

School of Life and Medical Sciences

Title of Programme: BSc (Hons) Psychology

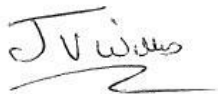
Programme Code: HHPSY

# Programme Specification

This programme specification is relevant to students entering:  
23 September 2015

Associate Dean of School (Academic Quality Assurance):  
Jackie Willis

Signature

A handwritten signature in black ink, appearing to read 'J Willis', with a horizontal line underneath.

# Programme Specification BSc (Hons) Psychology

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	College Lane Campus
<b>Programme accredited by</b>	British Psychological Society
<b>Final Award</b>	BSc Hons
<b>All Final Award titles</b>	Psychology, Psychology with a Year Abroad
<b>FHEQ level of award</b>	6
<b>UCAS code(s)</b>	C800

### A. Programme Rationale

The programme has a reputation for academic excellence and intellectual rigour and is designed so that students gain a solid foundation in both core and applied areas of psychology. A recent University review of the programme commended it for the wide range of optional modules that students can choose in the second and third year in order to pursue their interest in particular topic areas. Graduates are well prepared for entry into specialist postgraduate and professional training courses. Equally, our graduates are widely recognised as being thoroughly prepared for a wide range of employment by acquiring many of the transferable skills that employers recognise as important, such as communication, time and task management, computer literacy and research skills, including the statistical analysis of data. A mandatory work experience module encourages students to reflect upon how psychology is relevant in various settings and to evaluate the relationship between theory and practice.

### B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

**Additionally this programme aims to provide students with:**

- A thorough knowledge of psychology, where psychology is defined in broad terms as the scientific study of mind, brain, behaviour and experience, and the complex interactions between these.
- An ability to think, speak and write professionally; to question, to be critical, and to be creative in ways appropriate to the subject.
- An ability to apply a range of psychological methodologies appropriately and to understand their limitations.
- An understanding of the rigorous and precise nature of scientific method and a thorough grasp of experimental design and statistical analysis.
- An ability to undertake original research using investigative skills appropriate to the laboratory and applied settings, using both quantitative and qualitative methods.
- An awareness of relevant ethical considerations.

### C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are

referenced to the QAA benchmark statements for Psychology and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education 2010 have been used as a guiding framework for curriculum design.

Knowledge and Understanding of:	Teaching/learning methods & strategies	Assessment
A1- The core domains within Psychology A2- Research methods in Psychology A3- Application of core domain knowledge to a range of contexts A4- Selected specialist areas of Psychology to an advanced level	Acquisition of knowledge and understanding is through a combination of lectures (A1-A4), small group tutorials and seminars (A1-A4), coursework (A1-A4) and laboratory work (A1-A3). Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.	Knowledge and understanding are assessed through a combination of unseen examinations (A1-A4) and in-course assessments (A1-A4), in the form of laboratory reports (A2), essay assignments (A1, A3, A4), portfolios (A3), in-class tests (A1-A4), project report (A2, A4), oral presentations (A1-A3) and research participation (A2).
Intellectual skills - able to:	Teaching/learning methods & strategies	Assessment
B1- Formulate and test psychological hypotheses B2- Plan, conduct and report a programme of research B3- Identify and select relevant sources of information B4- Integrate and critically evaluate information and data from a variety of sources to construct cogent arguments B5- Attend to the distinction between primary and secondary sources of information B6- Assess the relevance of theoretical knowledge in applied contexts	Intellectual skills are developed through methods and strategies outlined in Section A above. B1, B2 are developed through laboratory work (group and individual) and guided, independent research. B3, B4, B5 and B6 are developed through tutorials, seminars and feedback on formative and summative coursework. Throughout, the learner is encouraged to develop intellectual skills further by independent study.	Intellectual skills are assessed through unseen examinations (B1-B6); laboratory and project reports, poster presentation (B1-B5); essays (B3-B6); portfolios (B6) and oral presentations (B3, B4, B6).

