



William Penn Newsletter January 15th 2021

INSET Days

In our previously published calendar dates, February 12th and February 22nd were included as such. Due to our current circumstances, we will be unable to make the best use of these valuable training dates. There are also likely to be complications with maintenance of provision for all pupils, should these days go ahead as planned. Therefore, these dates will be rescheduled later in the school year. Whilst we are not in a position to pinpoint when, we will give as much notice as we are able when the national and local pictures are clearer.

Whole School Assemblies and Check-Ins and Online Provision Update

Due to technical issues, several parents were unable to access the whole school assembly on Monday morning. We have therefore changed the access code to 5dwvmbx. Should you have any further problems, please contact the school office.

With regard to these assemblies and check-ins, please be reminded that if the link is not there on the day as expected, the event is not able to take place and that there will be a good reason for this. Reasons might include technical issues, as last Monday when the operating language inexplicably changed without warning, staff illness or self-isolation and other commitments that cannot be rescheduled. In most cases, the school is not able to give details of why the event has not taken place, and especially not if they include health and wellbeing reasons which must remain private.



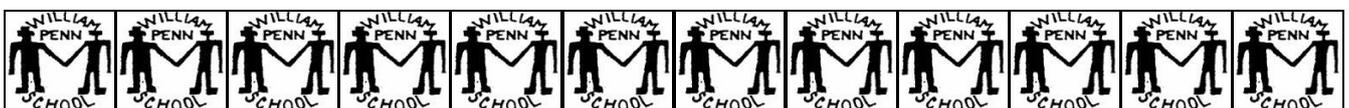
Further to the above paragraph, the same reasons may influence the provision available for your child online. The teachers worked carefully last term to review the planning system so that from this term it would cater for in school and home learning. Obviously, teachers did not know that the system would be put in to place and tested so quickly and at such short notice. Over time, you are likely to see a shift in emphasis from a plan designed to be used primarily in school that would also inform home learning, to a plan designed primarily for home learning but using the same format. The teachers have currently been tasked with adding outline plans to Google Classrooms with the aim of ensuring provision for as long as necessary. These plans will be reviewed and added to as a subsequent stage and this is when many of the video clips/additional resources will be created and published. Whilst we seek to be as consistent as possible with provision, the ability of teachers to do this is dependent on their own circumstances. It is quite possible that, if you have children in more than one class, the provision might look quite different, especially in these early days. Please bear with us whilst the provision develops over time.

Home Learning Hours Change and

In a publication received from the DfE this week, the recommended times for children to spend learning online has been amended as below:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

Teachers are aware of this change and will take this in to account when planning. However, all pupils and families are unique and individual circumstances must be taken in to account when interpreting the plans at home.





Contacting/Emailing the School

The primary point of contact remains the school email address: office@williampenn.co.uk

Please be reminded that, when emailing the class teachers, it is important to copy in the school office on office@williampenn.co.uk

Whilst this is **always** the routine, this is particularly important when the school is closed as it is this email address that is primarily monitored.

What (or who) does JBB stand for?

In school we are very used to referring to our Year 5/6 class as JBB. It is worth remembering however, that this stands for Jocelyn Bell Burnell, one of 4 Quakers of note chosen by pupils in previous years, when naming our classes.

Jocelyn Bell Burnell Portrait (Extract from The Friend Magazine) Dec 2020 | by Rebecca Hardy

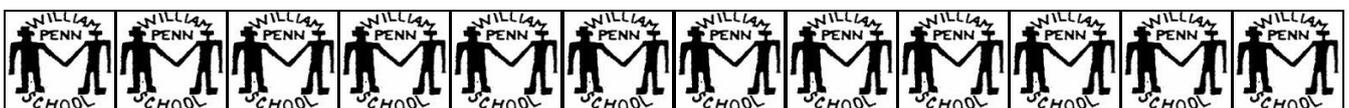
*Quaker astrophysicist one of few female scientists to have portrait on walls of the Royal Society's headquarters
Portrait of Jocelyn Bell Burnell being painted by Stephen Shankland. | Photo: Chris Scott.*

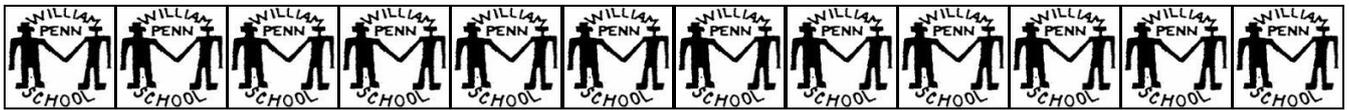


A painting of the Quaker astrophysicist Jocelyn Bell Burnell has joined the portrait collection of the Royal Society. The inclusion makes her one of the few female scientists to have a portrait on the walls of the Royal Society's Carlton House Terrace headquarters in central London. Out of 200 male portraits, only a handful are of women.

'I'm sure that will upset a few fellows,' she told The Guardian of her position at the top of the grand staircase. 'It is really prominent I must say, I'm surprised at that... They only admitted women 75 years ago so it's perhaps not surprising that there aren't many female fellows represented. But it does need to be put right.'

Jocelyn Bell Burnell made one of the most significant scientific discoveries of the twentieth century when, as a twenty-four-year-old graduate student in 1967, she discovered a new type of star later called a pulsar. In honour of the discovery, the 1974 Nobel Prize for Physics went to her male PhD supervisor instead.





Bikeability – A Message from West Sussex Bikeability

We thought you may be interested to know about some Bikeability resources for Early Years, KS1 & KS2 that you may want to use to accompany learning.

There is also a link to a 'design a jersey' competition children can enter (by 29th Jan 2021) to win a Frog bike!
And finally I have pasted the link to some short videos to help families cycle more confidently together.

<https://bikeability.org.uk/tools-for-schools/>

A suite of tools to help your school maximise the impact of Bikeability for all pupils, including what is included in Bikeability training and how to organise it; learning resources to support the curriculum and beyond; tools to help you promote and celebrate Bikeability and activities to support home-school engagement.

<https://bikeability.org.uk/cycle-more/family-cycling/just-for-fun/>

Competition time! Design your dream cycling jersey and win a Frog bike! You will be able to enter the challenge from 4 January until 29 January 2021 – the winner will be chosen by judges from the Bikeability Trust and Frog Bikes teams. You can find a template to use here: <https://bikeability.org.uk/download/3786> – please be sure to make your design creative, fun and unique!

<https://bikeability.org.uk/cycle-more/family-cycling/essential-cycling-skills-for-families/>

Here is a series of short films to help families cycle more confidently together.

Each film focuses on different stages of a cycling journey and features the four core functions used in Bikeability training:

Safeguarding Update/Health and Safety

The Department for Education (DfE) has recently published a report: *State of the Nation 2020 Children and Young People's Wellbeing*. The report collates published evidence on the wellbeing of children and young people over the period of March to August 2020, including:

- statistics on the personal wellbeing of children and young people in England and the UK
- a wider set of indicators on their:
 - relationships
 - health
 - education and skills
 - personal finance
 - activities
 - where they live

To view this report click on the link below;

<https://www.gov.uk/government/publications/state-of-the-nation-2020-children-and-young-peoples-wellbeing>



Pupil Achievements

Congratulations to Oliver B who has won the 'favourite thing' colouring competition in the Billingshurst Village Tweet. Oliver's favourite thing is motocross and this is a motocross bike. Well done Oliver

If you have any pupil achievements that you would like mentioned in the newsletter, please e-mail the office: office@williampenn.co.uk

