?

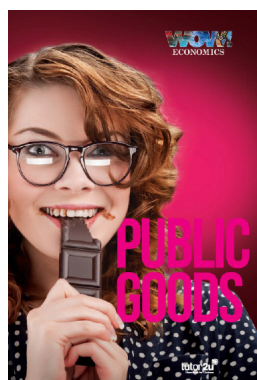
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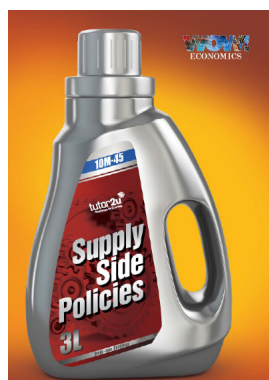
A kinaesthetic card-based activity where students must connect some key concepts about development economics with a selection of countries using connective phrases. Another resource for developing quality evaluative responses using development economics as the theme.



In this resource students are shown a series of tables and charts and asked to apply an acronym 'PUDS' to each question. A valuable resource in promoting good quality answers in exams to data-based questions.



Using a series of activities (relating to chocolate, fireworks and flood defences), students are introduced to the concept of public goods.



A structured activity where students are given a table of potential supply-side policies that a government could use. As well as testing their knowledge of those policies, the activity also asks the student to discuss the advantages and disadvantages.



Four suspects stand accused! Each holds a micro-economic definition but which matches the key term shown? Students have one minute to match as many terms to their definitions as possible.



Working in teams, students must follow teacher instructions to create a 'Krazy Cat'. At the end of the activity, students analyse the outcomes and apply these to different economic systems.



The delegate course folder for WOW! Economics International is packed with **over 30 teaching & learning resources.**

BOOKING & ORDER FORM






ECONOMICS

	Rate *	Qty	Total
WOW! Economics International DUBAI 10 February 2016 Venue: Jumeirah College	£250		
WOW! Economics International KUALA LUMPUR 27 February 2016 Venue: Garden International School	£250		
Achieving A* in A Level Economics DUBAI 11 February 2016 Venue: Jumeirah College (<i>note: this is a 1/2 day course + lunch</i>)	£100		
Achieving A* in A Level Economics KUALA LUMPUR 25 February 2016 Venue: Garden International School (<i>note: this is a 1/2 day course + lunch</i>)	£100		
Total			
<p>* Course rate is quoted in, and should be settled in, £UK; Equivalent local currency rate will vary. Places must be paid for before the course takes place.</p> <p>Delegate Names (please list & note any special dietary requirements)</p>			

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-  Phone Janet Cahill on +44 844 800 0085 or email her using janet@tutor2u.net
-  Post this booking form to: tutor2u, Boston House, 214 High Street, Boston Spa, United Kingdom LS23 6AD
-  Fax the form to: +44 1937 842110