Practical skills - able to:	Teaching/learning methods & strategies	Assessment
C1- Design and execute investigations C2- Interact ethically and professionally with research participants C3- Analyse and interpret quantitative and qualitative data C4- Write research reports C5- Effectively employ specialist computer packages C6- Search specialist databases C7- Write literature reviews	Practical skills are developed through a series of lectures, workshops and laboratory classes at levels 4 and 5 and further developed through a supervised independent research project at level 6. C6 and C7 are also acquired through essay writing at all levels. Throughout, the learner is encouraged to consolidate practical skills C3, C5 and C6 through practice with appropriate software packages.	Practical skills are assessed through laboratory and project reports (C1-C7), statistics tests and examinations (C3), poster presentations (C1-C6) and essays (C6, C7).
Transferable skills - able to:	Teaching/learning methods & strategies	Assessment
D1- Communicate effectively, both orally and in writing D2- Work effectively within a group D3- Manage time and work to deadlines efficiently D4- Learn independently with an enquiring mind D5- Effectively use information and communication technology D6- Show respect for the views and ideas of others D7- Identify career opportunities D8- Recognise the need to continually update knowledge and skills	Transferable skills are embedded in the programme and developed through tutor-led study group sessions and seminars (D1, D2, D3, D4, D6, D8); laboratory group work and mini-projects (D2, D3, D4, D5, D6); feedback on presentations, essays and reports (D1); management of coursework schedule (D3); career talks and work experience (D7). Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.	Transferable skills are assessed through unseen examinations, in-class tests (D1, D4, D5); laboratory reports, essays, project report (D1, D3, D4, D5), poster presentations, mini-projects and laboratory group work (D1-D6) and portfolio of career opportunities (D7, D8).

## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time mode (3 years) and part-time mode (5 – 6 years) and leads to the award of a BSc (Hons) Psychology degree. Entry is normally at level 4 with A-level or equivalent qualifications, but transfer from a similar programme is possible at level 5 with passes in comparable level 4 modules. Intake is normally in Semester A (September).

### Professional and Statutory Regulatory Bodies

The programme is accredited as conferring eligibility for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society, provided the minimum standard of qualification of lower second class Honours is achieved.

### Work-Based Learning, including Sandwich Programmes

✓1.8 / Bachelor's Programme Specification / April 2015 / AS  
 © University of Hertfordshire 2014

Students are required to undertake a minimum of 120 hours of work experience, either part-time during the second year or in a block during the summer vacation between the second and third year. This allows them to reflect upon their own personal experience of working in an applied setting, to focus on aspects of this experience that they can clearly relate to theoretical concepts and to evaluate the relationship between theory and practice. Students find their own work experience placements but assistance from a placement tutor is provided.

### Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 (in section 2) identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

**Mode of study** Full-Time

**Entry point** Semester A

Level 4

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Foundations of Social and Cognitive Psychology	4PSY1004	15	English	60	40	0	A
Brain and Behaviour	4PSY1007	15	English	60	40	0	A
The Academic Mind	4LMS0054	15	English	0	100	0	A
Statistics for Psychologists 1	4PSY1005	15	English	0	100	0	AB
Research Methods for Psychologists 1	4PSY0038	30	English	0	100	0	AB
Introductory Developmental and Language Psychology	4PSY1002	15	English	70	30	0	B
Psychology in Action	4PSY1006	15	English	0	100	0	B

Progression to level 5 requires a minimum of 90 credits including passes in Statistics for Psychologists 1 and Research Methods for Psychologists 1. All level 4 modules have to be passed in order to obtain a BSc (Hons) Psychology degree. If students fail 75 credits or more, they are not eligible for enrolling on any level 5 modules alongside their level 4 modules the following year.

## Level 5

Level 5 study requires the completion of the compulsory modules (90 credits) and 2 15-credit optional modules (30 credits).

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Developmental Psychology	5PSY1004	15	English	80	20	0	A
Cognition	5PSY1005	15	English	80	20	0	A
Biological Psychology	5PSY1001	15	English	80	20	0	B
Psychological Research	5PSY0043	15	English	0	100	0	AB
Statistics for Psychologists 2	5PSY0048	15	English	100	0	0	AB
Research Methods for Psychologists 2	5PSY0052	15	English	0	100	0	AB

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Contemporary Social Psychology	5PSY1007	15	English	100	0	0	B
Cyberpsychology	5PSY1009	15	English	100	0	0	B
Understanding Individuals: Personal Construct Psychology	5PSY1010	15	English	0	100	0	B
Nonverbal Behaviour	5PSY1011	15	English	100	0	0	B
Schools of Psychotherapy	5PSY1012	15	English	100	0	0	B

Progression to level 6 requires a minimum of 90 credits including passes in Statistics for Psychologists 2 and Research Methods for Psychologists 2. Students have to pass 120 credits at level 5 (90 credits from compulsory modules and 30 credits from optional modules) in order to obtain a BSc (Hons) Psychology degree. If students fail 75 credits or more, they are not eligible for enrolling on any level 6 modules alongside their level 5 modules the following year.

## Level 6

Level 6 study requires the completion of the compulsory modules (75 credits) and 3 15-credit optional modules (45 credits).

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Psychology Project	6PSY0017	30	English	0	100	0	AB
Psychology Work Experience	6LMS0067	15	English	0	100	0	A
People and Society	6LMS0035	15	English	100	0	0	A
Personality: Past and Present Debates	6LMS0028	15	English	100	0	0	B

## Optional Modules

### Module Titles

	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Year Study Abroad	6PSY1001	0	English				AB
Health Psychology	6PSY0057	15	English	100	0	0	A
Advanced Topics in Thinking	6PSY1009	15	English	0	100	0	A
Brain Disorders	6PSY1008	15	English	0	100	0	A
Psychology of Performing Arts	6PSY1004	15	English	100	0	0	A
Cognitive Neuropsychology	6PSY0002	15	English	100	0	0	B
Topics in Psychopathology	6PSY0030	15	English	100	0	0	B
Topics in Criminal and Forensic Psychology	6PSY0036	15	English	100	0	0	B
Advanced Topics in Memory	6PSY0045	15	English	100	0	0	B
Occupational and Work Psychology	6LMS0024	15	English	100	0	0	B

The award of an Honours degree requires 360 credit points passed with a minimum of at least 120 credits at level 6, including the final-year Psychology project. Students who, in addition, complete the 0-credit rated level 6 Year Study Abroad module are eligible for the award of a BSc (Hons) Psychology with a Year Abroad. This module requires study at one of the University's approved academic exchange institutions outside the UK. The assessments completed at the exchange institution will not contribute to the Honours classification.

**Mode of study** Part-Time

**Entry point** Semester A

The following describes the standard part-time programme structure, with the completion of up to 75 credits per year. Deviations from this structure are possible, subject to meeting module prerequisites.

Year 1/Level 4

## Compulsory Modules

### Module Title

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Foundations of Social and Cognitive Psychology	4PSY1004	15	English	60	40	0	A
The Academic Mind	4LMS0054	15	English	0	100	0	A
Statistics for Psychologists 1	4PSY1005	15	English	0	0	100	AB
Research Methods for Psychologists 1	4PSY0038	30	English	0	0	100	AB

Year 2/Levels 4 and 5

**Compulsory Modules**

**Module Title**

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Brain and Behaviour	4PSY1007	15	English	60	40	0	A
Introductory Developmental and Language Psychology	4PSY1002	15	English	70	30	0	B
Psychology in Action	4PSY1006	15	English	0	100	0	B
Cognition	5PSY1005	15	English	80	20	0	A

Students will also study 1 15-credit optional module from the list below.

**Optional Modules**

**Module Titles**

	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Contemporary Social Psychology	5PSY1007	15	English	100	0	0	B
Cyberpsychology	5PSY1009	15	English	100	0	0	B
Understanding Individuals: Personal Construct Psychology	5PSY1010	15	English	0	100	0	B
Nonverbal Behaviour	5PSY1011	15	English	100	0	0	B
Schools of Psychotherapy	5PSY1012	15	English	100	0	0	B

Year 3/Level 5

**Compulsory Modules**

**Module Title**

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Developmental Psychology	5PSY1004	15	English	80	20	0	A
Psychological Research	5PSY0043	15	English	0	100	0	AB
Statistics for Psychologists 2	5PSY0048	15	English	100	0	0	AB
Research Methods for Psychologists 2	5PSY0052	15	English	0	100	0	AB



Students will also study 1 15-credit optional module from the list below.

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Contemporary Social Psychology	5PSY1007	15	English	100	0	0	B
Cyberpsychology	5PSY1009	15	English	100	0	0	B
Understanding Individuals: Personal Construct Psychology	5PSY1010	15	English	0	100	0	B
Nonverbal Behaviour	5PSY1011	15	English	100	0	0	B
Schools of Psychotherapy	5PSY1012	15	English	100	0	0	B

Year 4/Levels 5 and 6

Compulsory Modules Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Biological Psychology	5PSY1001	15	English	80	20	0	B
Psychology Project	6PSY0017	30	English	0	100	0	AB
Psychology Work Experience	6LMS0067	15	English	0	100	0	A
People and Society	6LMS0035	15	English	100	0	0	A
Personality: Past and Present Debates	6LMS0028	15	English	100	0	0	B

Year 5/Level 6

Students will study 3 15-credit optional modules from the list below.

Optional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Health Psychology	6PSY0057	15	English	100	0	0	A
Psychology of Performing Arts	6PSY1004	15	English	100	0	0	A
Advanced Topics in Thinking	6PSY1009	15	English	0	100	0	A
Brain Disorders	6PSY1008	15	English	0	100	0	A
Cognitive Neuropsychology	6PSY0002	15	English	100	0	0	B
Topics in Psychopathology	6PSY0030	15	English	100	0	0	B
Topics in Criminal and Forensic Psychology	6PSY0036	15	English	100	0	0	B
Advanced Topics in Memory	6PSY0045	15	English	100	0	0	B
Occupational and Work Psychology	6LMS0024	15	English	100	0	0	B

### Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

**Table 1b Final and interim awards available**

The programme provides the following final and interim awards:

Award	Minimum requirements	Available at end of Level
University Certificate (Untitled)	45 credit points at level 4	4
Certificate of Higher Education (Untitled)	120 credit points at level 4	4, 5
University Diploma (Untitled)	180 credit points including at least 60 at level 5	5, 6
Diploma of Higher Education in Psychology (DipHE Psychology)	240 credit points including at least 120 at level 5	5, 6
BSc Psychology	300 credit points including 180 at level 6/5 of which 60 must be at level 6	6
BSc (Hons) Psychology	360 credit points including 240 at level 6/5 of which 120 must be at level 6	6
BSc (Hons) Psychology with a Year Abroad	360 credit points including 240 at level 6/5 of which 120 must be at level 6, including successful completion of the Year Study Abroad module	6

## E. Support for students and their learning

Students are supported by;

- A Programme Tutor and Year Tutors to help students understand the programme structure
- Personal Tutors to provide academic and pastoral support
- Student representatives on the programme committee
- A Placement Tutor to give general advice on work experience placements
- Technical support to advise students on IT and the use of software
- A designated programme administrator
- An induction week at the beginning of each new academic session
- Overseas Orientation
- StudyNet, a versatile on-line interactive intranet and learning environment
- Attractive modern study environments in 2 Learning Resources Centres
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support etc.
- Office of Dean of Students, incorporating Chaplaincy, Counselling Service and nursery
- Medical Centre
- A Mathematics Drop-in Centre
- University Disability Advisors
- An Equal Opportunities Officer
- The Students' Union
- Guided student-centred learning on StudyNet module sites
- A Careers Service for all current students and graduates

## F. Entry requirements

The normal entry requirements for the programme are:

280 UCAS points, to include a minimum of 180 points from 2 GCE A levels or a BTEC National (NQF/QCF) at DDM in either Applied Science, Construction and the Built Environment, Engineering or Sport and Exercise Sciences. GCSE Mathematics and English Language at grade C or above are also required.

A minimum IELTS score of 6.0, TOEFL 550 (CBT) or equivalent is required for those for whom English is not their first language.

Other qualifications that hold equivalence to the normal entry requirements will be considered on an individual basis.

The completion of the mandatory Psychology Work Experience module may require satisfactory Disclosure and Barring Service (DBS) clearance.

The programme is subject to the University's Principles, Policies, Regulations and Procedures for the Admission of Students to Undergraduate and Taught Postgraduate Programmes and will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

## Section 2

### Programme management

**Relevant QAA subject benchmarking statements**  
**Date of validation/last periodic review**  
**Date of production/ last revision of PS**  
**Relevant intakes**  
**Administrative School**

Psychology  
 April 13  
 April 2014  
 Level 4 entering September 2015  
 School of Life and Medical Science

Table 3 Course structure

Course details					
Course code		Course description			JACS
HHPSY		BSc (Hons) Psychology			C800
Course Instances					
Instances code	Intake	Stream	Instances Year	Location:	Mode of study
PSY1F	A	Psychology	1	Hatfield	Full-time
PSY1P	A	Psychology	1	Hatfield	Part-time
PSY2F	A	Psychology	2	Hatfield	Full-time
PSY2P	A	Psychology	2	Hatfield	Part-time
PSY3F	A	Psychology	3	Hatfield	Full-time
PSY3P	A	Psychology	3	Hatfield	Part-time
PSY3EFYAB	A	Psychology	3	Hatfield	Sandwich Placement/Study Abroad
PSY4FYAB	A	Psychology	4	Hatfield	Full-time/sandwich
PSY4P	A	Psychology	4	Hatfield	Part-time
PSY5P	A	Psychology	5	Hatfield	Part-time
PSY6P	A	Psychology	6	Hatfield	Part-time

The programme is managed by;

- A Dean of School
- Associate Deans of School, who have delegated responsibility for academic quality, learning and teaching and student experience, respectively, of programmes in the School of Life and Medical Sciences
- A Head of Department and Head of Subject Group who have delegated responsibility for resources
- A Head of Academic Development, who has delegated responsibility for academic quality and learning and teaching
- A Programme Tutor who is responsible for the day-to-day management of the programme
- Three Year Tutors who each take responsibility for a specific year of the programme but may also advise students on the programme as a whole
- An Admissions Tutor with specific responsibility for Open Days and selection
- A Placement Tutor to give general advice on work experience placements
- A designated administrator to deal with day-to-day administration associated with the programme
- Module leaders who are responsible for individual modules
- A programme committee, the membership of which includes all staff who teach on the programme, student representatives and Information Hertfordshire representative

## Programme-specific assessment regulations

The programme is compliant with the University's academic regulations ([UPR AS11](#), [UPR AS12](#) or [UPR AS13](#), [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

Course Code	Course Instance	Award Title	Modules (child instance codes and Title)	Must be included in Award degree algorithm
6PSY0017	PSY3F, PSY5P	BSc (Hons) Psychology	Psychology Project	Yes
6PSY0017	PSY4FYAB	BSc (Hons) Psychology with a Year Abroad	Psychology Project	Yes

- In view of the structure of the degree accredited by the external validating body, the British Psychological Society, no compensation for failed modules is permitted.

Further points of clarification and interpretation relevant to this specific programme are given below:

- To be awarded a classified Honours degree, all students must undertake and pass the level 6 Psychology Project.
- Statistics and Research Methods modules have attendance requirements (Statistics: a minimum of 75% of all lectures and workshops, Research Methods: all sessions associated with an assignment have to be attended to be eligible for submitting the assignment). These may negatively affect progression and/or may lead to withdrawal from the programme if not met.
- Students have to complete 120 hours of work experience.
- The maximum period within which a student may gain an award on the programme is 6 years from their date of registration on it.

## Other sources of information

- Definitive Module Documents
- Module Guides
- Student Handbooks
- School of Life and Medical Sciences Confidentiality Policy  
<http://www.studynet1.herts.ac.uk/crb/co/website84.nsf/Teaching+Resources?Openview&count=9999&restricttocategory=Academic+Quality/School+Policies>

- School of Life and Medical Sciences Complaints Regarding the Quality of the Learning Experience on Practice or Work Placement Policy  
<http://www.studynet1.herts.ac.uk/crb/co/website84.nsf/Teaching+Resources?Openview&count=99&restricttocategory=Academic+Quality/School+Policies>
- School of Life and Medical Sciences Disclosure and Barring Policy  
<http://www.studynet1.herts.ac.uk/crb/co/website84.nsf/Teaching+Resources?Openview&count=99&restricttocategory=Academic+Quality/School+Policies>
- A-Z guide  
<http://www.studynet1.herts.ac.uk/ptl/common/support.nsf/support?ReadForm>
- University of Hertfordshire Course website:  
<http://www.herts.ac.uk/courses/>
- QAA Benchmark Statement website:  
<http://www.qaa.ac.uk/AssuringStandardsAndQuality/subject-guidance/Pages/Subject-benchmark-statements.aspx>
- Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
- [The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies](#)
- SEEC Credit Level Descriptors for Further and Higher Education 2010:  
<http://www.seec.org.uk/sites/seec.org.uk/files/SEEC%20Level%20Descriptors%202010.pdf>
- External Quality Review report website:  
<http://www.qaa.ac.uk/reviews/reports/instReports.asp?ukprn=10007147>
- Professional or Statutory Regulatory Body information: <http://www.bps.org.uk>
- UNISTATS website:  
<http://www.unistats.com/>
- University of Hertfordshire Academic Quality website:  
(StudyNet → Staff → Department Lists → Academic Quality Office)
- Structure & Assessment Regulations - Undergraduate & Taught Postgraduate Programmes, UPR AS14:  
<http://sitem.herts.ac.uk/secreg/upr/AS14.htm>
- Learning and Teaching Policy and Graduate Attributes, UPR TL03:  
<http://sitem.herts.ac.uk/secreg/upr/TL03.htm>
- Admissions - Undergraduate & Taught Postgraduate Students, UPR SA03:  
<http://sitem.herts.ac.uk/secreg/upr/SA03.htm>
- Academic Quality, UPR AS17:  
<http://sitem.herts.ac.uk/secreg/upr/AS17.htm>
- Index of UPRs for students:  
[http://sitem.herts.ac.uk/secreg/upr\\_azlist\\_info.htm](http://sitem.herts.ac.uk/secreg/upr_azlist_info.htm)
- Information on Programme and Module External Examiners  
<http://www.studynet1.herts.ac.uk/ptl/common/studentcentre.nsf/Teaching+Documents/184A221E5EECA6B780257A5C00250BA9?OpenDocument>

---

## Other information relevant to the programme

Students have the option of studying for one year at one of the School's academic partner institutions outside the UK. The modules to be studied have to be agreed in a learning agreement with the partner institution. Selection criteria will be applied.

In order to enrol on the Year Abroad module, students are required to have passed 120 credits at level 4 and 120 credits at level 5 and their average grade across these credits has to be 50 or above. The Programme Tutor also retains the right to withhold registration for the Year Abroad module in the case of proven academic or other misconduct.

---

## University policies relevant to the Programme

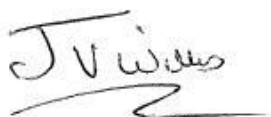
The University undertakes to use all reasonable endeavours to deliver, assess and administer this programme in accordance with this Programme Specification. At the same time it is recognised that it

is in the nature of academic developments that changes, for example to the structure, curriculum, and assessment of a programme may be necessary in order to ensure that the programme remains up to date, in response to issues raised as a result of on-going monitoring and evaluation, and/or in order to conform to new regulatory requirements imposed by this institution, by professional or statutory bodies, or by national or governmental bodies.

The programme operates within the guidelines and policies relating to equal opportunities and environmental issues which may be agreed from time to time by the Board of Governors and/or the Academic Board of the University.

Where the programme is offered in collaboration with another institution these policies and guidelines will normally be those of the partner institution.

The programme operates in accordance with the University's Regulations Governing Studies Involving the Use of Human Subjects ([UPR RE01](#)) agreed from time to time by the Academic Board of the University. However, where the programme is offered in collaboration with another institution (for example through a franchise arrangement for all or part of the programme) then specific approval must be obtained from the University for the operation of the programme within ethical guidelines prepared by the partner institution. The partner institution will be responsible for all insurance liability in connection with the observance of ethical guidelines.



Signed ...  
Jackie Willis  
Associate Dean of School (Academic Quality Assurance)

Date.....10 June 2015.....

If you would like this information in an alternative format please contact:  
Dr Stefanie Schmeer ([S.Schmeer@herts.ac.uk](mailto:S.Schmeer@herts.ac.uk))

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

**BSc (Hons) Psychology****Table 2: Development of Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																								
		Knowledge & Understanding				Intellectual Skills						Practical Skills							Transferable Skills							
Module Title	Module Code	A1	A2	A3	A4	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7	D8
Brain and Behaviour	4PSY1007	x	x					x	x	x	x							x	x	x	x	x	x			x
Introductory Developmental and Language Psychology	4PSY1002	x	x					x	x	x	x							x	x		x	x	x			x
Foundations of Social and Cognitive Psychology	4PSY1004	x	x					x	x	x	x							x	x		x	x	x	x		x
Psychology in Action	4PSY1006							x											x	x	x	x	x		x	x
Statistics for Psychologists 1	4PSY1005		x			x								x		x					x	x	x			x
Research Methods for Psychologists 1	4PSY0038	x	x			x	x					x	x	x	x	x			x	x	x	x	x	x		x
The Academic Mind	4LMS0054	x						x	x	x							x	x	x	x	x	x	x	x		x



		Programme Learning Outcomes (as identified in section 1 and the following page)																										
		Knowledge & Understanding				Intellectual Skills						Practical Skills							Transferable Skills									
		A1	A2	A3	A4	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7	D8		
Level 5	Module Title	Module Code																										
	Developmental Psychology	5PSY1004	x	x	x				x	x	x	x											x	x			x	
	Biological Psychology	5PSY1001	x	x	x				x	x	x	x					x	x	x				x	x	x		x	
	Cognition	5PSY1005	x	x	x				x	x	x	x	x	x	x								x	x			x	
	Psychological Research	5PSY0043	x	x	x		x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x		x	
	Statistics for Psychologists 2	5PSY0048		x			x								x		x					x	x	x			x	
	Research Methods for Psychologists 2	5PSY0052																										
			x	x			x	x					x	x	x	x	x			x		x	x	x	x		x	
	Contemporary Social Psychology	5PSY1007																										
				x	x	x				x	x	x	x									x	x	x			x	
	Cyberpsychology	5PSY1009		x	x	x				x	x	x	x									x	x	x			x	
	Understanding Individuals: PCP	5PSY1010		x	x	x	x			x	x	x	x		x	x					x	x	x	x	x		x	
Nonverbal Behaviour	5PSY1011		x	x	x				x	x	x	x										x	x	x			x	
Schools of Psychotherapy	5PSY1012		x	x	x				x	x	x	x										x	x	x			x	

		Programme Learning Outcomes (as identified in section 1 and the following page)																									
		Knowledge & Understanding				Intellectual Skills						Practical Skills							Transferable Skills								
		A1	A2	A3	A4	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7	D8	
Level 6	Module Title	Module Code																									
	Psychology Project	6PSY0017	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x			x	x	x	x		x
	Psychology Work Experience	6LMS0067			x	x			x	x	x						x		x			x	x	x	x	x	
	People and Society	6LMS0035	x	x	x				x	x	x											x	x	x	x		x
	Personality: Past and Present Debates	6LMS0028	x	x	x				x	x	x																
									x	x	x																
	Cognitive Neuropsychology	6PSY0002		x	x	x			x	x	x											x	x	x			x
	Brain Disorders	6PSY1008		x	x	x			x	x	x							x	x	x		x	x	x			x
	Topics in Psychopathology	6PSY0030		x	x	x			x	x	x											x	x	x			x
	Topics in Forensic and Criminal Psychology	6PSY0036																									
				x	x	x			x	x	x												x	x	x		x
	Advanced Topics in Memory	6PSY0045		x	x	x			x	x	x												x	x	x		x
	Advanced Topics in Thinking	6PSY1009		x	x	x			x	x	x							x	x	x		x	x	x			x
Health Psychology	6PSY0057		x	x	x			x	x	x												x	x	x		x	
Psychology of Performing Arts	6PSY1004		x	x	x			x	x	x												x	x	x		x	
Occupational and Work Psychology	6LMS0024		x	x	x			x	x	x												x	x	x		x	

## Key to Programme Learning Outcomes

### Knowledge and Understanding

- A1. The core domains within Psychology
- A2. Research methods in Psychology
- A3. Application of core domain knowledge to a range of contexts
- A4. Selected specialist areas of Psychology to an advanced level

### Intellectual Skills

- B1. Formulate and test psychological hypotheses
- B2. Plan, conduct and report a programme of research
- B3. Identify and select relevant sources of information
- B4. Integrate and critically evaluate information and data from a variety of sources to construct cogent arguments
- B5. Attend to the distinction between primary and secondary sources of information
- B6. Assess the relevance of theoretical knowledge in applied contexts

### Practical Skills

- C1. Design and execute investigations
- C2. Interact ethically and professionally with participants
- C3. Analyse and interpret quantitative and qualitative data
- C4. Write research reports
- C5. Effectively employ specialist computer packages
- C6. Search specialist databases
- C7. Write literature reviews

### Transferable Skills

- D1. Communicate effectively, both orally and in writing
- D2. Work effectively within a group
- D3. Manage time and work to deadlines efficiently
- D4. Learn independently with an enquiring mind
- D5. Effectively use information and communication technology
- D6. Show respect for the views and ideas of others
- D7. Identify career opportunities
- D8. Recognise the need to continuously update knowledge and skills